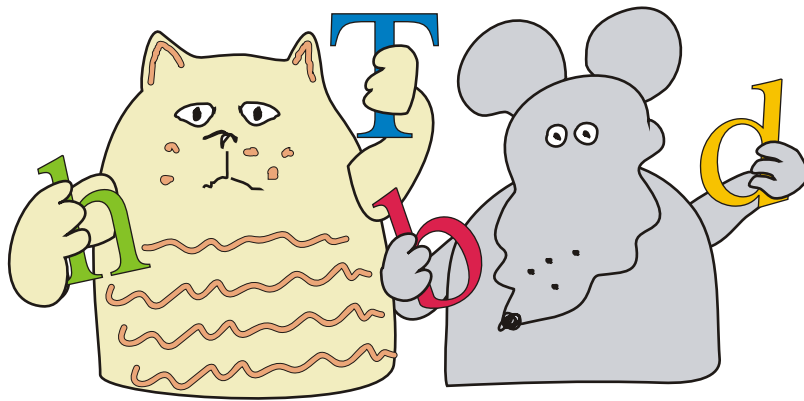


Book Eight

Happy Endings

End-of-word consonant blends
and L-Controlled vowels
(talk, old, ball, etc.)



Written and illustrated by

Miz Katz N. Ratz

A Progressive Phonics™ book

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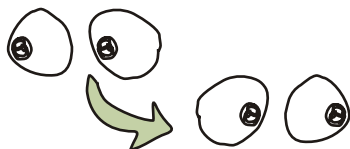
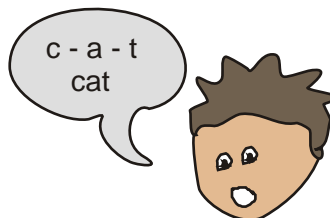
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“L” controlled vowels.
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Quick Start Guide



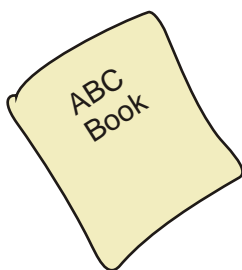
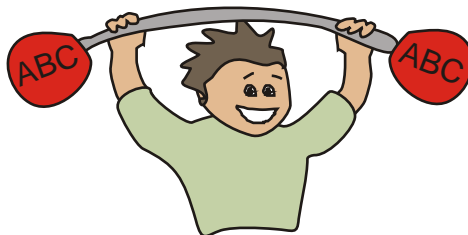
Read the book **WITH** your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



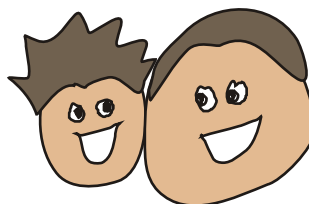
Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

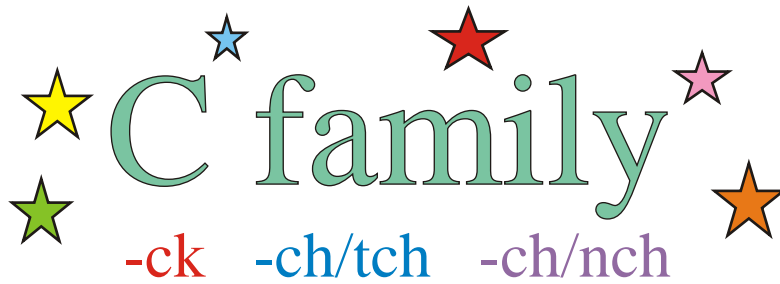
Don't rush it. Body builders don't train in a day, neither does a child.



If your child is having difficulty, he/she might need more practice with the alphabet. Get a fun book about the alphabet and read that lots of times. Then come back to Progressive Phonics.

And most important of all, **HAVE FUN!**





C family
-ck -ch/tch -ch/nch

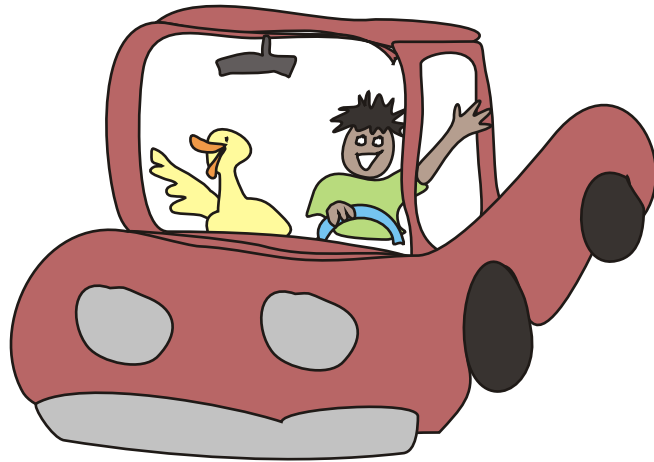
Dolch (high-frequency) words:

black
pick

Non-Dolch words:

attack, back, Jack, pack, snack
sick
clock, tick, tock
cluck, duck, luck, truck
much, such
catch, match, patch, scratch
itch, witch
bunch, crunch, lunch, munch, punch
pinch

Together, the “**c**” and the “**k**” make a
“kuh” sound, like in “**duck**” and
“**truck**.” Let’s practice...



When I grow up,
I want to drive a **truck**.
And with a little **luck**,
I will have a little **duck**
To sit in the **truck** with me.

The **duck** will say **cluck**
As he rides in the **truck** –
Wait!
Does a **duck** say **cluck**?



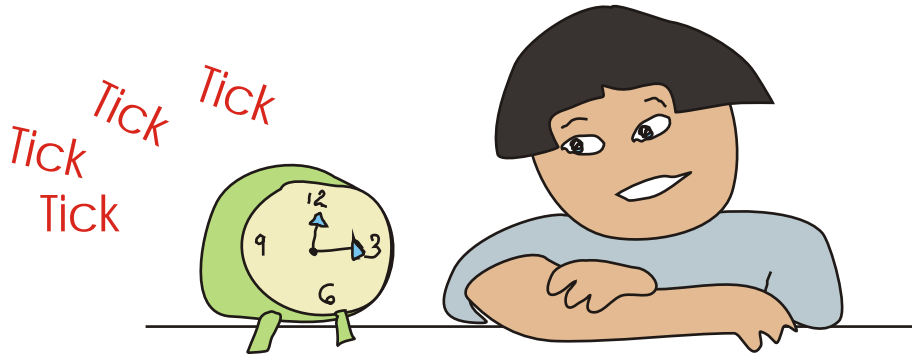
Jack never forgets
To **pack** a **snack**
In a brown paper **sack**
In his **black backpack**.
So when **Jack** gets hungry
And has a **snack attack**,
He can **snack** on the **snack**
In his **black backpack**.

(A “snack attack” means to get really, really hungry.)



My cat is **black**,
As **black** as night,
Except for his **back**,
Which is white as white.

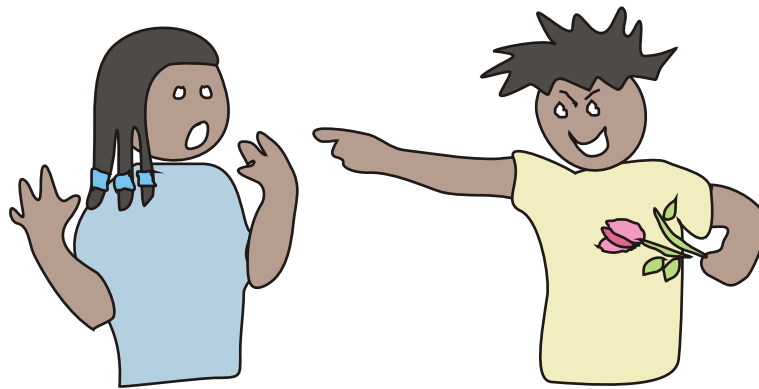
And late at night,
When the sky is **black**,
I can't see my cat,
Just his very white **back**.



I want my **clock** to **tock** to me;
My **clock** only says **tick, tick**.
Every other **clock**
Goes **tick** and **tock**,
So I want to know:

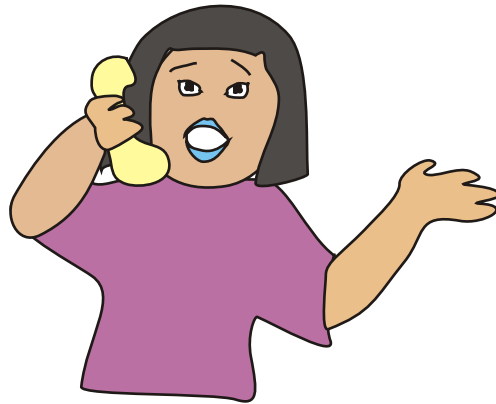
Is my **clock sick**
To only say **tick**?
Or does my **clock**
Just not want to **tock**?

(Don't worry, "talk" is taught later in the book.)

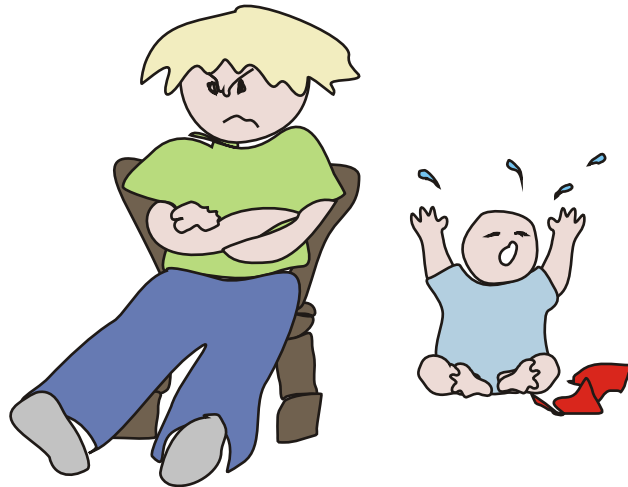


To make a girl happy,
You can **pick** her a rose –
But never, ever, ever
Pick her nose.

