say the sounds s ss	<u>Free as the wind</u>
a t i p	I see green seeds on the trees.
n c k ck	I see the wild wind blow the
	trees and they sway.
m d g	I see the wind scatter the seeds.
o u l ll le	I find the green seeds on the
ן ד ש j	street by my feet.
y ai ay w wh	I pick up the seeds and sow
ign ie	them in rows.
ee ea or z zz	Bees bug me as I pull up the
ng nk v ve	weeds.
00-00 X	I feel as free as the bees.
ch sh th- th	More than that, I feel as free as
qu	the wild wind.
ue er	
ar air eer	I can read. 30

say the sounds s ss	<u>The storm</u>
a t i	The storm sweeps in from the cold
p n c k ck	north.
e ea h r	A stork flies in the fort from the
m d g	port.
o u l ll le	Trees sway in the wind. Twigs are
fff Ь ј	torn off and swept away.
	The storm's wild wind blows the
oa ow igh ie ee ea	boats and tosses them to and fro'.
or z zz ng	Sails are torn from the masts.
nk v ve 00-00	Men pull coats tight and battle the cold and wild north wind.
x ch sh	
th- th qu ou ow	At last the wind settles.
oi oy ue er	In the lull, the stork flies away.
ar air eer	I can read. 31

say the sounds s ss	Zed and Zap
a t i P n c k ck	Zed, the zebra, has a zest for l <mark>ife</mark> .
e ea h r m d g o	Zed kicks his heels and zips back and forth to the trees.
u l ll le f ff b j y ai ay w wh	Zed meets Zap - another zebra. Zap also has a zest for l <mark>ife</mark> .
oa ow igh ie ee ea or z zz ng nk v ve oo-oo	See them gallop and kick up the dust as Zed and Zap zip back and forth to the trees.
x ch sh th-th qu ou ow oi oy ue	When the dust has settled, see the zig-zag trail.
er ar air eer	I can read. 32

say the sounds S SS	Dazzled
a t i p n	Zed and Zap, the zebras, feel a
ckck eea h	bit frazzled.
r m d g	They zipped in 'zig-zags' back
o u	and forth to the trees and m <mark>a</mark> de
llle fff b j	a dusty trail.
y ai ay w wh oa ow	Zed and Zap feel puffed.
igh ie ee ea or	They huff and puff and need a
z zz ng nk v ve	rest.
oo-oo x ch	Zed has dazzled Zap with his
sh th- th	speedy gallop and his jazzy
qu ou ow oi oy ue	zig - zag coat.
er ar	
air eer	I can read. 33

say the sounds s ss	Wag
a t i p n	Wag, the dog, wags his tail.
ckck eea h r m d	He sniffs the grass as he finds a snail trail.
l ll le	A cobweb drips wet with rain.
fff b j y ai ay w wh	The wind blows off the droplets but it rains again.
oa ow igh ie ee ea or z zz ng nk v ve oo-oo x	More snails and snail trails for Wag to follow. Wag sniffs the grass.
ch sh th-th qu ou ow oi oy ue er	Wag follows the criss-cross trails and wags his tail.
ar air eer	I can read. 34

say the sounds s ss	<u>The wheel</u>
a t i	William whisks the wobbly wheel off
p n	his wagon.
ckck eea h	Wag smells a whiff of a Sunday
r m	roast on the wind.
d g	William went to the camp to ask
o u	for help.
f ff b	Wag runs by William's heels whilst
j y	sniffing the wind.
	When Will and Wag meet the men
oa ow igh ie ee ea	from the camp and ask for help,
or z zz	the problem is solved.
ng nk v ve	William rolls the mended wheel back
00-00 X	to his wagon.
ch sh	Will grins and Wag pants.
th- th qu ou ow	The wheel is mended and they feel
oi oy ue	well - fed.
er ar	5
air eer	I can read. 35

say the sounds s ss	Meals
a t i	"Can we eat beans for tea?"
p n ckck	"Yes, we can eat eggs and
e ea h	beans on toast for tea."
r m d	"Can we eat meat and beans for
g o	a treat?"
l ll le f ff	"We can eat the remains of the roast, green peas and leeks in a
b j	roast, green peas and leeks in a
y ai ay w wh	creamy cheese s <u>au</u> ce."
oa ow igh ie	"We can eat the beans on toast
ee <mark>ea</mark> or z zz	for supper."
ng nk	"I can re-heat the meat. Please
V Ve 00-00 X	stop day-dreaming and set the
ch sh	table."
th- th qu ou ow	"Jump up on that seat to eat
oi oy ue er	this feast."
ar air eer	I can read. 36

say the sounds s ss	<u>A simple spread</u>
a t i p	"Can y <mark>ou</mark> cut that loaf of bread
r n ckck e ea	and get the cheese please ?"
h r m	"Wait till y <mark>our</mark> dad sees this spread.
d g	His best meal is a simple feast -
o u l ll le	bread, cream cheese and pickles to
f ff b	eat with a cup of tea."
-	"May I eat cheese and jam instead
w wh oa ow igh ie	please ?"
ee ea or z zz	"H…mmm… I am just teasing. Yes
ng nk	y <mark>ou</mark> may."
V Ve 00-00 X	
ch sh	"Please set the table and put y <mark>our</mark> Grandma at the head. Then we can
qu	Grandma at the head. Then we can tuck into this simple spread."
oi oy ue er	
ar air eer	I can read. 37