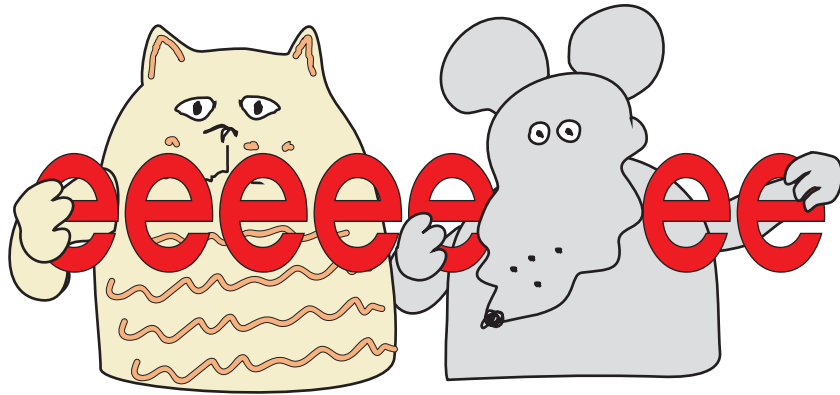


Book Ten

Eeeee!

Intermediate
Long Vowels



Written and illustrated by

Miz Katz N. Ratz

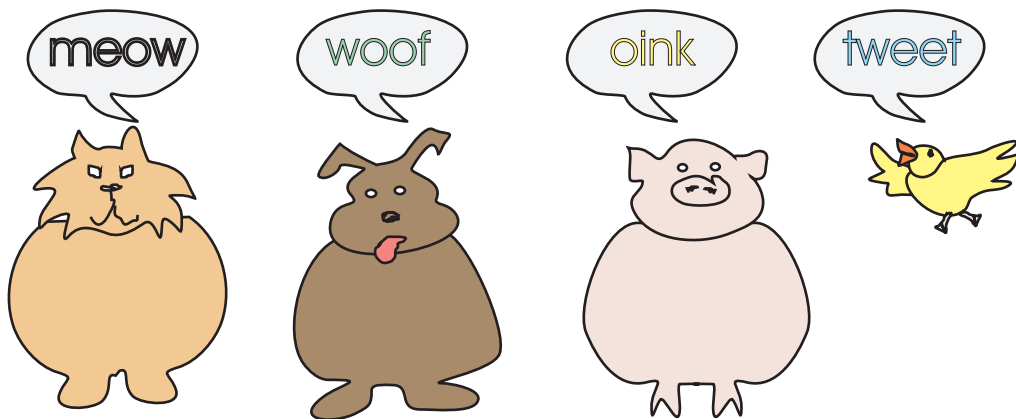
A Progressive Phonics™ book

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Vowels are like animals...

A E I O U

Did you know that the five vowels are like animals? Well, they are! Every animal has a name... and every animal makes a sound:



(Parent/teacher note: The letter “Y” is also sometimes a vowel, but the letter “Y” doesn’t follow the rule we are about to learn.)

Just like animals, each vowel has a name, and each vowel has a sound...



The name of the letter “**a**” is “**a**,” and the sound of the letter “**a**” is ah, like in **cat**.

I want you to say the name of each vowel, then say the sound that it makes.

Say the name of the letter...

Say the sound that the letter makes...

A

c-a-t

E

p-e-t

I

p-i-g

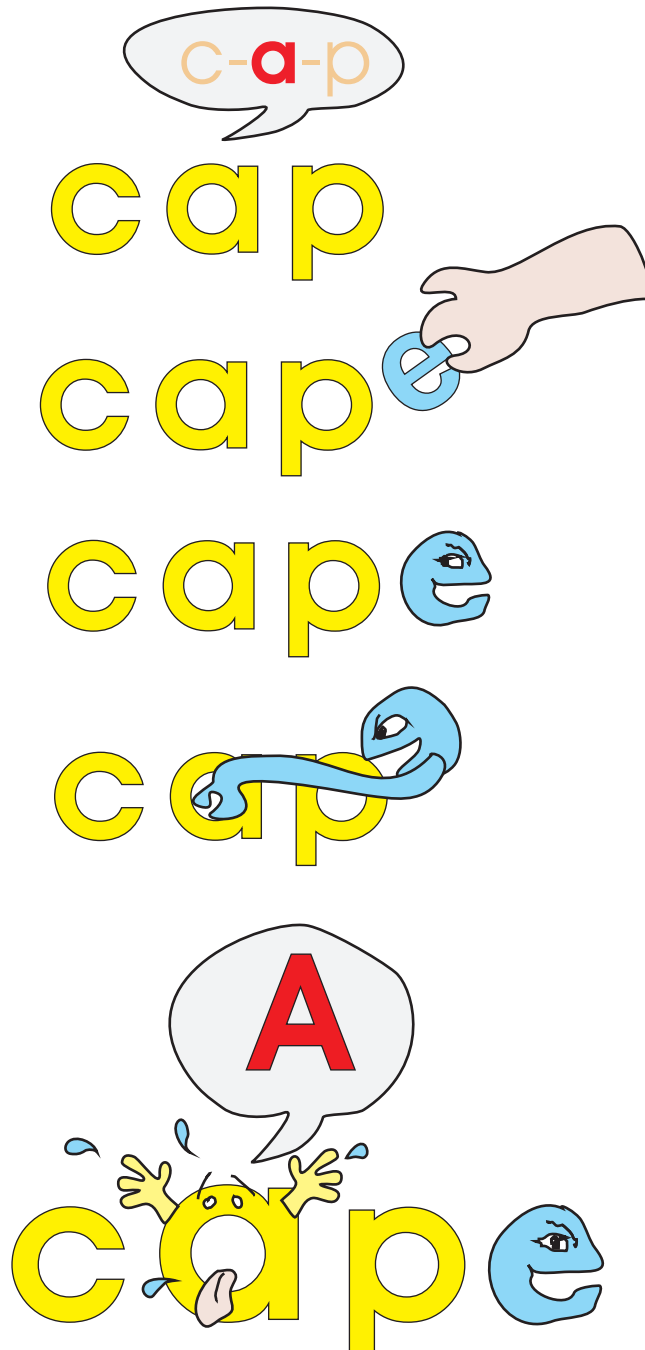
O

d-o-g

U

b-u-g

If you add a little “e” to the end of a word.... well! The little “e” is very naughty – the little “e” reaches around and pinches the other vowel, making the vowel call out it’s name.



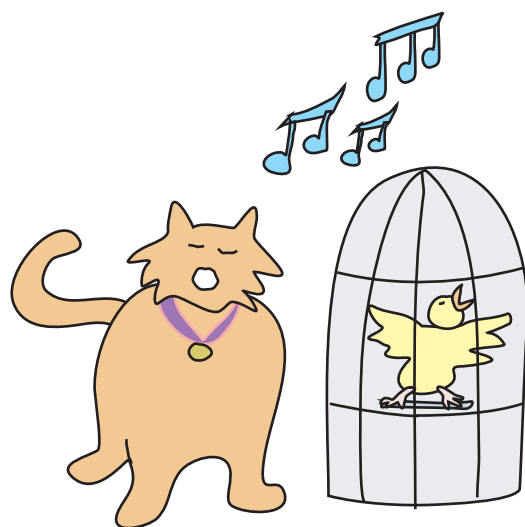


The little “e” is silent, because it doesn’t want to get in trouble.

Let’s practice how the “silent e” changes vowels....

a + silent e





Jan and **Jane** like to sing,

But they don't know any words.

Jan is an orange cat,

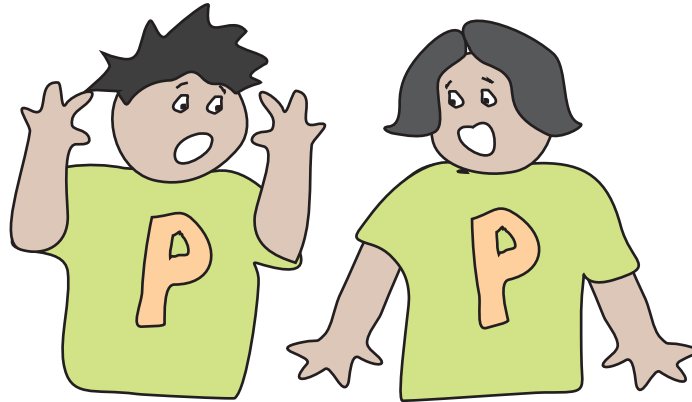
And **Jane** is a yellow bird.

Jan sings, "Meow, meow, meow"

And **Jane** sings, "Tweet, tweet, tweet."

Jane also flaps her little wings,

And **Jan** taps his furry feet.



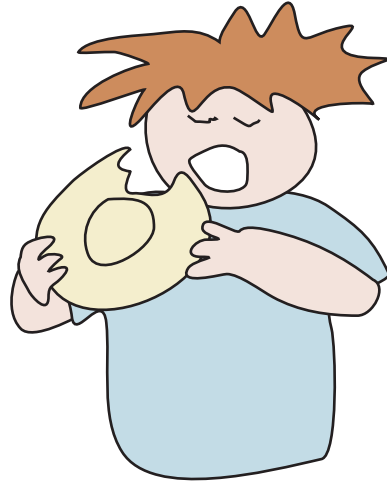
Sam is my best friend;
He's the **same** age as me.
Sam also goes
To the **same** school as me.