Just like some words can begin with “**ch**”
some words end with “**ch**”



My mother says I **chat** too **much**,
But I don't think I **chat** enough.
I **chat** so **much** that my lips turn blue;
I want to **chat** more to see what else they do.



My little brother is **such** a liar;
He is **such** a bad, bad boy.
He is **such** a liar that he told my mom
That I broke his very best toy.

But I didn't mean to.

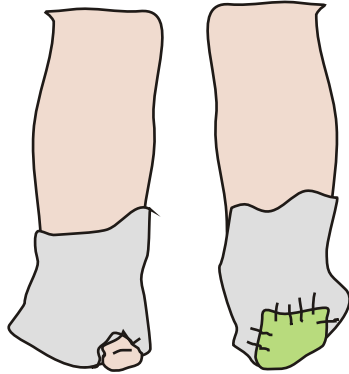
Sometimes, the “**ch**” sound at the end of a word also has a “**t**” like in “**catch**” and “**itch**”



I can't **catch** my dog;
He is **much** too fast.
However, I can **catch** my cat
As she is **much** too fat.



My sweater makes me **itch**
Till I scream like a **witch**.
And no matter how I **scratch**,
I never seem to **catch**
The **itch** in my sweater –
But, oh, I want to get her.



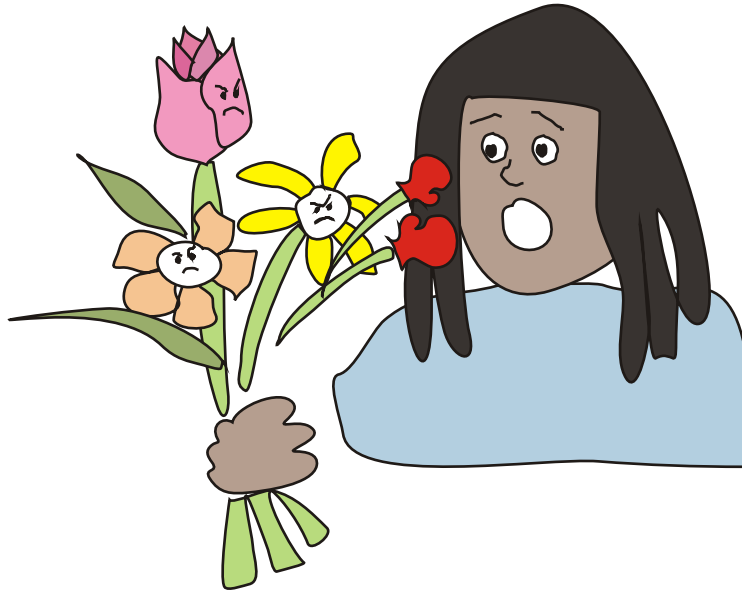
Look at my socks –
They do not **match**.
One has a hole;
The other has a **patch**.
It took **much** too long
To stitch on the **patch**,
So who really cares
If my socks don't **match**?

There can also be a letter “**n**” in
front of “**ch**” like in the word “**lunch**”
Let’s practice...



Excuse me, Mrs. Teacher,
I do not want my **lunch** –
The bread is **much** too hard;
The chips have lost their **crunch**.

But I am very hungry;
I need something I can **munch**.
Is there any way that I can eat
Someone else’s **lunch**?



I picked a **bunch** of flowers;
I even picked a rose.
They tried to **pinch** my fingers,
And then they tried to **punch** my nose.



mp family

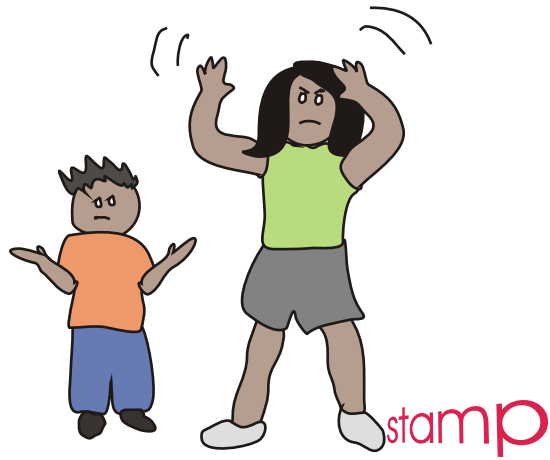
Dolch (high-frequency) words:
jump

Non-Dolch words:
stamp
lamp
champ
wimp

The letters “**m**” and “**p**” go together to
make words like, “**jump**” and “**lamp**.”
Let’s practice...

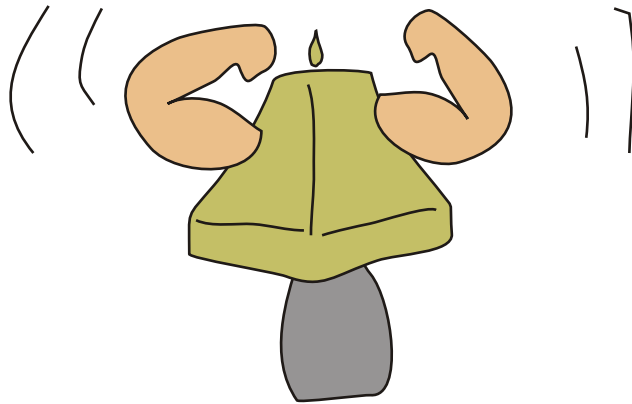


I can **jump** higher
Than any old tree;
A tree can’t **jump**,
So fiddle-dee-dee!




When I am happy,
I **stamp** my feet;
I **jump** and shout,
“Hooray for me!”

And when I am mad,
I **stamp** my feet;
I **jump** and shout,
“My brother is a creep!”



I am not a **wimp**;
I am a **champ** –
I am bigger
And stronger
Than any other **lamp**!

 N family
-nd -ng -nk -nt

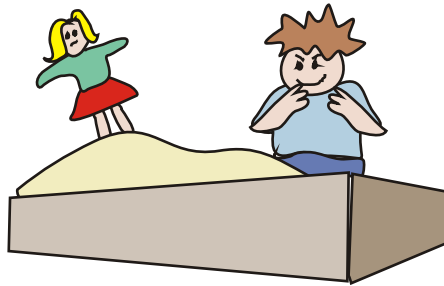
Dolch (high-frequency) words:

and
bring, long, sing
drink, thank, think

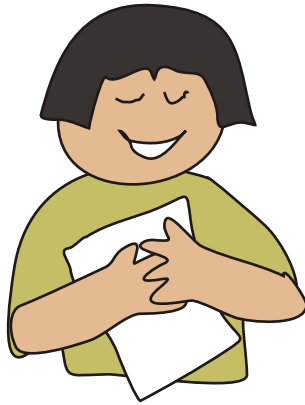
Non-Dolch words:

hand, sand, stand
end, send
song, strong
ring, string
Frank, Hank
ink, pink, sink, stink
skunk
ant, plant, want
bent, spent, tent

The letters “**n**” and “**d**” go together
to make words like “**and**” and “**sand**”
Let’s practice...



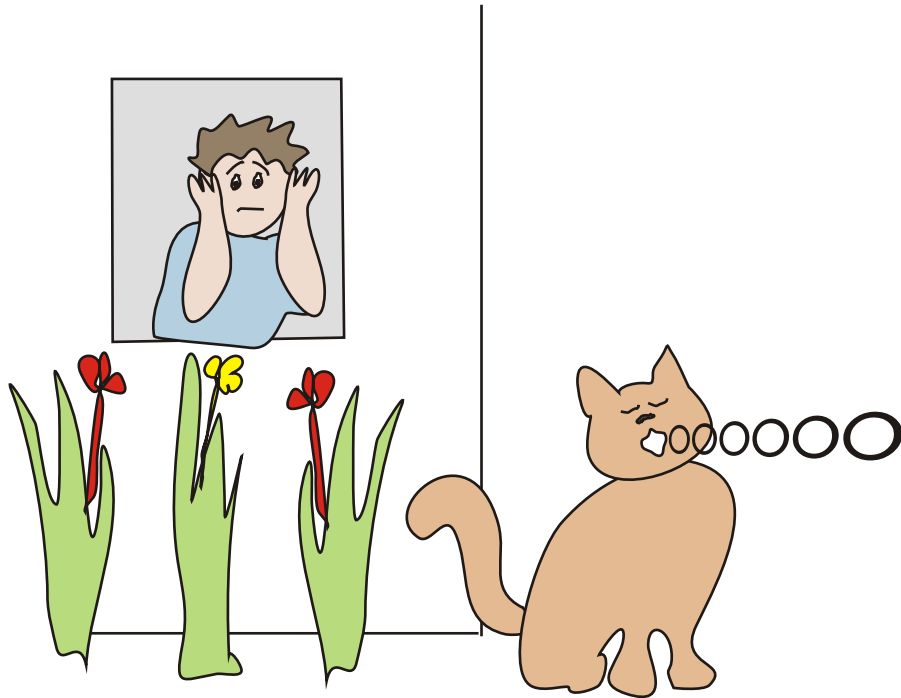
I like to play in the **sand** box;
I like the **sand** on my **hand**;
I like to drive my cars **and** trucks
Up **and** down the **sand**.
I even made my sister’s doll
Stand up in the **sand**.



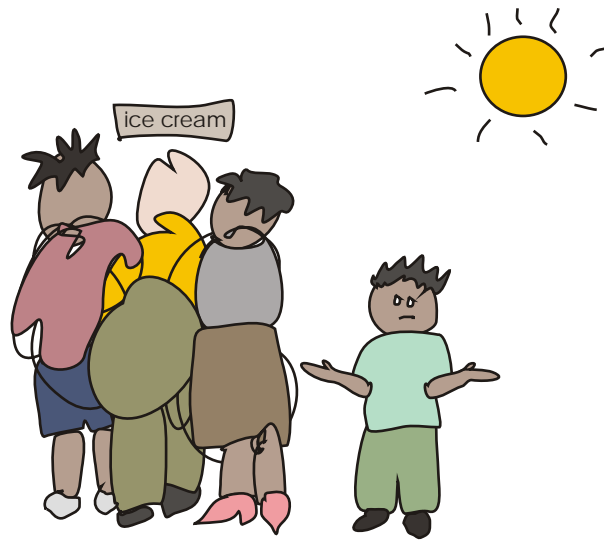
I wrote my very first letter;
I wrote it in red and blue.
I could **send** the letter to anyone,
But I really don't know to whom.

