

ce ci cy /s/

# Cinderella decides



**unit 6.65** IMPORTANT: Use this resource AFTER reading the number 65 'I can read' text. Talk about the characters and their actions to develop vocabulary. Orally segment the sounds in the words.

g<sup>e</sup> g<sup>i</sup> g<sup>y</sup> /j/

Gentle giant



**unit 6.66** IMPORTANT: Use this resource AFTER reading the number 66 'I can read' text. Talk about the characters and their actions to develop vocabulary. Orally segment the sounds in the words.

-oe /oa/

Joe



**unit 6.67** IMPORTANT: Use this resource AFTER reading the number 67 'I can read' text. Talk about the characters and their actions to develop vocabulary. Orally segment the sounds in the words.



i - e /igh/

# The 'pipes



**unit 6.68** IMPORTANT: Use this resource AFTER reading the number 68 'I can read' text. Talk about the characters and their actions to develop vocabulary. Orally segment the sounds in the words.

e - e /ee/

# The Chinese scene



**unit 6.69** IMPORTANT: Use this resource AFTER reading the number 69 'I can read' text. Talk about the characters and their actions to develop vocabulary. Orally segment the sounds in the words.

oa, o-e /oa/  
air, -are /air/

# The precious load



**unit 6.70** IMPORTANT: Use this resource AFTER reading the number 70 'I can read' text. Talk about the characters and their actions to develop vocabulary. Orally segment the sounds in the words.



a-e /ai/  
-ue, u-e /yoo/ /oo/

# The date cake



**unit 6.71** IMPORTANT: Use this resource AFTER reading the number 71 'I can read' text. Talk about the characters and their actions to develop vocabulary. Orally segment the sounds in the words.

eer, ear /**eer**/

Cheerful chatter



**unit 6.72** IMPORTANT: Use this resource AFTER reading the number 72 'I can read' text. Talk about the characters and their actions to develop vocabulary. Orally segment the sounds in the words.



-ir /er/

# Roberto's third birthday



**unit 6.73** IMPORTANT: Use this resource AFTER reading the number 73 'I can read' text. Talk about the characters and their actions to develop vocabulary. Orally segment the sounds in the words.

ur /er/

# Murky Thursday



**unit 6.74** IMPORTANT: Use this resource AFTER reading the number 74 'I can read' text. Talk about the characters and their actions to develop vocabulary. Orally segment the sounds in the words.



ear, (w)or /er/

# Toby's pearls



**unit 6.75** IMPORTANT: Use this resource AFTER reading the number 75 'I can read' text. Talk about the characters and their actions to develop vocabulary. Orally segment the sounds in the words.



-our (schwa) /er/

# Fashion



**unit 6.76** IMPORTANT: Use this resource AFTER reading the number 76 'I can read' text. Talk about the characters and their actions to develop vocabulary. Orally segment the sounds in the words.