

Planning for Synthetic Phonics Early Years 3

Suggested Phonics Teaching Timetable

Week 1 - Teach set s a t p i

- Practise the letter(s) and sound(s) learned so far
 - Briefly practise oral blending and segmentation
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Week 2 - Teach set n m d g o

- Practise all previously learned letters and sounds
- Briefly practise oral blending and segmentation
- Teach blending with letters (blending for reading)
- Practise blending for reading
 - Practise blending and reading the high-frequency words **is, it, in, at**
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Week 3 - Teach set c k ck e u

- Teach **ck**, explain its use at the end of words and practise reading words ending in **ck**
- Practise previously learned letters and sounds
- Briefly practise oral blending and segmentation
- Practise blending with letters (reading words)
- Teach segmentation for spelling
- Teach blending and reading the high-frequency word **and**
- Demonstrate reading captions using words with sets 1 and 2 letters and **and**

Week 4

- Teach the three other set 4 letters
- Practise previously learned letters and sounds
- Briefly practise oral blending and segmentation
- Practise blending to read words
- Practise segmentation to spell words
- Teach reading the tricky words **to** and **the**
- Support children in reading captions using sets 1-4 letters and **the, to** and **and**
 - Demonstrate spelling captions using sets 1-4 letters and **and**
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Week 5 - Teach set r h b f l

- Explain **ff, ll** and **ss** at the end of words
- Practise previously learned letters and sounds
- Practise blending to read words
- Practise segmentation to spell words
- Teach reading tricky words **no, go, I**
- Support children in reading captions using sets 1-5 letters and **no, go, I, the, to**
- Demonstrate spelling captions using sets 1-5 letters and **and, to** and **The**

Week 6 - Revise all the letters and sounds taught so far

- Continue to support children in reading words and captions

Week 7 - Practise previously learned letters and sounds

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- Teach set j v w x y
- Learn an alphabet song
- Practise blending for reading
- Practise segmentation for spelling
- Practise reading high-frequency words
- Read sentences using sets 1-6 letters and the tricky words **no**, **go**, **I**, **the**, **to**

Week 8 - Practise previously learned letters and sounds

- Teach set z qu ch sh th ng
- Teach the four consonant digraphs
- Point to the letters in the alphabet while singing the alphabet song
- Practise blending for reading
- Practise segmentation for spelling
- Teach reading the tricky words **he**, **she**
- Practise reading and spelling high-frequency words
- Teach spelling the tricky words **the** and **to**
- Practise reading captions and sentences with sets 1-7 letters and **he**, **she**, **no**, **go**, **I**, **the**, **to**

Week 9 - Practise previously learned GPCs

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- Point to the letters in the alphabet while singing the alphabet song
- Practise blending for reading
- Practise segmentation for spelling
- Teach reading the tricky words **we**, **me**, **be**
- Practise reading and spelling high-frequency words
- Practise reading two-syllable words
- Practise reading captions and sentences
 - Practise writing captions and sentences
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Week 10 - Practise previously learned GPCs

- Teach five of the vowel digraphs
- Point to the letters in the alphabet while singing the alphabet song
- Practise blending for reading
- Practise segmentation for spelling
- Teach reading the tricky word **was**
- Teach spelling the tricky words **no** and **go**
- Practise reading and spelling high-frequency words
- Practise reading two-syllable words
- Practise reading captions and sentences
 - Practise writing captions and sentences

Week 11 - Practise previously learned GPCs

- Teach five more vowel digraphs

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- Point to the letters in the alphabet while singing the alphabet song - Practise blending for reading
- Practise segmentation for spelling
- Teach reading the tricky word **my**
- Practise reading and spelling high-frequency words
- Teach spelling two-syllable words
- Practise reading captions and sentences
 - Practise writing captions and sentences
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Week 12 - Practise previously learned GPCs

- Teach five more vowel digraphs
- Practise letter names
- Practise blending for reading
- Practise segmentation for spelling
- Teach reading the tricky word **you**
- Practise reading and spelling high-frequency words
- Practise spelling two-syllable words
- Practise reading captions and sentences
 - Practise writing captions and sentences
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Week 13 - Practise previously learned GPCs

- Teach five more vowel digraphs
- Practise letter names
- Practise blending for reading
- Practise segmentation for spelling
- Teach reading the tricky word **they**
- Practise reading and spelling high-frequency words
- Practise spelling two-syllable words
- Practise reading captions and sentences
 - Practise writing captions and sentences
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Week 14 - Practise all GPCs

- Practise letter names
- Practise blending for reading
- Practise segmentation for spelling
- Teach reading the tricky word **her**
- Practise reading and spelling high-frequency words
- Practise spelling two-syllable words
- Practise reading captions and sentences
 - Practise writing captions and sentences

Week 15 - Practise all GPCs

- Practise letter names
- Practise blending for reading
- Practise segmentation for spelling
- Teach reading the tricky word **all**

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- Practise reading and spelling high-frequency words
- Practise spelling two-syllable words
- Practise reading captions and sentences
- Practise writing captions and sentences

Week 16 - Practise all GPCs

- Practise letter names
- Practise blending for reading
- Practise segmentation for spelling
- Teach reading the tricky word **are**
- Practise reading and spelling words
- Practise spelling two-syllable high-frequency words
- Practise reading captions and sentences
 - Practise writing captions and sentences

Weeks 17-18- More consolidation if necessary, or move on to Phase Four.

Week 19 - Practise recognition and recall of Phase Two and Three graphemes and

reading and spelling CVC words

- Teach and practise reading CVCC words
- Teach and practise spelling CVCC words
- Teach reading the tricky words **said, so**
- Teach spelling the tricky words **he, she, we, me, be**
- Practise reading and spelling high-frequency words
- Practise reading sentences
 - Practise writing sentences
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Week 20 - Practise recognition and recall of Phase Two and Three graphemes and

reading and spelling CVC words

- Teach and practise reading CCVC words
- Teach and practise spelling CCVC words
- Teach reading the tricky words **have, like, some, come**
- Teach spelling the tricky words **was, you**
- Practise reading and spelling high-frequency words
- Practise reading sentences
 - Practise writing sentences

Week 21 - Practise recognition and recall of Phase Two and Three graphemes

- Practise reading words containing adjacent consonants
- Practise spelling words containing adjacent consonants
- Teach reading the tricky words **were, there, little, one**
- Teach spelling the tricky words **they, all, are**
- Practise reading and spelling high-frequency words
- Practise reading sentences

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- Practise writing sentences

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Week 22 - Practise recognition and recall of Phase Two and Three graphemes

- Practise reading words containing adjacent consonants
- Practise spelling words containing adjacent consonants
- Teach reading the tricky words **do, when, out, what**
- Teach spelling the tricky words **my, her**
- Practise reading and spelling high-frequency words
- Practise reading sentences
- Practise writing sentences