I could **send** the letter to Grandma,
Or I could **send** it to Auntie Elle,
But I want to keep my letter,
So I'll **send** it to myself.

The letter “**n**” also goes together
with a “**g**” to make words like “**long**”
and “**strong**”

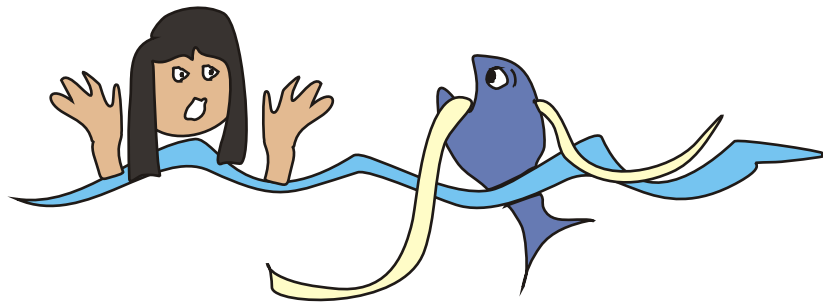


I know a cat who likes to **sing**;
His voice is loud and **strong**.
He sits outside to **sing** his **song**,
And, boy, his **song** is **long**.



How **long** must I **stand**
At the **end** of a line
To make an ice cream
Mine, oh, mine?

The sun is hot,
And the line is **long**;
I can't **stand** here any longer –
The sun is much too **strong**.



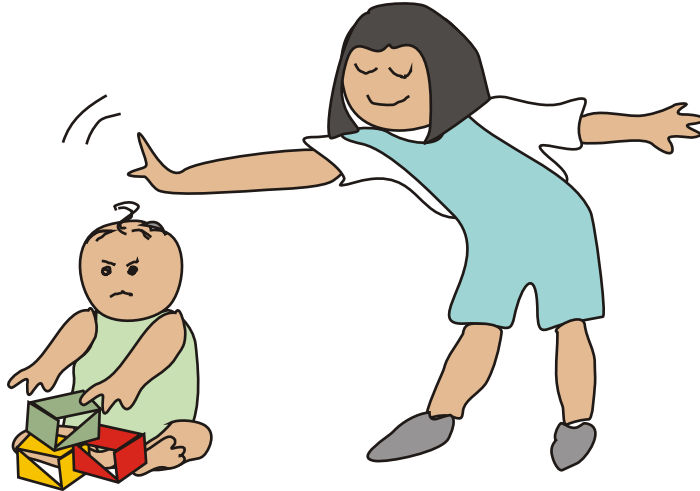
I was swimming in the water
When I lost my diamond **ring**;
So I asked a little fish,
“Please **bring** me back my **ring**.”

Well, the little fish did not **bring**
Me back my diamond **ring**;
No, the silly fish brought me back
A big, **long** piece of **string**.

The letter “**n**” can also go with the
letter “**k**” to make words like, “**think**”
and “**drink**” Let’s practice....



I **think** I want a **drink**,
A lovely, **pink drink**,
So I’ll get some water from the **sink**
And color it with **ink**.



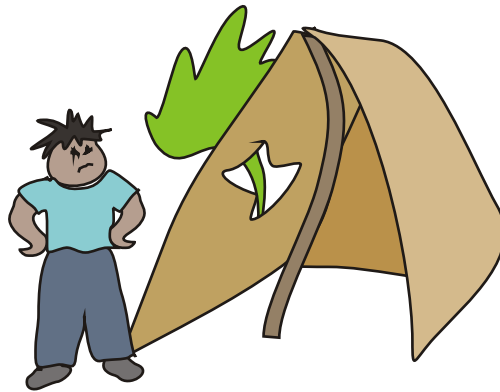
I have the best manners;
I say “**thank** you” all the time –
I say “**thank** you” to my dog
And “**thank** you” to my cat;
I even **thank** my brother, **Hank**,
When he doesn’t cry or whine.



If I had a pet,
I would not want a **skunk** –
Just **think** how much
The house would **stink**
If I kept a **skunk**
In the kitchen **sink**.

But if I had a **skunk**,
I would call him **Frank** the Rose;
And every day he did not **stink**,
I'd say, "**Thank** you from my nose!"

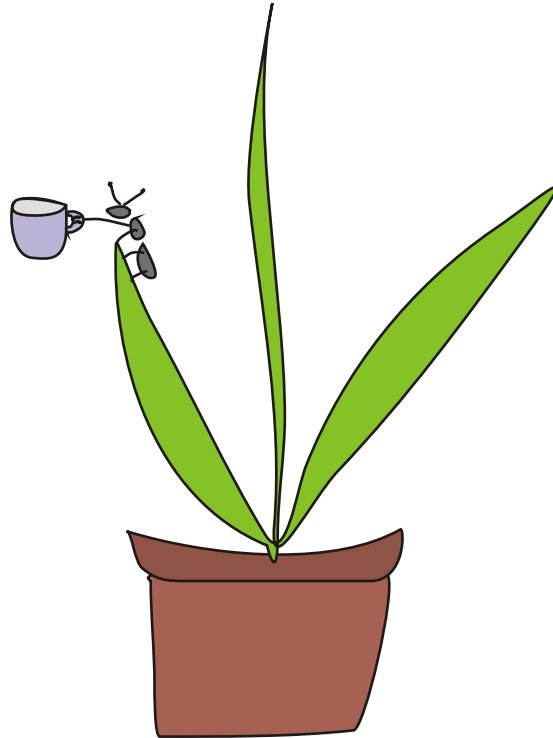
The letter “**n**” also goes together with “**t**”
to make words like “**tent**” and “**went**”
Let’s practice...



My family **went** camping;
We were going to sleep in a **tent**,
But the **tent** had a hole,
And the pole was **bent**.
We **went** to a hotel
Where we **spent** the night;
We’re going to buy a new **tent**
And try again tonight.

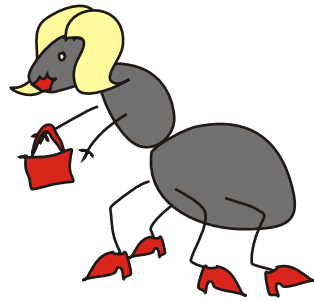


I **went** to the store to buy ice cream,
But I only had one **cent**;
There was nothing I could buy
For just one **cent**,
So we **went** back home,
Just me and my little **cent**.



I saw an **ant**
On my little, green **plant**;
I think the **ant** saw me.
I don't know why
An **ant** was on my **plant** –
Should I make the **ant** some tea?

The word “want” looks like “ant”
and “plant” but it sounds different.
Let’s practice...

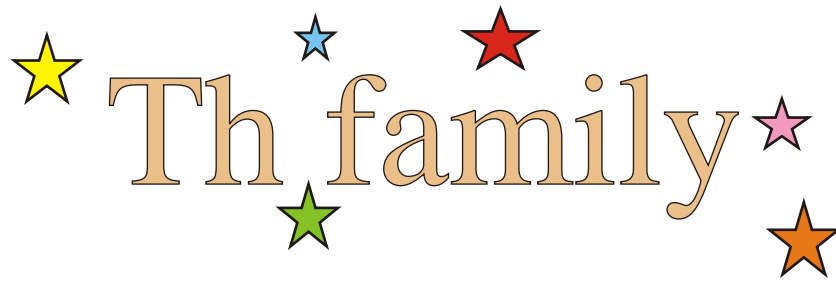


Does the **ant** on the **plant**
Want to be a **ant**,
Or does it **want** to be a bee?
Or does the **ant**,
There on the **plant**,
Want to be a girl like me?



I **want** more toys;
I **want** more stuff –
But my mother says
That I have enough.

I have twenty five dolls,
But I **want** more;
I **want** my dolls
To cover the floor.



Dolch (high-frequency) words:

with

also revisited: that, the, them, then, three

Non-Dolch words:

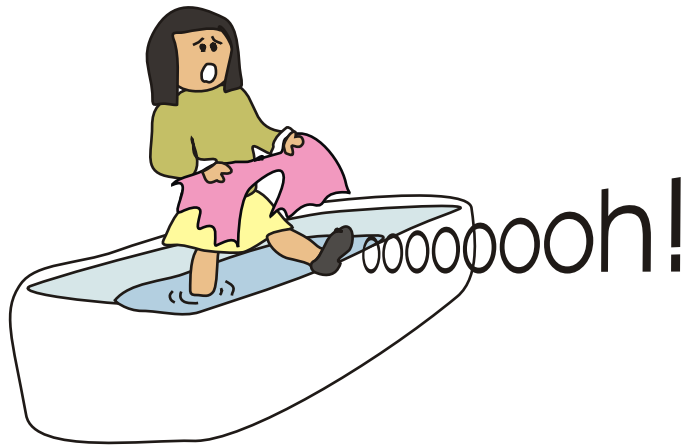
bath

path

Beth

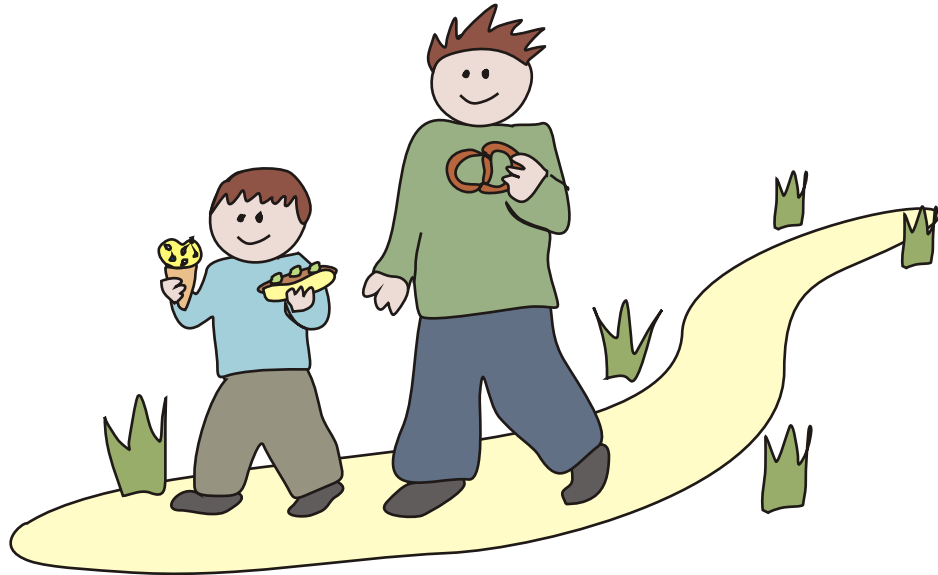
“**T**” and “**h**” make the sound “th.”