But my **name** is **Pam**,
Which starts with a "**P**,"
So **Sam** should not wear
The **same** t-shirt as me.



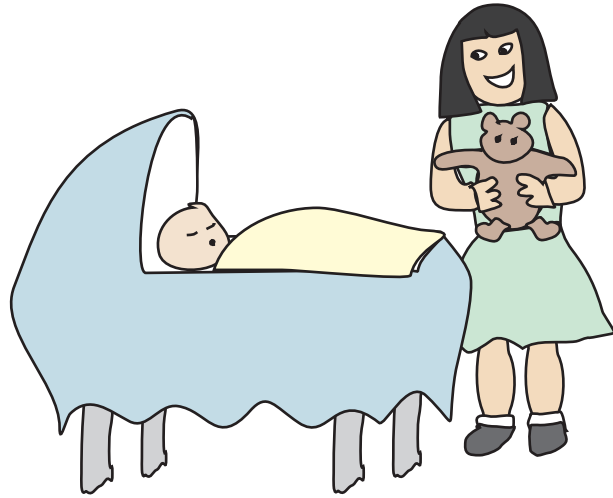
My **hat** is pink and purple,
And the sides are much too long,
But I cannot say I **hate** my **hat** –
The word “**hate**” is much too strong.

I wish I could say, “I **hate** my **hat**,”
I wish I could rip and tear it.
But when I say, “I **hate** my **hat**,”
My mother makes me wear it.



I **gave** my brother, **Dave**,
A giant piece of **cake**;
I also **gave Dave**
A banana and a **grape**.

Dave ate the banana;
He **ate** the **cake** and **grape** –
Boy, was I surprised
When **Dave** also **ate** the **plate**.



I like to **take** my teddy bear

To school with me.

And I like to **take** my rubber duck

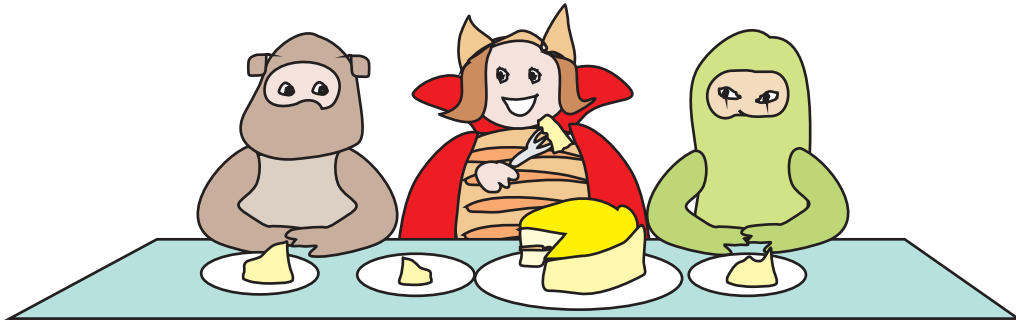
To the swimming pool with me.

But I can't **take** my new brother

Anywhere at all.

I can **take** him when he's bigger –

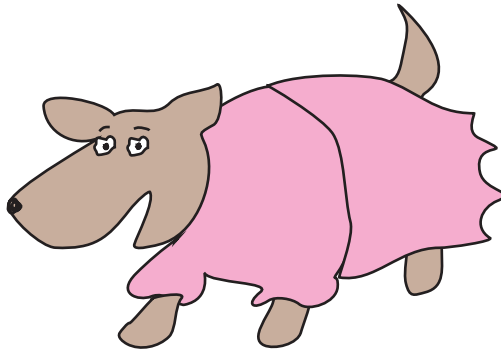
Right now he's much too small.



I asked my mom to **make** me
A **cat** costume and a **cape**;
I asked my mom to **make** me
A lovely lemon **cake**.

I invited my best friends;
They **came** and **ate** some **cake**.
Jane came as a monkey;
Jake came as a **snake**.

“**Made**” and “**make**” mean the same thing.
We say “**made**” when we talk about something
we **made** in the past; we say “**make**” when
we talk about making something now or in the
future. Let’s practice...



I like to play with Play-Doh (Plasticine);

I can **make** so many things.

Yesterday I **made** a truck;

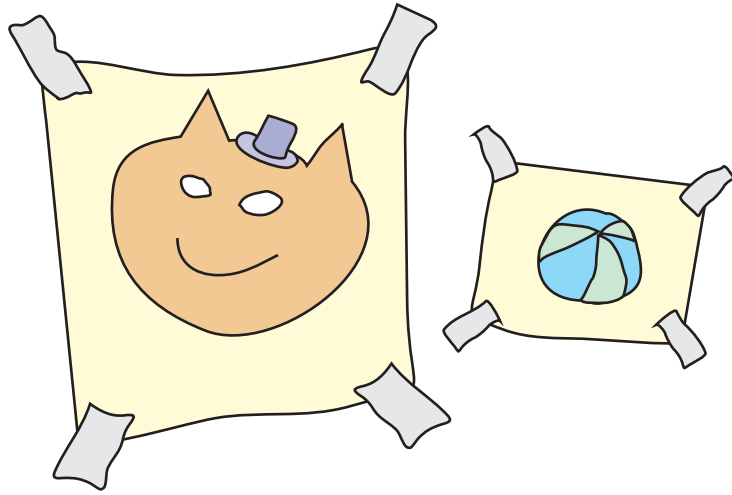
Tomorrow I will **make** a duck.

But when my dog plays with Play-Doh (Plasticine),

He wants to **make** a mess.

That’s why I never let him

Play with Play-Doh (Plasticine) in a dress.



What I did yesterday:

I **made** a picture of a cat

And put it on the wall.

Then I **made** the cat a hat,

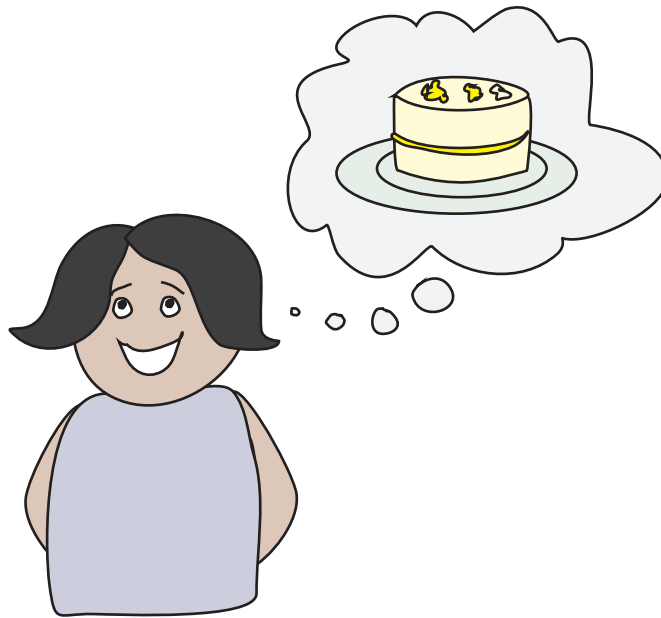
But I **made** the hat too small.

It **made** me **mad**

That I **made** the hat too small,

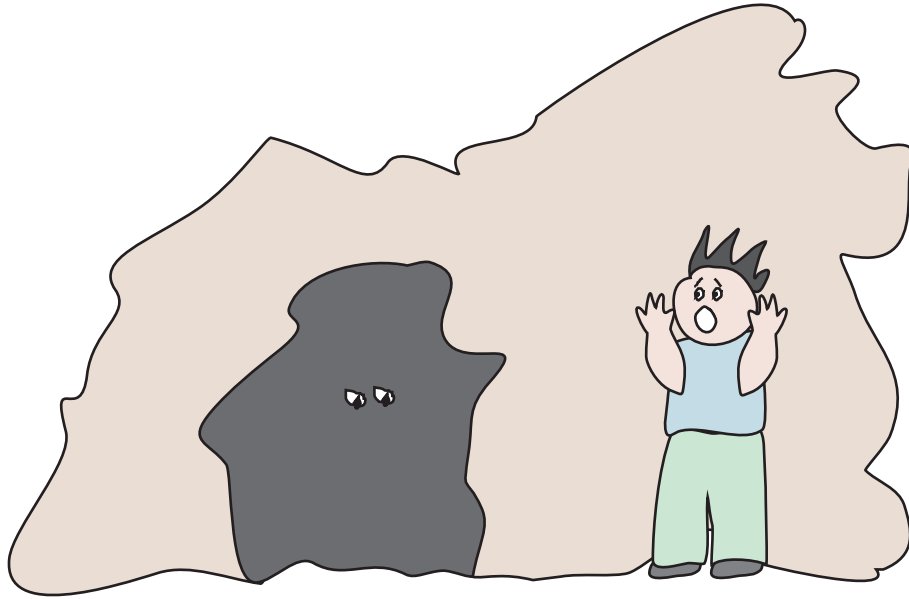
So I got some more paper,

And I **made** the cat a ball



Tomorrow, dear Mother,
Can I please **make a cake**?
I won't **make** a mess –
I will even wash the **plate**.