“Th” can also be at the end of
a word, like in “**the bath.**”



Beth stepped into **the bath**
With her shoes on her feet;
Beth hoped **that the bath**
Would make her shoes clean and neat.

Beth washed **them** with soap,
And **then** she dried **them with** a towel;
Boy, wasn't **Beth** surprised
When her shoes let out a howl?



I walked down **the path**
With my brother, who is **three**.

We were very, very hungry,
So we got something to eat.

He had a hot dog **with** pickles;
I had a pretzel **with** salt,
And **then** my brother had an ice cream
With sprinkles big and small.



Dolch (high-frequency) words:

wish

best, fast, just, must

ask

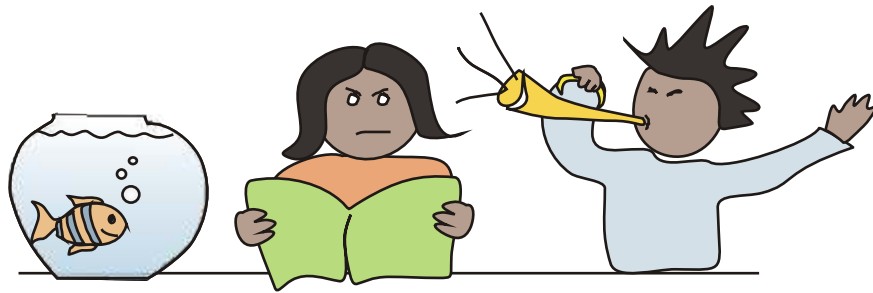
Non-Dolch words:

sh = bash, brush, bush, crash, fish,
Josh, smash, splash, splish.

st = past, rest, west.

sk = desk, mask, tusk.

Just like “**sh**” can be at the beginning
of a word, it can also be at the end
of a word, like in “**fish**” and “**wish**”



I never have to “**shush**”
My **fish** to make him **hush**;
A **fish** makes no noise,
Not like my silly brother’s toys.

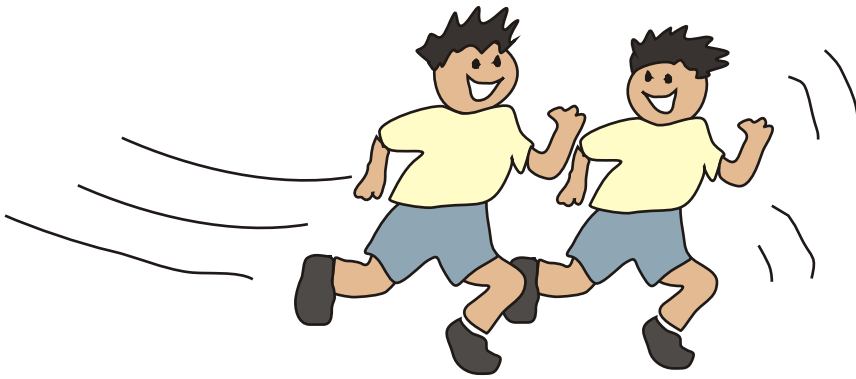


I **wish** I was a **fish**
Because if I was a **fish**,
I could **splish** and **splash** for hours
In the bathtub or the shower.
And if I was a **fish**,
I would never **brush** my hair –
A **fish** has no hair,
So there!



My friend, **Josh**, likes to ride his bike,
But I **wish** he didn't ride
With his eyes shut tight.
He could **crash** into a **bush**
Or **crash** into a tree;
He could **smash** his bike
And **bash** his knee.

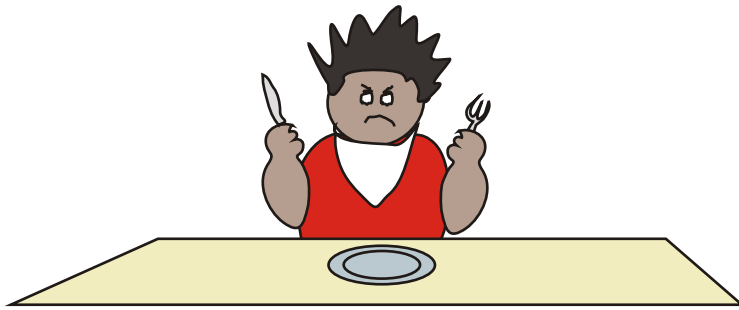
And just like “**s**” and “**t**” can be at the beginning of a word, “**st**” can also be at the end of a word, like in “**fast**” and “**best**.”



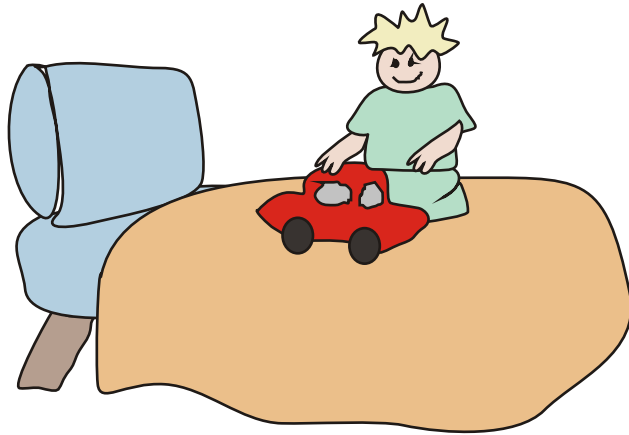
I was running **fast**,
Too **fast** to **stop**.
I ran **past** a car
And **past** a tree;
I ran so **fast**
That I ran **past** me.



If I was the Wicked Witch of the **West**,
I would be the **best** of the **best** –
The **best** witch in the **west**, the **best** of all,
Much, much better than all the **rest**.



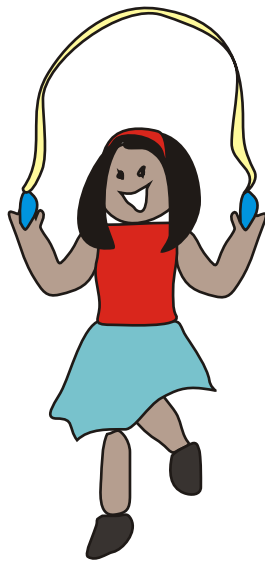
“I **must** have dinner, now!” I said,
“I **must** have milk, and I **must** have bread.”
But nobody listened – it was **just** unfair –
I didn’t say please, so nobody cared.



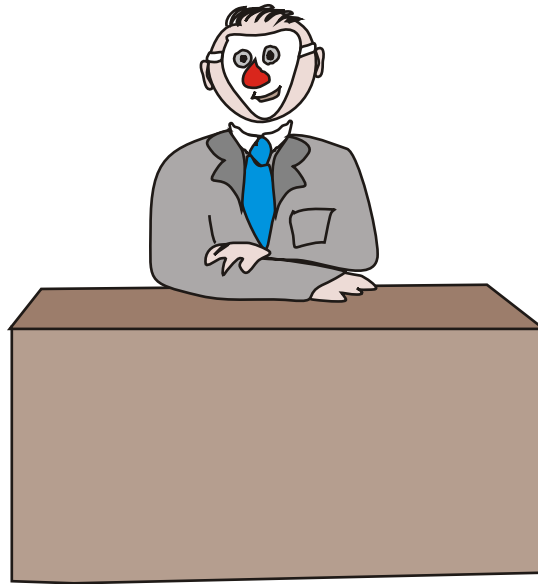
I was **just** about to fall asleep
When I heard a funny noise;
It was **just** a bit too loud,
And **just** a bit too human,
To be a noise made by my toys.

I opened my eyes
Just enough to see my brother;
There he was, **just** playing cars,
On top of his bedcover.

Sometimes “**s**” and “**k**” are at the beginning of a word, like in “**skin**” and “**skip**,” and sometimes “**s**” and “**k**” are at the end of a word, like in the words, “**ask**” and “**desk**”...

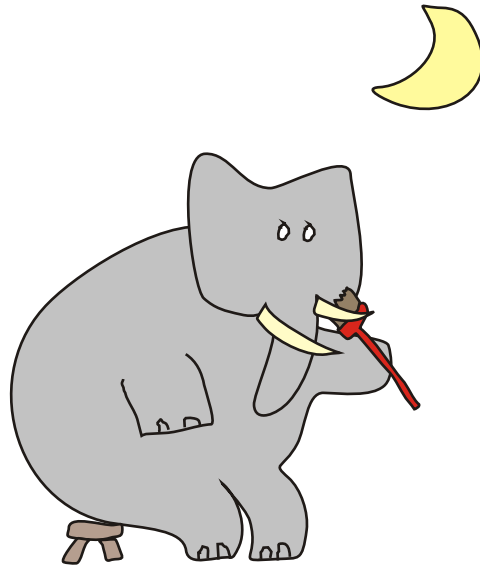


I can **skip** faster than anyone;
Ask anyone if that’s true.
And if you think that little, old you
Can **skip** faster than little, old me,
Then **skip** over here and **ask** me,
And I’ll have a race with you.



The man behind the **desk**
Is wearing a **mask**,
And I want to **ask**
Why he wears a **mask**.

But I am too shy to **ask**
The man behind the **desk**,
So you go **ask** –
Please say, “Yes!”



How does an elephant

Brush his **tusk**?

Does he **brush** his **tusk** with a broom?

And does an elephant

Brush his **tusk**

At night by the light of the moon?

L family

-lp -ld -lk -lt

Dolch (high-frequency) words:

help

cold, hold, old

talk, walk

Non-Dolch words:

yelp, gulp

bald, fold, held, scold, told

milk

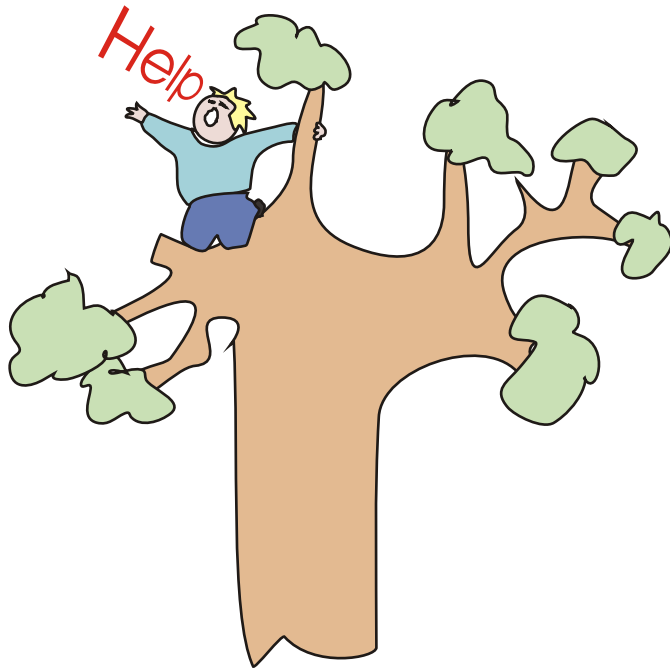
belt, felt, kilt, melt, salt

The letter “**L**” can go together with
other letters to make words. Let’s start
with putting “**L**” and “**P**” together...



I needed some **help**
With cleaning my room;
I needed some **help**
With sweeping the broom.

But no one would **help** me;
Nobody cared.
So I had to **help** myself
To a cookie, so there!



If you get stuck
While climbing a tree,
Yelp for **help**
As loud as can be.

And what do you say
When you **yelp** for **help**?
You say, "Get me down!"
Or, "Somebody **help**!"



My sister says that I must not
Gulp my food or drink,
But...

I like to **gulp** my drink,
And I like to **gulp** my food,
And if you eat with me,
You can **gulp** too!

The letter “**L**” can also go together
with the letter “**D**” to make words
like “**held**.” Let’s practice...



I **held** my hat with both my hands;
I **held** on very tight.
I **held** my hat because the wind
Was very strong last night.



There I was
Still stuck in the tree;
I was waiting for **help**,
Poor, little, old me.
So I **held** on tight
And called for **help**;
I **held** on tight
And yelled and cried
Until some **help** arrived.

Now, a funny thing about the
letter “**L**” is that it can change how
the letter “**O**” sounds...



My cup of tea
Was too **hot** to **hold**;
I had to wait
Till it **got cold**.

And when it was **cold**,
I wished it was **hot** –
I like my tea a little bit **hot**,
But **not** too **hot** to **hold**.



My brother is a **tot**,
Just two years **old**,
And he never does
What he is **told**.

I **told** him **not**
To jump on the bed;
I **told** him **not**
To hit me on the head.

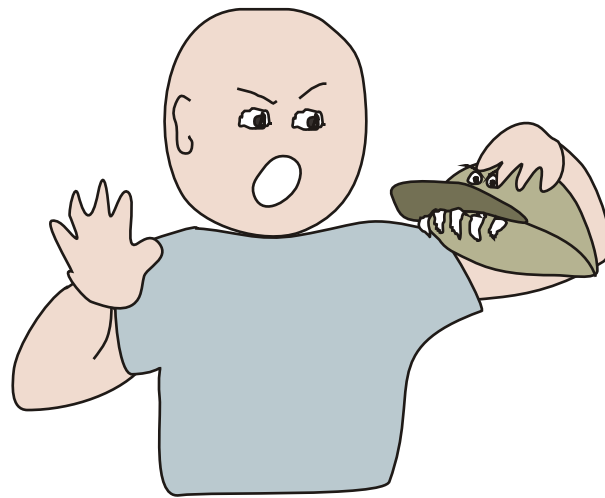
But my silly brother,
Just two years **old**,
Never, ever does
What he is **told**.



My mother **told** me to **fold** the socks,
And she **told** me to **fold** the shirts,
But I left the laundry on the stairs
Where it fell into the dirt.

I don't want Mom to **scold** me
For not doing what she **told** me,
So I will wash the laundry again,
And when it is dry, I will **fold** it then.

The letter “**L**” can also change how
the letter “**A**” sounds. Let’s practice...



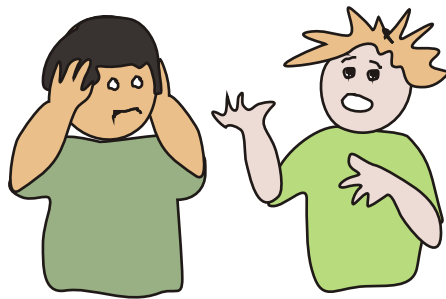
I am **bald** because my hat is **bad**;
My **bad** hat made me **bald**.
My **bad** hat ate every hair on my head,
And now I am totally **bald**.

The letter “**L**” can also go together with
the letter “**K**” to make words like “**milk**”
Let’s practice...



I like **milk**;
I like **milk** a lot –
Milk on my cereal,
Chocolate **milk**,
Milk and toast and
Milk, milk, milk!

And remember, the letter “**L**”
changes how the letter “**A**” sounds.
Let’s practice...



My best friend, **Jack**, really likes to **talk**;
He can **talk** and **talk** all day.
I asked **Jack** not to **talk** so much,
But did **Jack** stop? No way, José –
Jack still went **talk, talk, talk** all day.

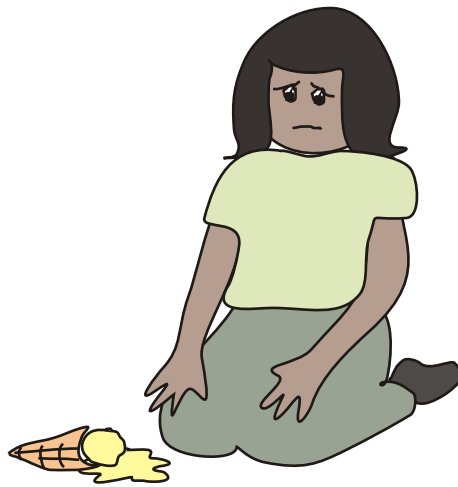
(“No way, José” is slang, and means that something
is not possible, or is never going to happen.)



When I **walk** the dog,
We don't just **walk** –
We also **talk**
While we **walk, walk, walk.**

We **talk** about the weather;
We **talk** about the news;
We **walk** about
As we **talk** about
The weather and the news.

The letter “**L**” can also go together with
the letter “**T**,” to make words like “**melt**”
and “**felt**.” Let’s practice...

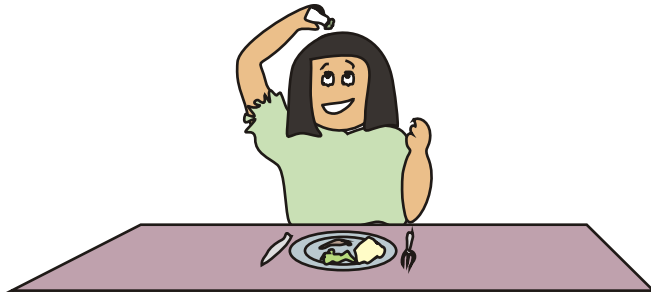


I **felt** sorry for my ice cream
When I dropped it on the floor;
I **felt** sorrier for myself
As I watched my ice cream **melt**.



I wrapped a rope around my **kilt**,
I thought the rope would be my **belt**,
But the rope fell off, and the **kilt** fell down –
Oh, how embarrassed I **felt**!

And don't forget that the letter
“**L**” changes the way we say the
letter “**A**.” Let's practice...



I **sat** down to dinner
And reached for the **salt**;
I put **salt** on my butter,
Salt on my bread,
Salt on my sugar,
And **salt** on my head.

Doubles

-ll -ff -gg -tt -ss

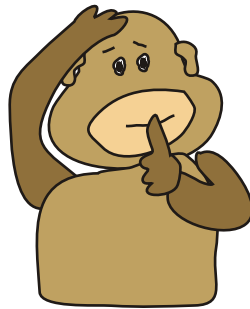
Dolch (high-frequency) words:

all, call, fall, small
tell, well
will
full, pull, put (sounds like “pull”)
off, of (compared to “off”)
yes (compared to “mess”)
was
is, his, as, has (revisited)

Non-Dolch words:

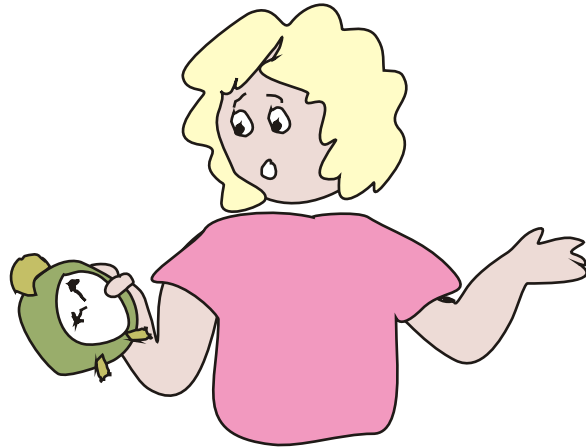
ball, tall
smell
fill, ill, kill, pill, spill, still
doll
bull
stuff
egg
Matt, mutt
glass, grass
confess, dress, less, mess
hiss, kiss, miss
bus, fuss, Gus

Sometimes you see TWO letter “**L**’s”
at the end of a word, like “**tell**” and
“**smell**.” Let’s practice...