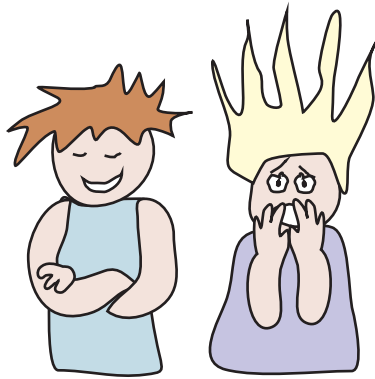
I won't **make** a fuss –
I will share it with my brother –
So can I please **make a cake**,
Tomorrow, dear Mother?



I am not **brave** enough
To go inside that **cave**;
I think I saw a bear
Hiding in the **cave**.

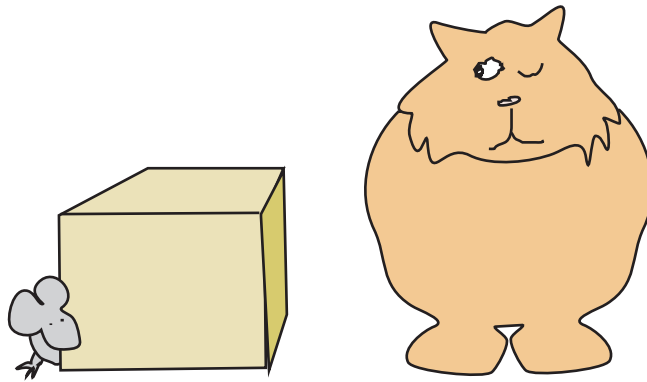
Who will **save** me
From that bear inside the **cave**?
Oh – it's not a bear,
It is just my brother, **Dave**.

Although the word “**have**” looks like
“**Dave**” and “**brave**,” it sounds
different. Let’s practice...



I **have** a brother, **Dave**,
Who is very, very **brave**;
He isn’t scared of spiders,
Or bats in a **cave**.

I also **have** a sister
Who is very, very nice,
But she is not as **brave** as **Dave** –
She is really scared of mice.



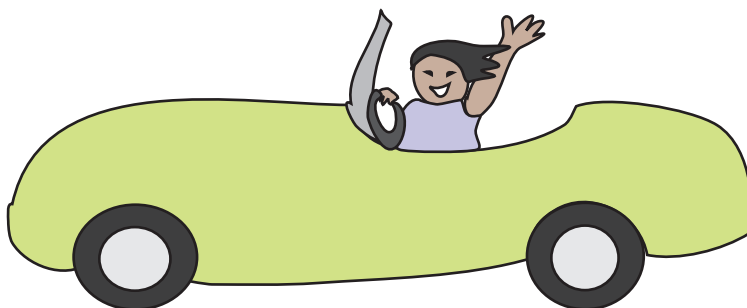
I **have** two dogs,
And I **have** a cat.
The dogs **have** a ball,
But the cat wants a rat.

My cat thinks it's silly
To **chase** a ball;
She would rather **chase** a rat
Or nothing at all.

The words “**had**” and “**have**” mean the same thing. We say “**had**” when we talk about the past; we say “**have**” when we talk about now or the future.



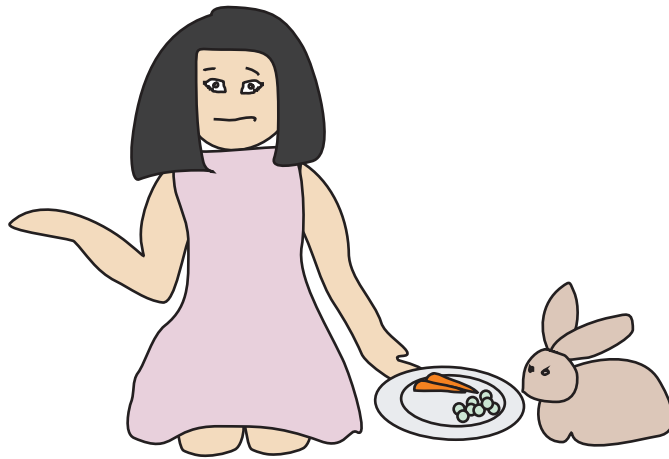
Yesterday I **had**
A cheese sandwich for my lunch;
Today I **have**
A cheese sandwich for my lunch;
Tomorrow I will **have**
A cheese sandwich for my lunch –
Does anybody want
A cheese sandwich for their lunch?



When I was three,
I **had** a little trike, (tricycle)
And now I am six,
I **have** a shiny bike.

When I grow up,
I will **have** a car;
I want to **have** a car,
So I can drive it very far.

The words “**have to**” mean you are supposed to.



Why do I **have to**

Eat carrots and peas?

I **have** a bunny rabbit

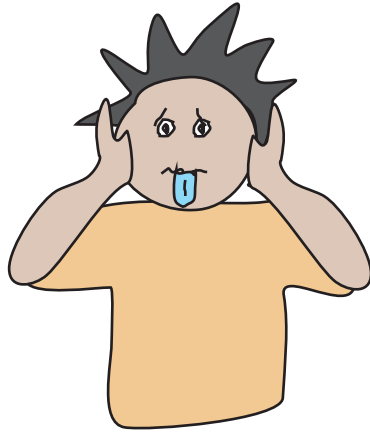
Who wants to eat them, please?

My mother also says

I **have to** wash my **plate** –

Do I **have to** use soap,

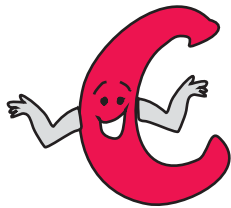
Or can my bunny lick the **plate**?



When I **had** a cold,
I **had to** stay in bed;
I **had to** blow my nose,
And my nose got really red.

Now today I have a headache,
And my tongue is really blue;
I think I **have** a fever,
So do I **have to** go to school?

Good to know...



The letter “**C**” has no sound of its own...

Most of the time, the letter “**C**” sounds like a “**k**” –

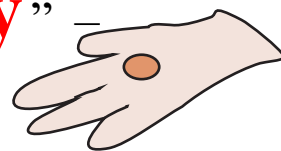


Cut the **c**ake.

But sometimes, the letter “**C**” sounds like an “**S**” –



The letter “**C**” ALWAYS sounds like an “**S**” when the “**C**” is followed by a letter “**e**,” “**i**” or “**y**” –

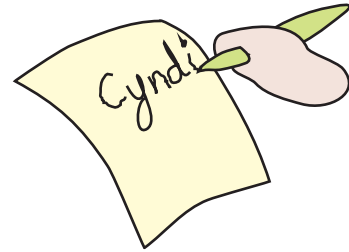


I only had one **cent**.

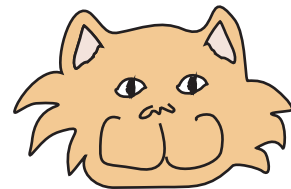
Cindy likes to eat
candy.



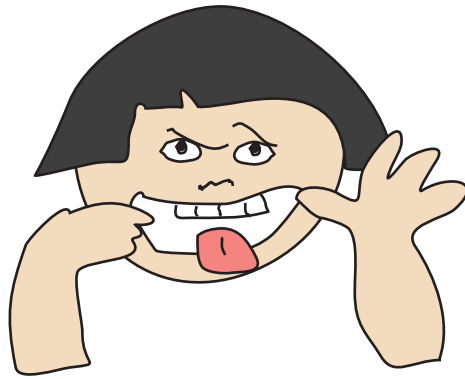
Some people spell their name
“**Cyndi**” instead of “**Cindy**”



And the letter “**c**” ALWAYS sounds like an
“**s**” when followed by a silent “**e**” –



My **cat** has a funny **face**.

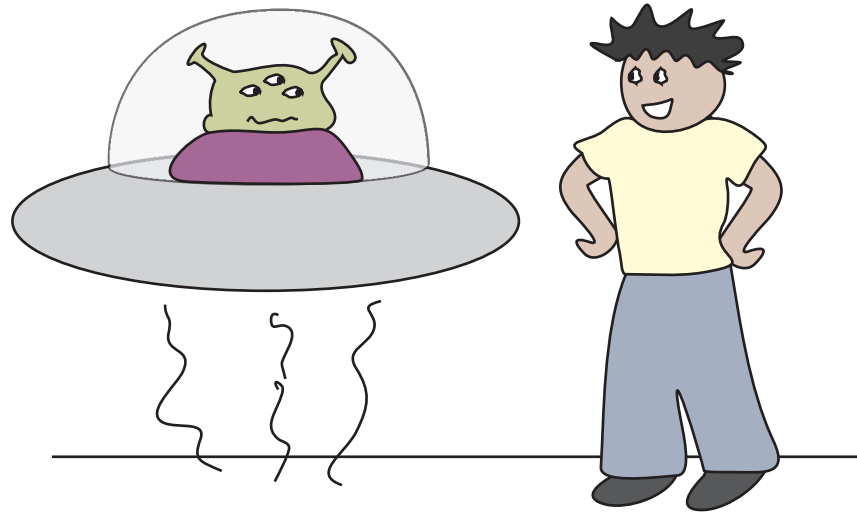


When my brother is sad,

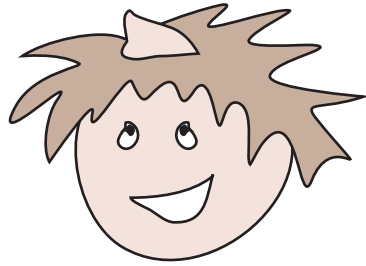
I **make** this silly **face**

Because my brother always laughs

When I **make** this silly **face**.