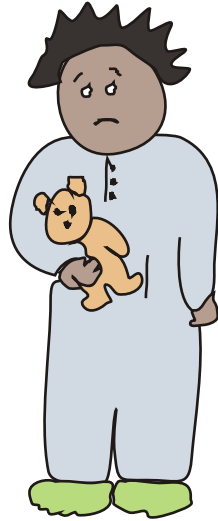


Don't **tell** anyone
I **fell** off the bed,
And don't **tell** anyone
I bumped my head.
I'm the last little monkey,
And my name is Fred –
And you don't need to **tell** me
What the doctor said.

(This is a play on the nursery rhyme:
Five little monkeys jumping on the bed,
One fell off and bumped his head.
Mama called the doctor, and the Doctor said,
“No more little monkeys jumping on the bed!”)



I want to learn how to **tell** the time,
But WHAT am I supposed to **tell** the time?
And surely the time is supposed to **tell** me
If it's half-past-ten or a quarter-after-three?



I don't feel **well**;
I think I am **ill**,
So please can you give me
A get-**well pill**.

And after the **pill**,
If I **still** feel **ill**,
I think I **will** stay in bed
Until I'm not so **ill**.



How come
My nose can **smell well**
But run badly,
And my feet can run **well**
But **smell** badly?



I **will** go to the park

After my nap.

I **will** slide on the slide;

I **will** swing on the swing,

And after that, I **will**

Eat an ice cream.

So **will** you take me after my nap?

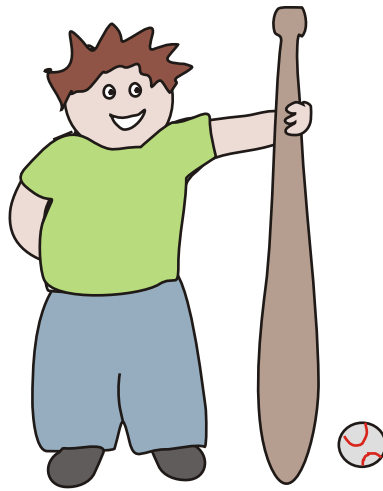
I **will** be very good, I promise you that.



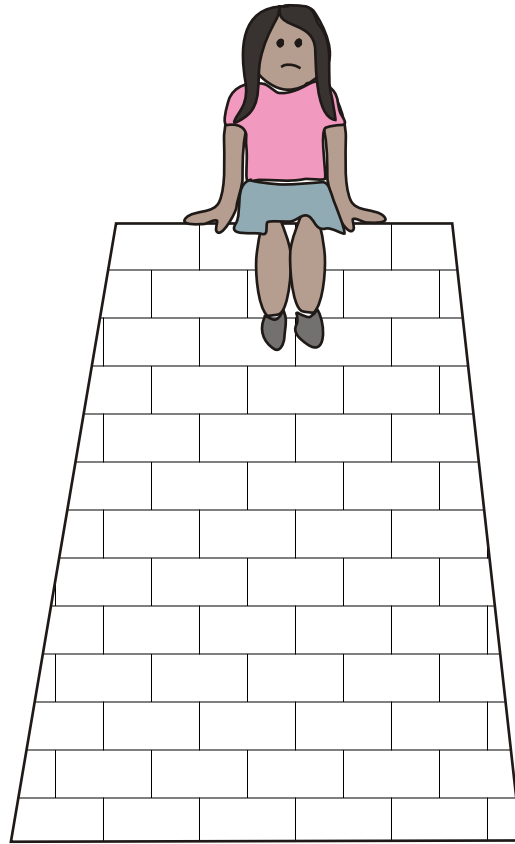
My dog has a blanket,
Which has a bad **smell**;
I washed it last night,
But it **still** has a **smell**.

I **will** wash the blanket again,
But this time I'll wash it with soap;
I hope the soap **will kill** the **smell** –
I hope, I hope, I hope.

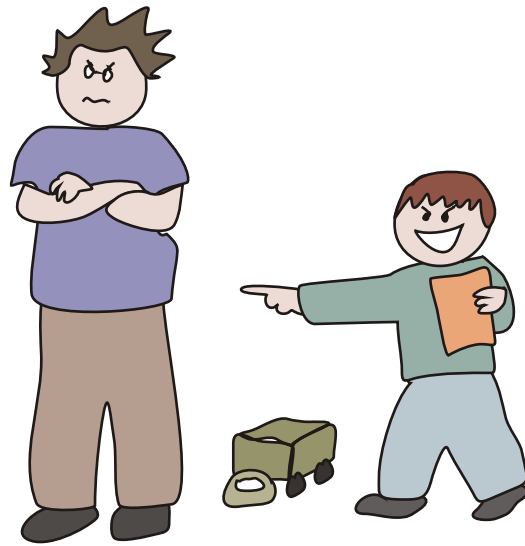
And don't forget that an "A" sounds
different when it's together with an "L."
Let's practice...



I can't hit the **ball** with a **bat**;
I can't hit the **ball at all**.
Is it because I'm a bit too **small**?
Or is the **bat** too **tall**?

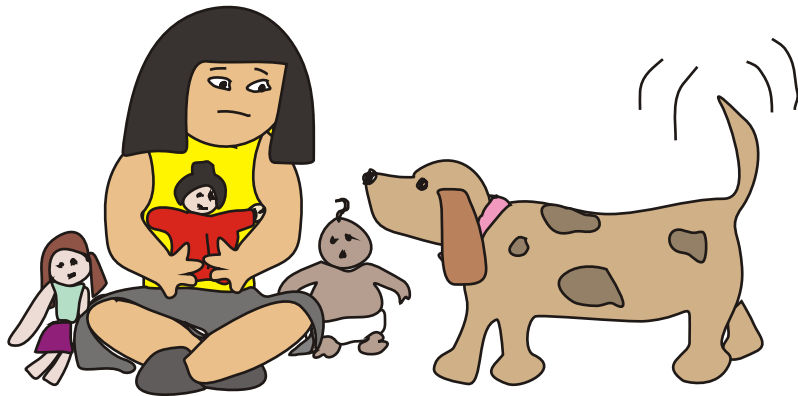


I climbed a **wall** that was very **tall**;
I was scared that I would **fall**.
As I sat up there on the top of the **wall**,
I wished that the **wall** was **small**.



My brother plays
With **all** my toys,
Reads **all** my books,
And makes **all** the noise.

When there is trouble,
He blames it **all** on me –
It happens **all** the time,
Poor, little, old me.



I gave a name to each **doll** in my house,
So I can **call** them by their name:
This **doll** is Ann, this **doll** is Sue,
And this little **doll** is Jane.

But I have a dog, his name is Spot,
And he comes when I **call** for Jane;
He also comes when I **call** Sue or Ann –
My dog doesn't know his name.

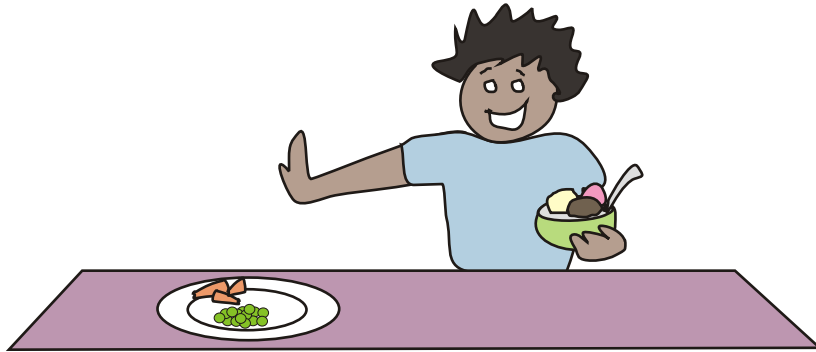


Call the doctor on the telephone –
My favorite **doll** is **ill**.
Call the doctor; **call** him now,
So he can give my **doll** a **pill**.

Just like the letter “**L**” can change the way the letter “**A**” sounds, the letter “**L**” can change the way the letter “**U**” sounds.
Let’s practice...

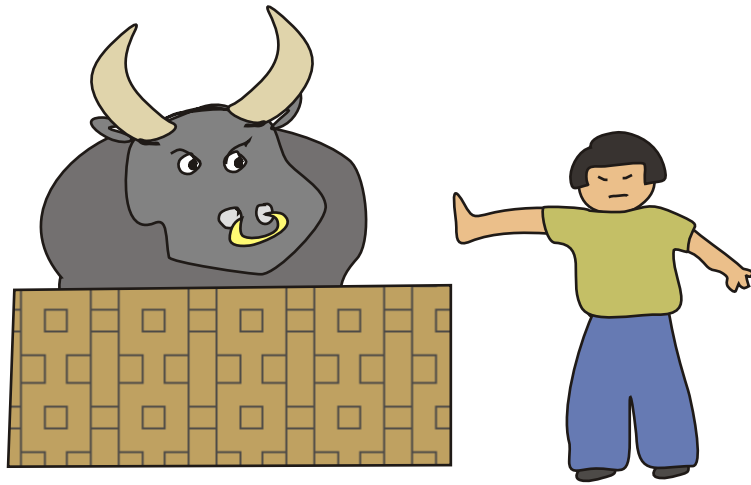


It’s much more **fun**
When the bath is **full**,
So we fill the **tub**
Until it is **full**.
But my mother
Doesn’t think it is **fun**
To mop **up** all the water;
She makes **us fill**
The bath half **full**,
So we can’t **spill** too much water.



I cannot eat **all** my food –
Eating carrots and peas is not **fun**;
For carrots and peas, my tummy is **full**,
So I think my dinner is done.