If you **have** green skin,
And if you **have** an extra eye;
If you **have** a weird **face**
And a **space** ship in the sky,
Then you must be an alien,
Here from outer **space** –
But what is an alien
Doing in this **place**?

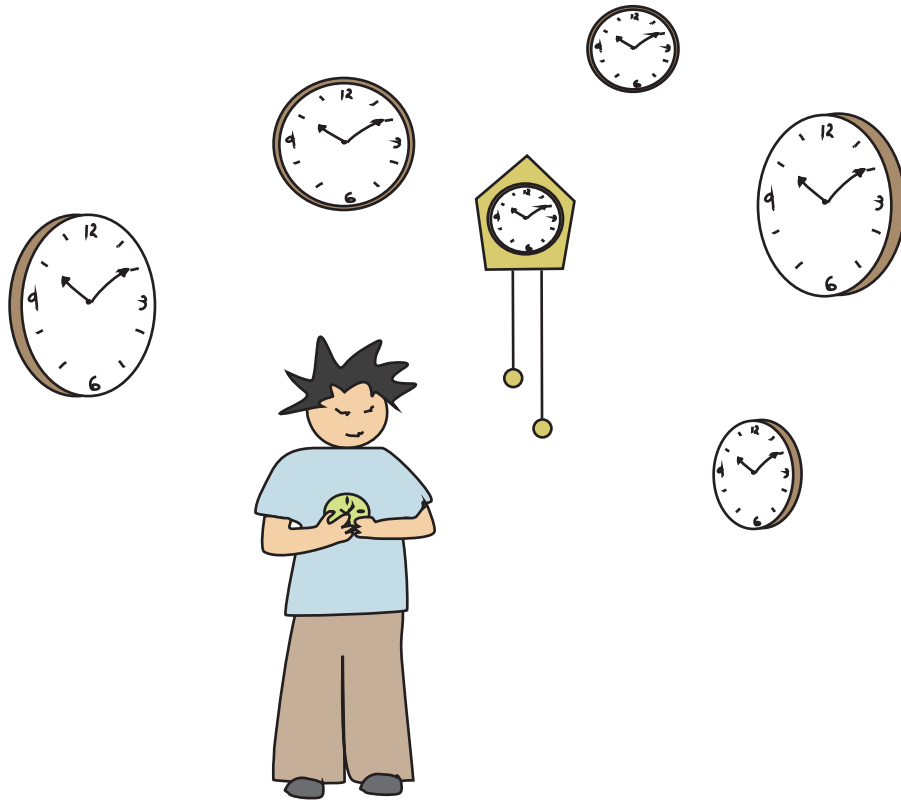


I **have** ten little fingers;
I **have** ten little toes;
I **have** two hundred and six bones,
But I only **have** one nose.

What makes a nose so special?
And why **have** it on my **face**?
Where would I put my nose,
If I could **have** it any **place**?

i + silent e





Tim keeps a clock on every wall,

So he always knows the **time** –

Tim knows when the **time** is eight;

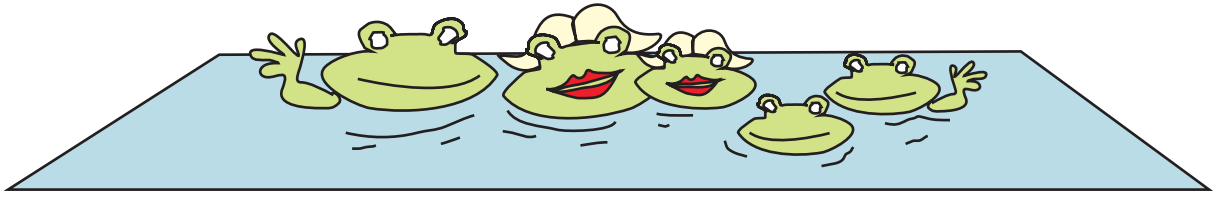
Tim knows when the **time** is **nine**.

Tim has a sister, Susan,

But she can't tell the **time**;

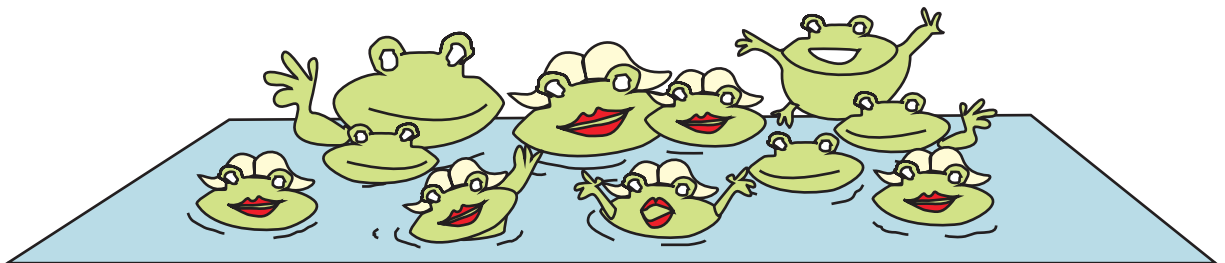
So Susan is always late,

But **Tim** gets there on **time**.

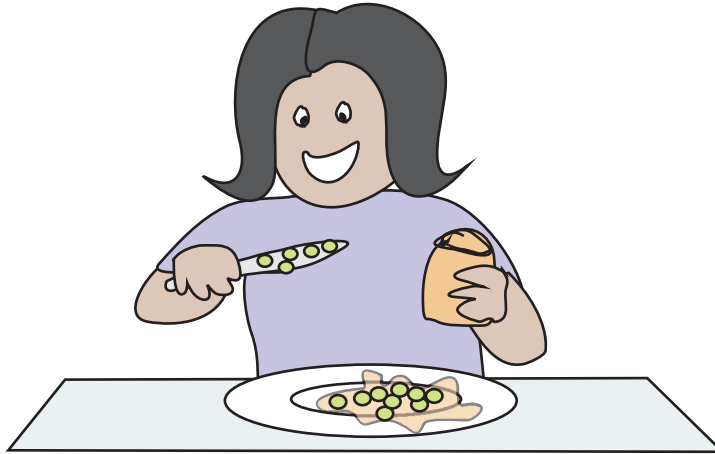


If a frog and his **wife**
Like to swim in the water,
And **if** the frog and his **wife**
Have two sons and a daughter,
Then **five** little frogs
Would be in the water.

But **if** the frog and his **wife**
Have four sons and **five** daughters,
Then **nine** little frogs
Would be in the water.

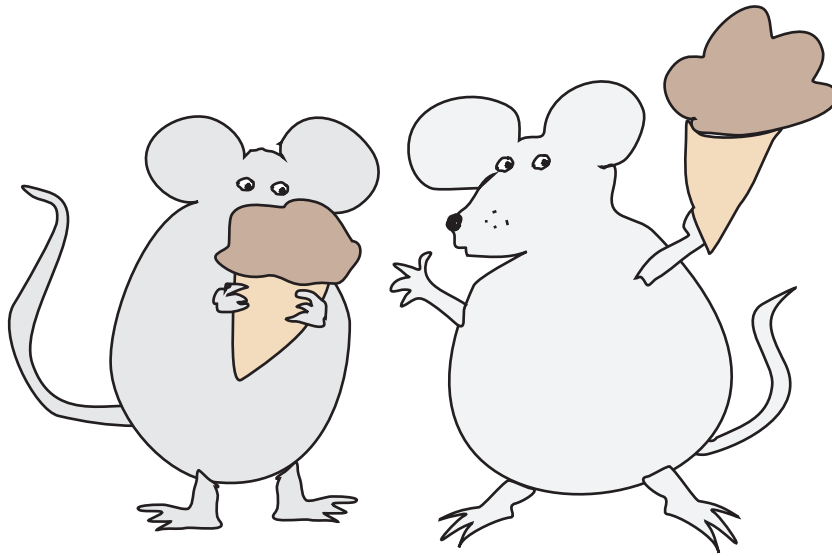


Remember – the “**k**” in “**kn**”
is silent.



I eat my peas with honey –
I’ve done it all my **life**;
It makes the peas taste funny,
But it keeps them on the **knife**.

(anonymous)



I **like ice** cream;

Ice cream is so **nice**.

I **like** lots of **ice** cream,

And so do my **mice**.

My **mice like** chocolate **ice** cream;

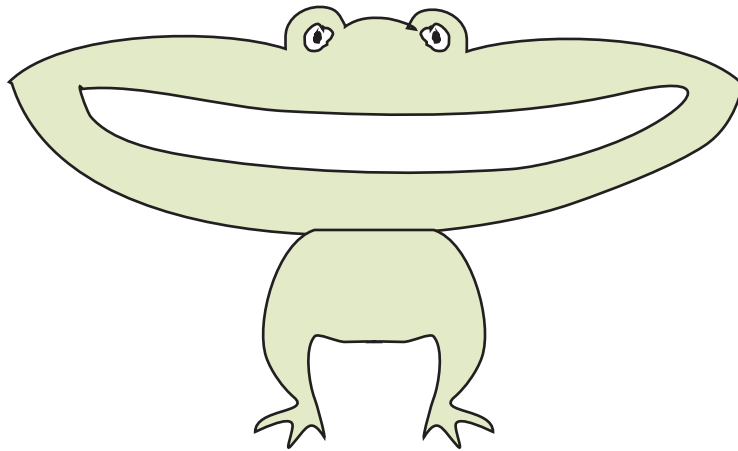
Every day they eat it **twice** –

So I need a lot of **ice** cream

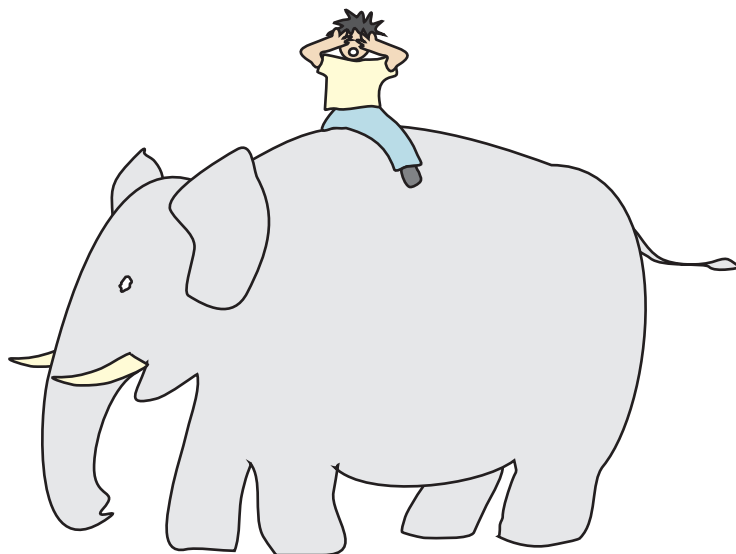
For myself and for my **mice**.



When the **kid slid** down the **slide**,
He **slid** down the **slide** too fast.
His mother said, “**Sid**,
“You’re a very little **kid**,
“So hold on tight
“To the **side** of the **slide**,
And you will **slide** more slowly.”
But when **Sid** held tight
To the **side** of the **slide**,
Sid did not **slide** at all.



If a frog had
A very big mouth,
Would his **smile**
Be as **wide**
As a **mile**?



Did you ever **ride**

On an elephant?

And **did** you know

Exactly where you went?

There was only one time

That I ever went

For a **ride** on an elephant.

I sat up there, way too high,

I took a breath and closed my eyes.

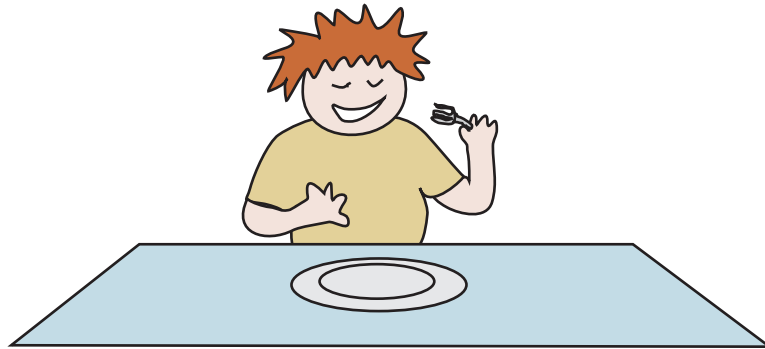
So I never **did** know

Exactly where I went,

The day I took a **ride**

On an elephant.

Good to know: The letter “**I**” all by itself says its name. That’s why we say “**I**” when we read the letter “**I**.”



I cannot tell a **lie**:

I am the one who ate the **pie**.

I swallowed the **pie**

In just one **bite** –

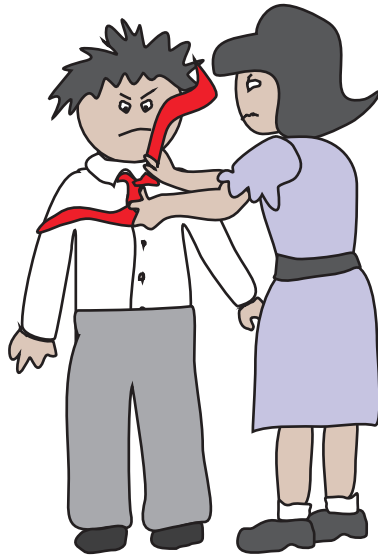
The **pie** was good,

The **pie** was yummy,

And now the **pie**

Is in my tummy.

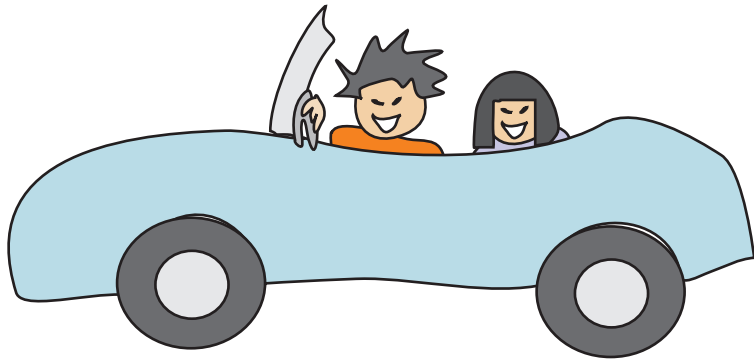
Remember, the letter “**y**” at the end
of little words, like “**my**” and “**try**,”
also sounds like “**I**” and “**pie**.”



My brother cannot **tie** his **tie**,
So **I try** to **tie** it for him.
I try and **try** and **try** and **try**,
But his **tie** won't **tie** beneath his chin.

Should **I** say the dog ate the **tie**?
Would that be a good excuse?
Why should kids **tie** a **tie**
When they can't even **tie** a shoe?

Even though it looks like “**drive**” and “**five**,” the word “**give**” breaks the rule and sounds different.



I want to **give** my brother
A car when he turns **five**;
I want to **give** my brother
A car so he can **drive**.

Then perhaps he'll **drive** me
To the park and to the zoo.
I can't **drive**, I'm much too young –
Hello, I'm only two.

The word “**live**” sometimes sounds like
“**give**” and sometimes sounds like “**five**.”

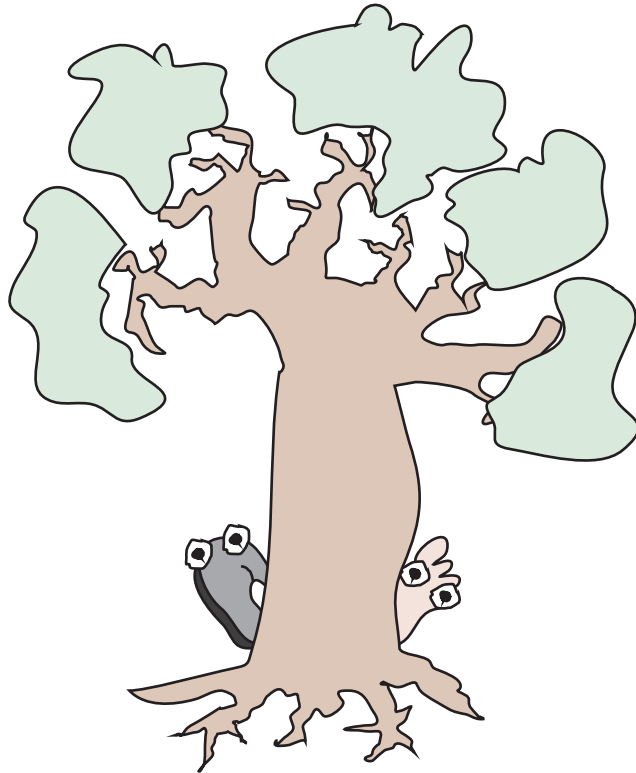


I **live** in a house
With twenty-**five** fish –
To stay **alive**,
They must **live** in a dish.

I wish that my fish
Could **live** in the air,
Then my fish could **live**
On the mat over there.

o + silent e





I **hope** you can **hop**

Better than me;

I **hope** you can **hop**

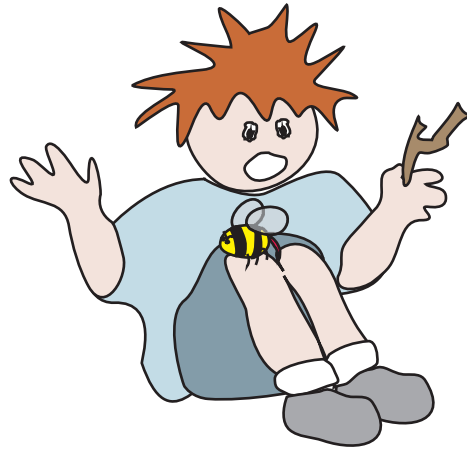
As far as that tree.