But I am not too **full** for ice cream,
For ice cream I am never too **full**,
So please can I **fill**
My bowl until
It is **full** of the wonderful stuff.



A **bull** has a ring in his nose,
So you can **pull** the **bull** along.
I don't want to **pull** a **bull**;
A **bull** is much too strong.

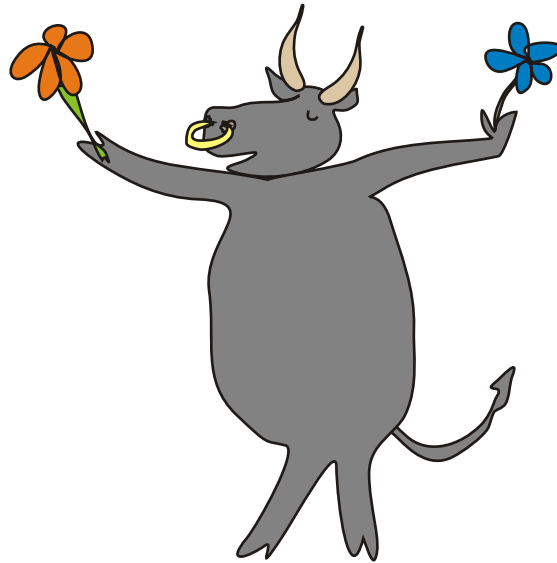
“**Put**” is another word where the
letter “**U**” sounds different.
Let’s practice...



If you want to eat a **nut**,
Put it in your mouth;
Don’t **put** the silly **nut**
In your ear or in your snout.

But if the **nut** is too hard,
You need to **cut** it with a knife,
So **put** the **nut** on a cutting board
And **cut** it left to right.

(A snout is an animal’s nose; it’s also slang for a human nose, especially a large one.)



Farmer:

“**Put** the **bull** in the barn;

“You have to **pull** him by his nose.

“But be careful not to **put** the bull

“In your mama’s back yard.”

Child:

“But why would I **put**

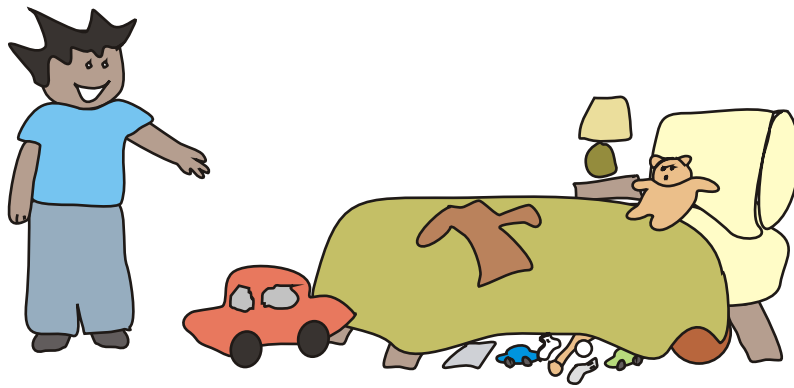
“A **bull** in mother’s yard?”

Farmer:

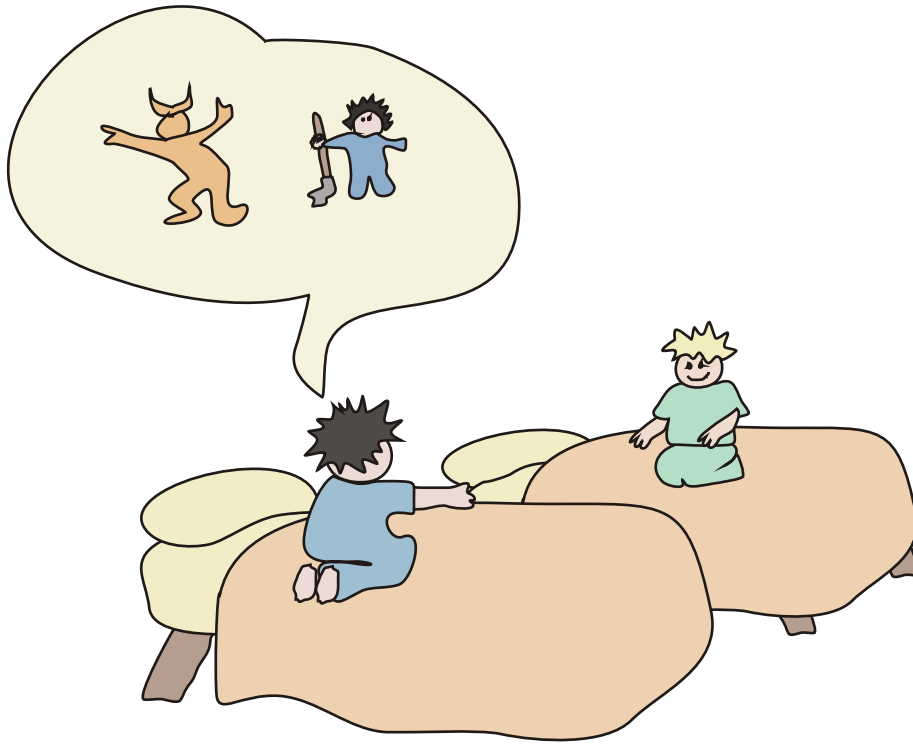
“Because the **bull** likes the flowers

“That your mom **put** in the yard.”

Some words have two “**F**’s” at
the end, like “**off**” and “**stuff**.”
Let’s practice...



I have too much **stuff** in my room;
That’s what my mother said.
One day I will clean up all my **stuff**,
But not the **stuff** underneath the bed.

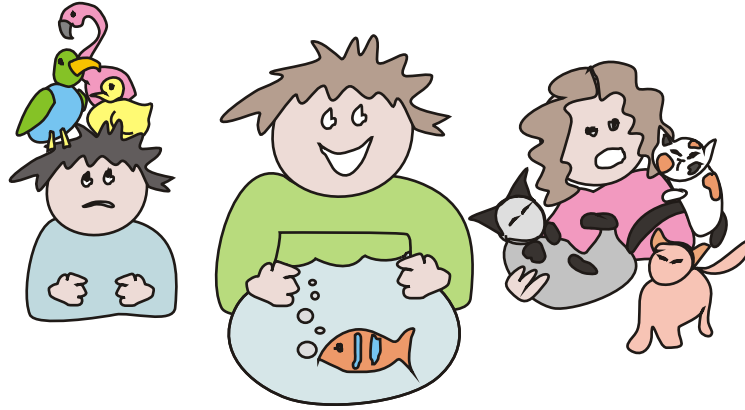


I like to sleep with the light turned **off**,
But my brother likes it on;
He says it's harder, when the light is **off**,
To see if the monsters are gone.

But there are no more monsters,
I chased them **off** myself –
I chased them **off** with my mother's mop;
I said, "Stay away, or else!"



When it is time to take a bath,
I take my t-shirt **off**;
Then I take **off** my hair,
And I take **off** my skin,
And I put all the **stuff**
In the laundry bin.

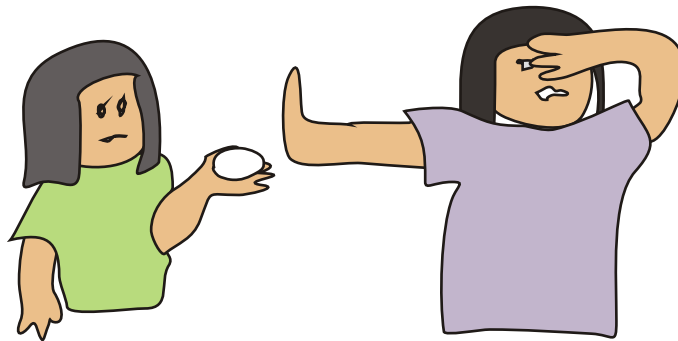


My sister has lots **of** cats,
But she can't keep them **off** her bed;
My brother has lots **of** birds,
But he can't keep them **off** his head.

I am glad that my pet is a fish;
He doesn't cause lots **of** trouble –
He never jumps **off** the table;
He just swims and blows lots **of** bubbles.

(By the way, never say “**off off**.”)

A few words – not many – have two
“**G**’s” in them, like the word “**egg**.”
Let’s practice...



I said to my sister,
“Please cook me an **egg**,”
But she wanted to rest
Her sore, little **leg**.
I said, “I **beg** of you,
“Cook me an **egg**!”
But my sister said “Ouch!
“How sore is my **leg**!”
So I made myself toast
With butter and jelly;
When she wanted to share,
I said, “Feed your own belly.”

A few words – not many – have
two “**T**’s” at the end. Let’s practice...



Matt sat on the **mat**,
But the cat said, “Scat!”
The cat bit **Matt** and
Stole the **mat**.

Bad cat;
Sad **Matt**.

But a **mutt** came along
And chased away the cat;
Then the **mutt** gave the **mat**
Back to **Matt**.

(A mutt is a dog with mixed parents:
like a poodle mom and a Dalmatian dad.)

Many words end in two “**S**’s,”
like the words “**kiss**” and
“**miss**.” Let’s practice...



When I am at school,
I **miss** my little dog;
I also **miss** my cat
But not my brother’s frog.

So when I leave for school,
I **kiss** my cat and dog,
But I would rather **kiss** dirt
Than **kiss** my brother’s frog.