Your shoe ran away

With one of your feet;

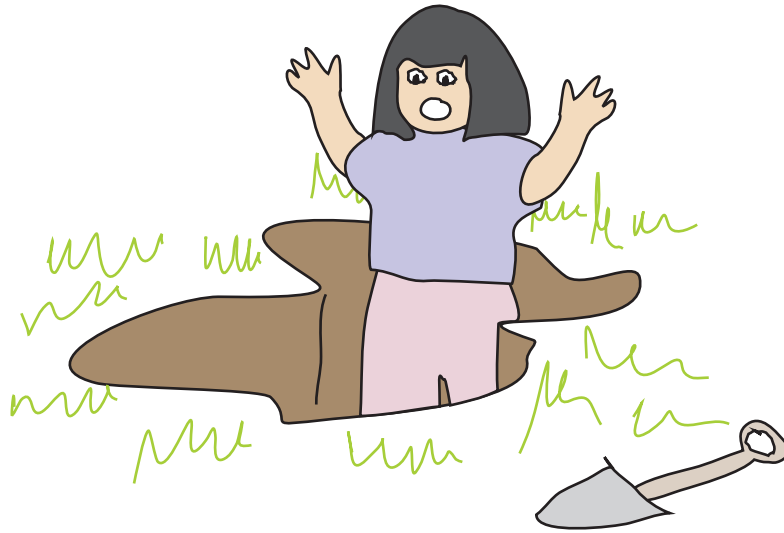
I **hope** you can catch them –

Quick! Before they leave.

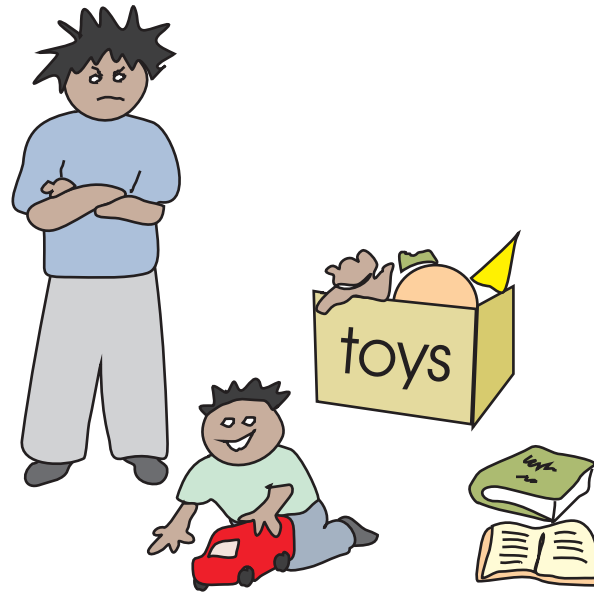


Never, ever **poke**
A sleeping bumble bee;
If the bee **woke** up,
He could sting you on the knee.

And it's no **joke**
When the bee that you **woke**
With a silly old **poke**
Stings you on the knee –
You won't be saying,
“Hee, hee, hee!”



I dug a **hole** so very deep
I could not see my little feet.
I put a **pole** inside the **hole**,
And the **hole stole** the **pole**...
Yes, the **pole** disappeared –
How weird!



See **those** toys over there?

Those toys are **mine**.

And see **those** books over there?

Those books are **mine**.

Everything in this room

Is **mine**, all **mine** –

So why does my brother

Come in here all the **time**?

When you see the letters “**Wr**” together,
remember that the “**W**” is silent.

Let’s practice...



My teacher **wrote** a **note**

And sent it **home** with me.

My teacher **wrote** a **note**

And trusted it to me.

But the **note** is **not** in my hand;

It’s **not** even in my pocket.

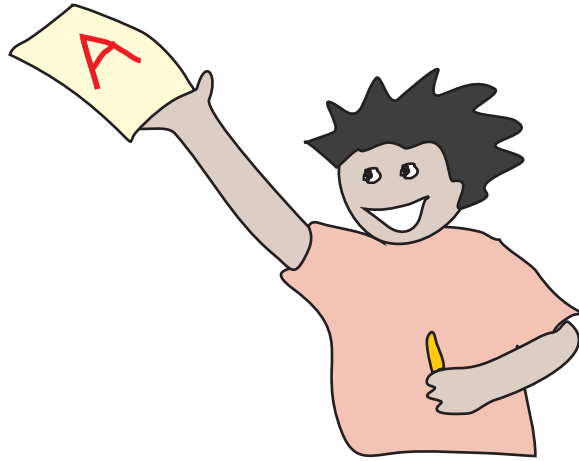
The **note** is **not** anywhere –

Oh dear, I think I lost it!

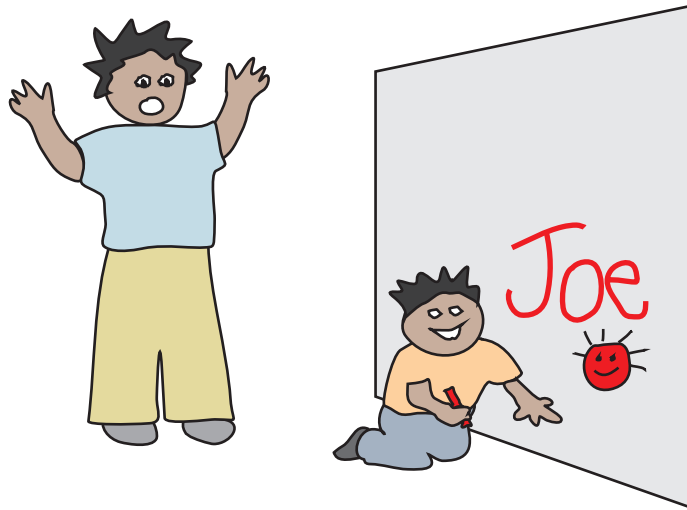


Yesterday, I **wrote** a **note**
To remind myself of something,
But I **wrote** the **note** with invisible ink,
And now the **note** says nothing.

The words “**write**” and “**wrote**” mean the same thing. We say “**wrote**” when we talk about something we **wrote** in the past; we say “**write**” when we talk about writing something now or in the future.



Before I can learn to **write** my name,
I must learn to **write** my ABC.
Yesterday I **wrote** the A,
Today I will **write** the B;
Tomorrow I will **write** the letter C –
Oh, clever, clever me!



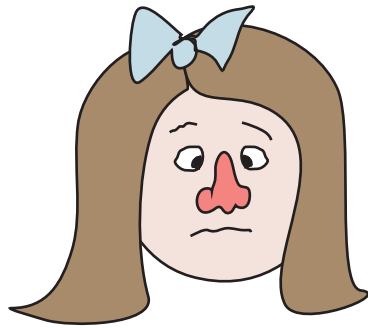
I told my brother
Not to **write** on the wall,
But he **wrote** his name
In letters big and tall.

He said I never told him
Not to **write** on the wall.
Then he said he couldn't hear me –
His ears are much too small.

Sometimes an “**S**” can sound like a “**Z**” –
let’s practice...

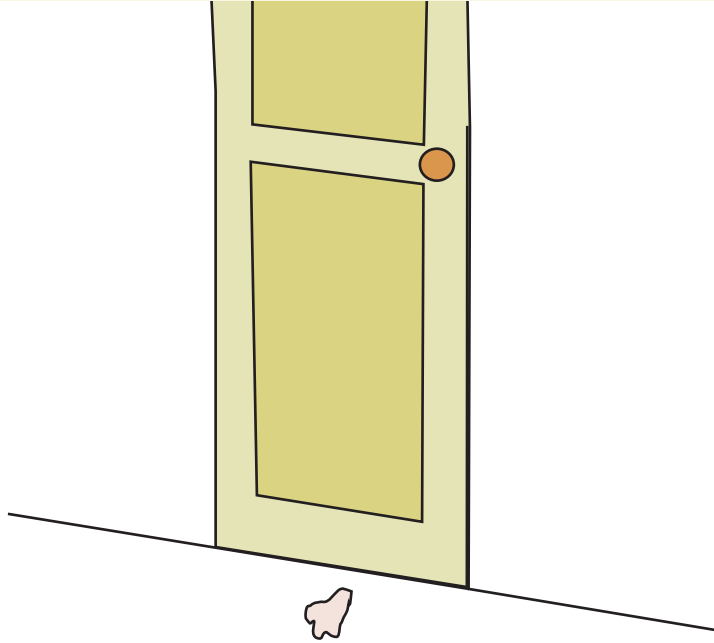


This medicine is gross,
It’s hard to take a **dose**.
So I pinch my **nose**
And **close** my eyes
To take a daily **dose**.



When I was two I had a cold,
And my **nose** was as red as a **rose**.
The cold was so bad it was more than a cold –
I think what I had was a **froze**.

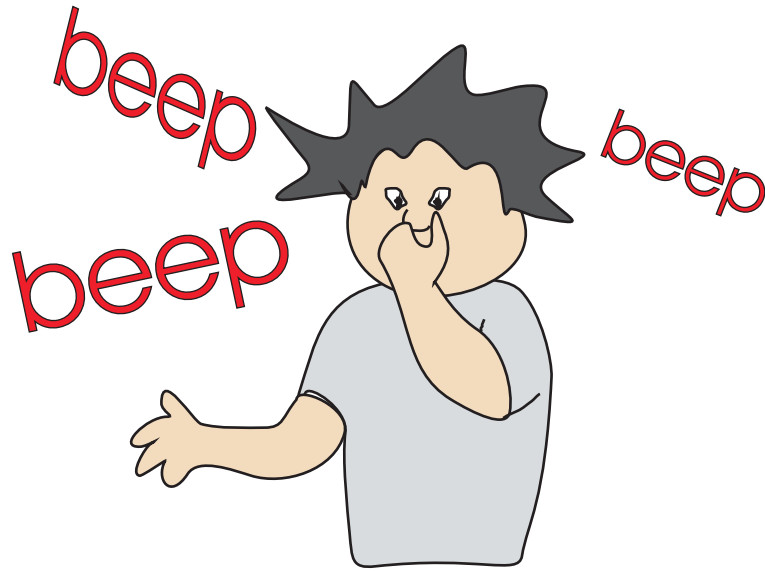
The word “**close**” can sound like a “**Z**”
or an “**S**” depending on how you use it...



I stood with my **nose**
So **close** to the door
That I could not **close** the door.

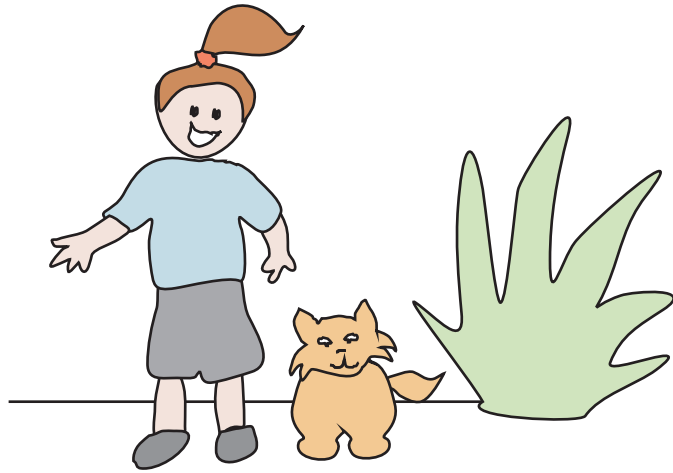
But then my brother
Slammed the door,
And my **nose** fell onto the floor.

The word “**goes**” sounds like “**nose**”
but is spelled differently.



Everyone’s **nose goes** beep beep beep;
The **nose** of a cow, the **nose** of a sheep.
I’ll bet your **nose goes** beep, beep, beep –
Squeeze it and say, “beep, beep, beep.”

The word “**goes**” means the same as “**go**” – sometimes we say “**go**,” and sometimes we say “**goes**.”



I **go** to sleep in pyjamas;

My cat **goes** to sleep wearing fur.

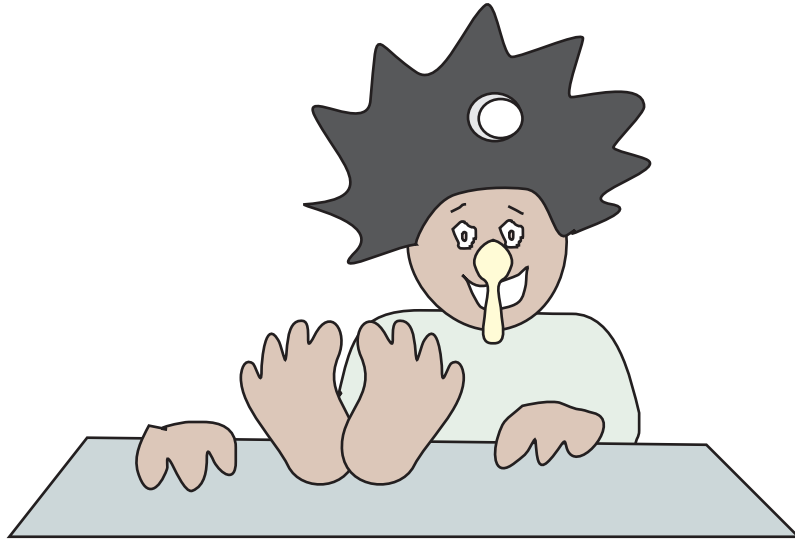
I **go** to school to learn how to read;

My cat **goes** to school to purr.

When I **go** outside, my cat comes too –

She **goes** everywhere I do.

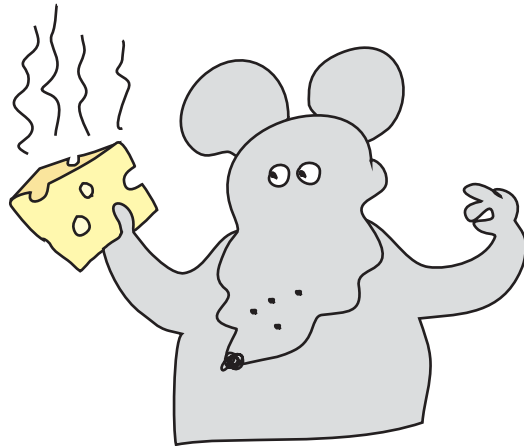
A little word that ends with an “**O**”
sounds the same as “**Joe**” and “**toe**.”



No, Joe, I will not look
At your silly old **toe**
Or your silly old foot.

And **no, Joe**, I don't care
About the spoon on your **nose**
Or the **hole** in your hair.

Remember, the word “**do**” looks like
“**go**” and “**no**” but sounds different.



Do I like smelly cheese?

Yes I **do** – I’m a rat, if you please.

And I would **go** almost anywhere

For cheese **so** smelly

It would curl your hair.

The word “**does**” looks like “**goes**”
but sounds different.

The word “**does**” means the same thing
as “**do**” – sometimes we say “**do**,” and
sometimes we say “**does**.”

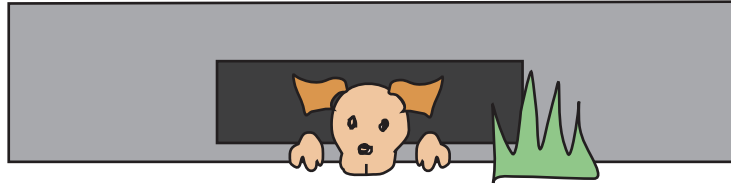


Where **does** the river **go**?

The river **goes** to the sea.

I would like to **go** there too,

Do you want to **go** with me?



Do I like taking a bath?

Yes, I **do** – baths make me laugh.

But my dog **does** not like

Taking a bath. He runs away –

He **does** not laugh.

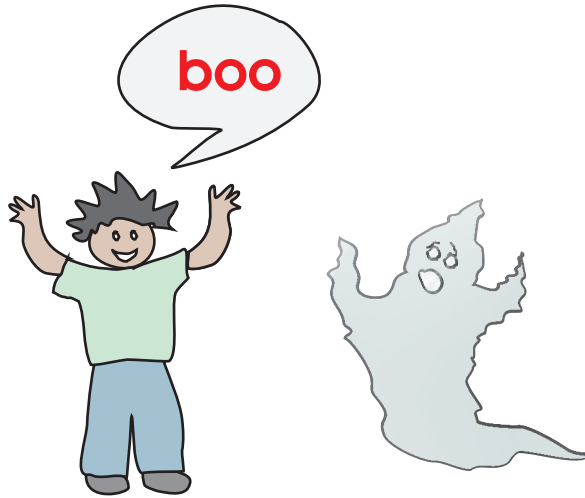
He **goes** under the house,

Where I can't **go**.

He **does** not come out;

He shakes his head, “**no**.”

And remember, “**to**” and “**you**”
also sound like “**do**.”



What **do you do**

When a ghost **goes**, “**boo**”?

Do you run **to** your room;

Do you go, “**boo, hoo**”?

Or **do you** “**boo**” right back

At a silly old ghost?

Who is scared the most –

You or the ghost?

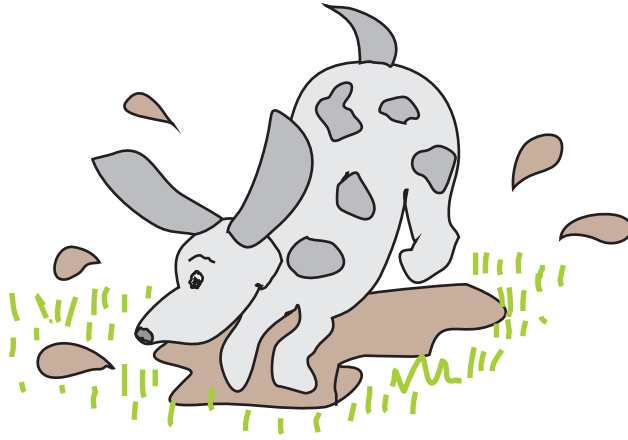
The word “**shoe**” looks like “**toe**”
but sounds different.



This **shoe** is much too small for me;
It belongs to Baby **Joe**.
I don't think I can wear a **shoe**
That only fits my **toe**.



My ice cream **cone** tastes funny;
My ice cream **cone** tastes weird –
They put mashed potato
By mistake in here.



I **gave** my dog a **bone**,
Which he buried in the ground.
When he went to dig it up,
The **bone** could not be found.

My doggy dug another **hole**,
Looking for that **bone**.
The **bone** is out there somewhere,
Sad and all **alone**.

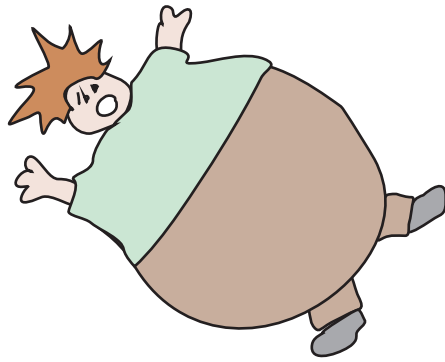
The letters “**p**” and “**h**” together sound like “**f**” – like in “**phone**” and “photo.”