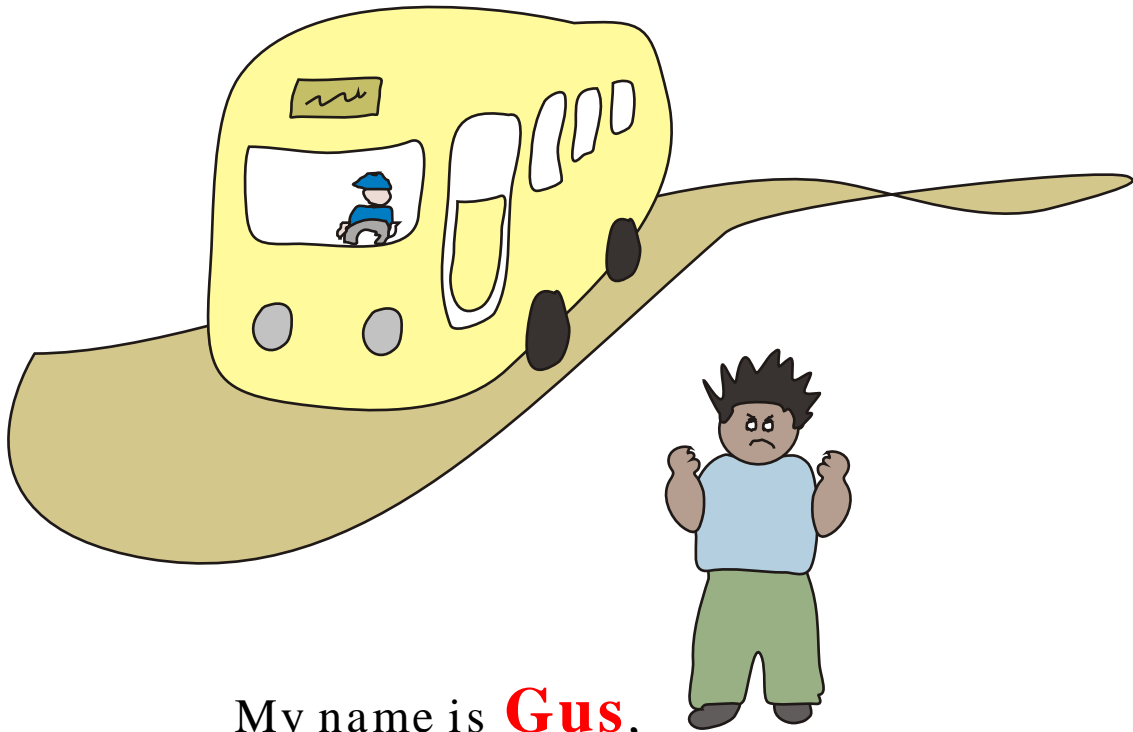


I would rather walk on **grass**
Than walk on broken **glass**.
Grass is nice and tickles my feet;
Broken **glass** cuts me – eek!
So tell someone if you break some **glass**,
And keep your toes in nice, green **grass**.

A few words end in only one “**S**”
like the words “**yes**” and “**bus**.”
Let’s practice...



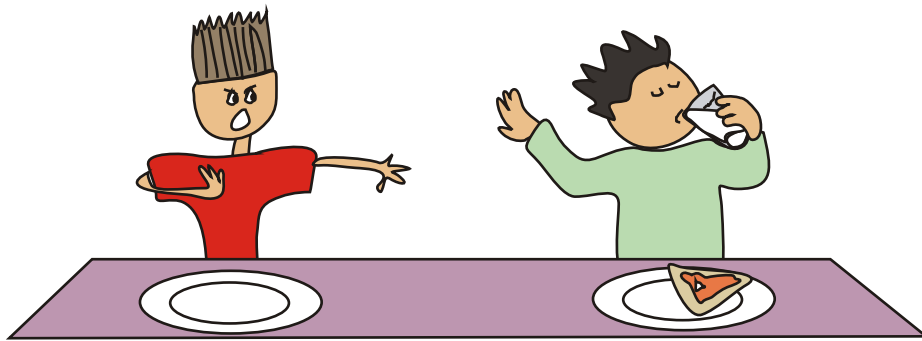
Yes, I **confess**,
I made this **mess**.
I tripped on my **dress**
And – whoops – big **mess**!
And **yes**, I am sorry
That I made this **mess**.



My name is **Gus**,
And I want to ride the **bus**;
I **must** ride the **bus**,
Or I'll make a big **fuss**.

So don't **mess** with me
When I want to ride the **bus** –
My name is **Gus**,
And I **must** ride the **bus**!

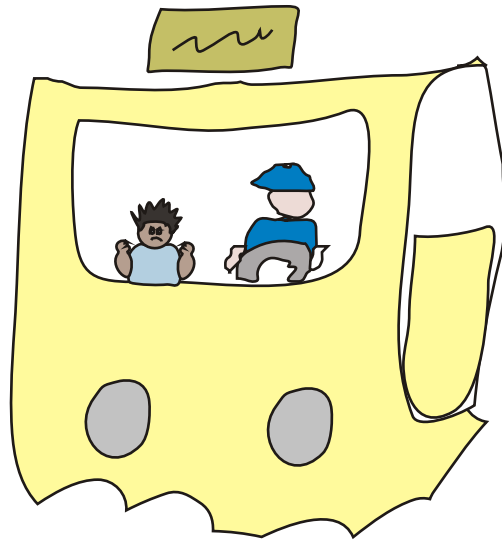
Don't forget that the “**S**” on the end of “**his**,” “**is**” and “**as**” sounds like “**ZZZZZZ**.” Let's practice...



My brother **is as** hungry **as** a horse;
He **is** always stealing my food.
Look, my pizza **is** on **his** plate;
My **glass** of milk, oops! Too late.

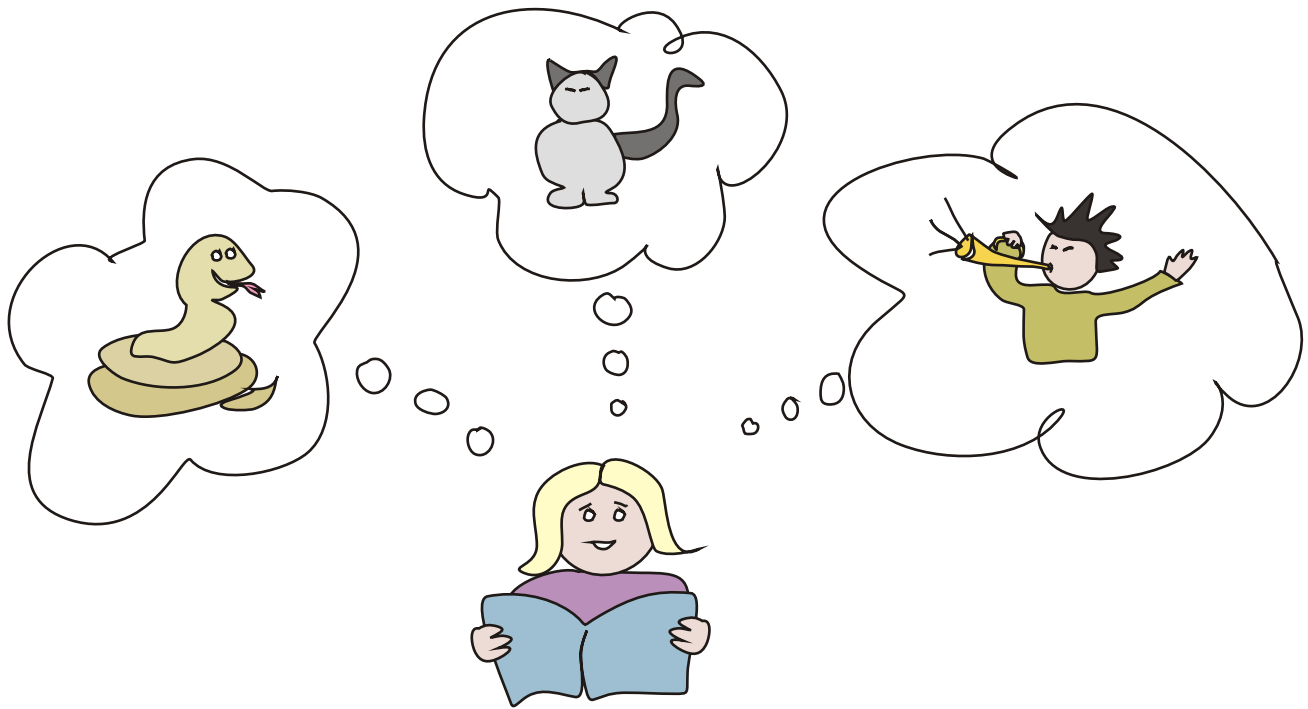
Because my brother **is** eating more and more,
I am eating **less** and **less**.
It **is** all **his** fault that I'm **as** thin **as** a rail;
I'm a broomstick in a **dress**!

A special word that ends in one “**S**” is written with an “**A**” but it sounds like a “**U**” – this is the word “**was**.” Let’s practice...



Gus was on the **bus**;
He **was** making quite a **fuss**.
He said it **was his** turn
To be driving the **bus**.

But **Gus was** too young,
And **Gus was** too small,
So **Gus has** to wait
Until **Gus** grows tall.



If I **was** a snake,
I would **hiss** like **this**;
If I **was** a kitten,
I would **kiss** like this.
And if I **was** my brother,
I wouldn't **hiss** or **kiss**;
I'd be playing with **his** toys
And making lots of noise.

The end

Don't forget!

If you have a moment (and if you are willing), email us with your comments. Thanks!

Feedback@ProgressivePhonics.com

Coming soon

March 6, 2006



Book 9:
Intermediate
long vowels

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Exclusions:

This book only contains the “blends” that are necessary for this stage of a child’s education. More “end blends” will be encountered later in this book series.

For those who need to know, here is a partial list of blends that were purposefully omitted. As can be seen, few “Dolch” words contain these blends:

“C” family

- ct (act, pact, etc.)
- ch/lch (belch, squelch, etc.)

“Th”family:

- ngth (length, etc.)
- dth (width, etc.)
- lth (wealth, stealth, etc.)
- lfth (twelfth)
- rth (birth, fourth, etc.)

“S” family:

- sm (spasm, prism, etc.)
- sp (crisp, wisp, etc.)

“L” family:

- lf (self, shelf, myself, etc.)
- lm (calm, palm, etc.)

“F” family:

- ft (left, soft, etc.)

Doubles:

- bb (ebb)
- shall (too uncommon - taught later)

Blends that include an “e”:

Such as -dge, -sque,- lse,- mpse, etc.