My dog was very angry
When he couldn't find the **bone**,
So he called the **bone** police
On a special **bone phone**.

But nobody answered
The **bone** police's **phone** –
All the **bone** police
Were fast asleep at **home**.

The words “**done**,” “**one**” and “**none**”
look like “**bone**” and “**phone**” but sound
different.



Oh dear, what have I **done**?

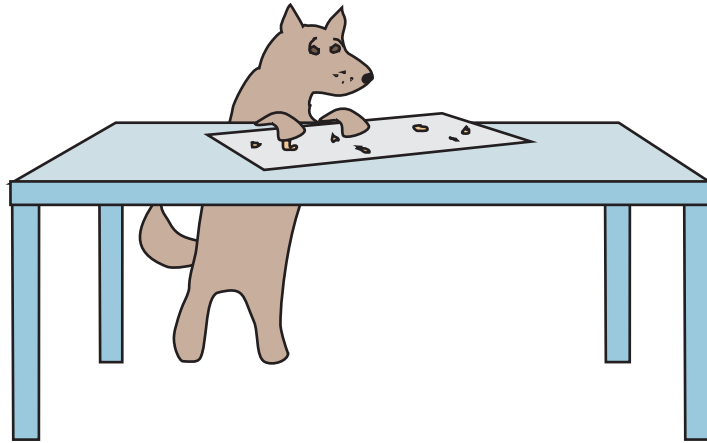
I ate a hundred donuts

When I should have eaten **one**.

Mama called the doctor on the **phone**,

And he told her to

Roll me **home**.



Mama made cookies
And when they were **done**,
I ate two
And she ate **one**.

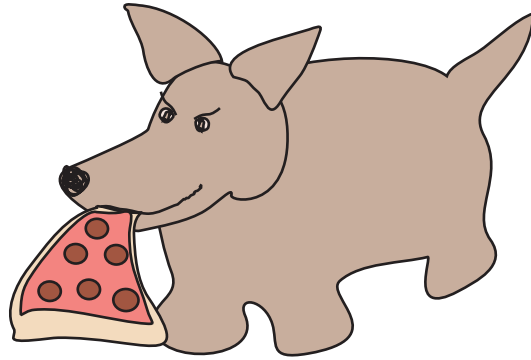
When we **woke** this morning,
There were **none** –
I know it was the dog;
He was licking the crumbs.

The words “**come**” and “**some**” look like the word “**home**” but sound different.



I want my cat to **come home**
And spend **some** time with me.
I want my cat to **come home**,
But he won't **come** down the tree.

My cat is not **done** sleeping
Up there in the tree;
He says he will **come** down
At a quarter after three.



I have **some** money,

But not a lot.

Enough to buy **some** ice cream

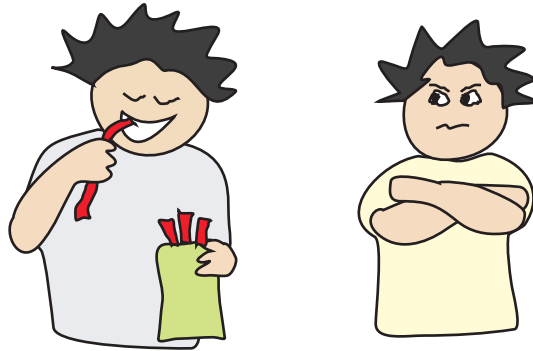
And **some** pizza nice and hot.

I would like to take the pizza

Home with me,

But my dog will eat the pizza,

And he won't leave **some** for me.



My brother has **some** candy,

But I have **none**.

I ate all mine;

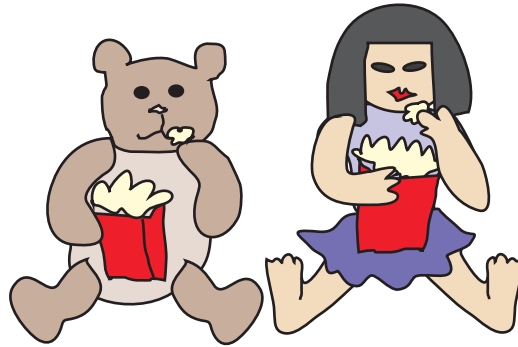
He ate only **one**.

I wish he would share

His candy with me –

None for him

And all for me.



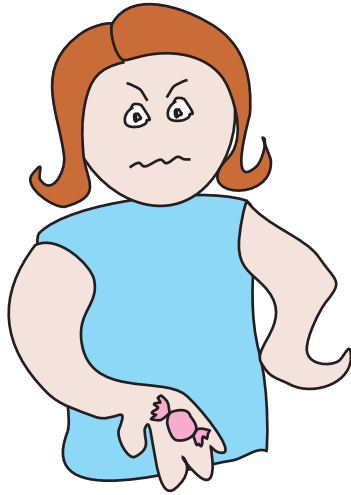
I **woke** last night;
My teddy bear was **gone**.
He had **gone** downstairs
And the light was **on**.

I saw that my doll
Had **gone** down too –
They were eating popcorn
And watching a cartoon.

Mix it up!

Here are five practice poems, to help a child practice reading the different kinds of words learned so far in Progressive Phonics.

(Part II of Book 10 will release in 3 - 4 weeks; please go to releases@progressivephonics.com to register to be informed when the material is available. Your email address will be kept completely private; we do not release email addresses to any third party vendors.)



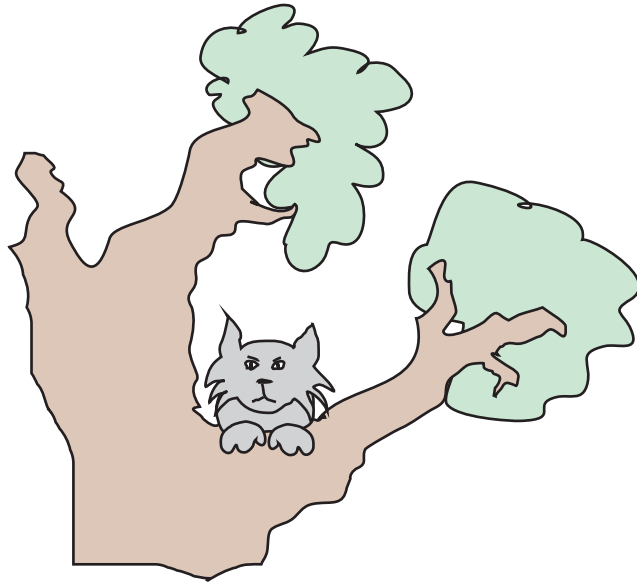
**I have some gum –
Come and see.
Some for you,
And some for me.**

I am good at sharing;
Sharing **is so nice...**

Hey!

**Give me back the gum,
So I can** share **it twice.**

(“Share” is an “R-controlled” word that is taught in the NEXT Progressive Phonics book.)



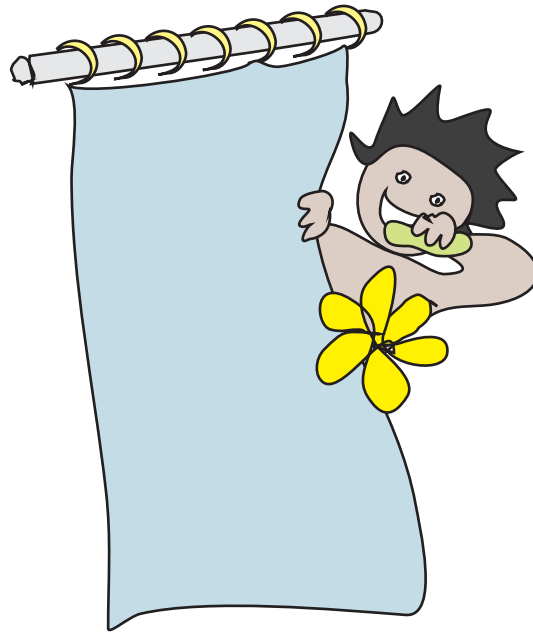
I did not close the door,
And the cat got free.
She ran up a tree
And she won't come back to me.

I don't know what to do;
I don't know what to say –
That silly old cat
Has been up the tree all day.



**It is time for me
To go to bed,
But I would like
To stay awake** instead.

The moon and stars **shine
Down on me,
And my** silly **old cat
Is still in the tree.**



It is not very **wise**
To take a shower
With a shoe on your foot
And no towel – just a flower.

It is also **not wise**
To brush your teeth with pepper;
I think a pickle
Is so much better.

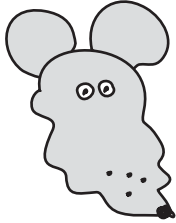


I went to a party;
Everyone **was gone**.
I did not want to leave,
So I put the music **on**.

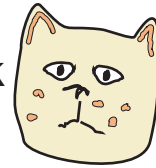
I played **a game**
Of hide and seek;
I found myself –
I did not have to peek.

I gave myself **a** present;
I ate a lot of cake.
Parties are **so nice**,
Even when I'm **late**.

To be continued in Part II



Miz Katz N. Ratz is hard at work
on Part II of this book.



Her family needed her for a
couple of months. but she's back now, grooming
her whiskers and making life
miserable for all the
computer mice in the office.

Register to be notified
when Part II released

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