

Jolly Grammar 1: Weeks 1 to 18

Week Teaching	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18					
Spelling Patterns	<i>Jolly Phonics digraphs</i>																						
	<sh>	<ch>	<th>	<ng>	<qu>	<ar>	short vowels	<ff>	<ll>	<ss> <zz>	<ck>	<y> as /ee/	long vowels	<a_e>	<i_e>	<o_e>	<u_e>	<wh>					
<ul style="list-style-type: none"> • Reinforce and extend phonic knowledge: weekly spelling lists, word banks, dictation, spelling tests • Develop writing skills: eg 'counting sounds', writing words and sentences from dictation, using words with spelling pattern in sentences • Systematic revision: eg flashcards, short vowel actions, vowel hand, vowels song 																							
Tricky Words	Set 1																						
	I	he	me	be	to	are	you	come	said	there	go	so	one	like	only	live	little	what					
<ul style="list-style-type: none"> • Spelling techniques for unusual or 'tricky' spellings: say it as it sounds; look, copy, cover, write, check; mnemonics • Regular writing practice: eg weekly spelling list/test and dictation; look, copy, cover, write, check • Frequent reading practice: eg flashcards and tricky word wall flowers 																							
Spelling & Grammar	Set 2																						
	<cl->	<bl->	<fl->	<gl->	<pl->	<sl->	<br->	<cr->	<dr->	<fr->	<gr->	<pr->	<tr->	<sc->	<sm->	<sn->	<sw->	<tw->					
<ul style="list-style-type: none"> • Regular practice of initial consonant blends for fluent blending and accurate spelling of unfamiliar words: flashcards, dictation, blends wheel, spelling lists 																							
Parts of Speech (with colour & action)	Set 3																						
	Capitals			Proper nouns			Common nouns			Plurals (-s)			Initial consonant blends			Tenses: Doubling rule			Future tense				
Formation, letter names, sounds & alphabet			Upper & lower case matching			Alpha order: letters			Plural nouns			Verbs & pronouns			Past tense (regular verbs)			Future tense					
• Develop alphabet knowledge and introduce dictionary skills: form capitals correctly, recite alphabet, put groups of three letters in alphabetical order, learn the 4 colour-coded groups (<i>Alphabet Poster</i>), find words starting with a particular letter in the <i>Jolly Dictionary</i>			• Simple 'working definition', colour and action			• Only concrete common nouns, personal pronouns and simple tenses are introduced in <i>Grammar 1</i>			Singular & plural			Present tense			Past (-ed)			Doubling rule			Shall/ will		
Using a dictionary																							
Alphabet & Dictionary Skills	Set 1																						
	<ul style="list-style-type: none"> • Develop alphabet knowledge and introduce dictionary skills: form capitals correctly, recite alphabet, put groups of three letters in alphabetical order, learn the 4 colour-coded groups (<i>Alphabet Poster</i>), find words starting with a particular letter in the <i>Jolly Dictionary</i> 																						
Punctuation	Set 2																						
	<ul style="list-style-type: none"> • Introduce and reinforce children's understanding of basic sentence structure in their reading and writing 																						
Sentences: start with capital letter, end with full stop & make sense																							
Sentences: start with capital letter, end with full stop & make sense																							

Jolly Grammar 1: Weeks 19 to 36

Week Teaching	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36								
Spelling Patterns	Alternative spellings of the long vowels												Alternative spellings of other vowels													
	⟨ay⟩	⟨ea⟩	⟨igh⟩	⟨y⟩ as /ie/	⟨ow⟩ as /oa/	⟨ew⟩	⟨ou⟩	⟨ow⟩ as /ou/	⟨oi⟩	⟨oy⟩	⟨or⟩	⟨al⟩	⟨nk⟩ as /ng-k/	⟨er⟩	⟨ir⟩	⟨ur⟩	⟨au⟩	⟨aw⟩								
Tricky Words	<ul style="list-style-type: none"> • Reinforce and extend phonic knowledge: weekly spelling lists, word banks, dictation, spelling tests • Develop writing skills: eg 'counting sounds', writing words and sentences from dictation, using words with spelling pattern in sentences • Systematic revision: eg flashcards, short vowel actions, vowel hand, vowel song 																									
	Set 4									Set 5									Set 6							
Spelling & Grammar	why	who	any	more	other	because	saw	could	would	two	goes	made	once	always	of	love	after	mother								
	where	which	many	before	were	want	put	should	right	four	does	their	upon	also	eight	cover	every	father								
<ul style="list-style-type: none"> • Spelling techniques for unusual or 'tricky' spellings: say it as it sounds; look, copy, cover, write, check; mnemonics • Regular writing practice: eg weekly spelling list/test and dictation; look, copy, cover, write, check • Frequent reading practice: eg flashcards and tricky word wall flowers 																										
Spelling & Grammar	⟨sk-⟩	⟨sp-⟩	⟨-nt⟩	⟨st-⟩	⟨-lb⟩	⟨-ld⟩	⟨-lf⟩	⟨-lk⟩	⟨-lm⟩	⟨-lp⟩	⟨-lt⟩	⟨-ct⟩	⟨-ft⟩	⟨-nt⟩	⟨-pt⟩	⟨-xt⟩	⟨-mp⟩	⟨-nd⟩								
	<ul style="list-style-type: none"> • Regular practice of initial / final consonant blends for fluent blending / accurate spelling of unfamiliar words: flashcards, dictation, blends wheel, spelling lists 																									
Parts of Speech (with colour & action)	Final consonant blends			Compound words			Plurals (-es)			Opposites			Word webs			Parsing										
	Nouns			Adjectives			Verbs			Adverbs			Nouns: plurals (-es)			Parsing story										
Identify nouns & adjectives in sentences			Identify verbs & adverbs in sentences/on board			Sentences: start with a capital letter, end with a full stop & make sense			Vocabulary development: antonyms, synonyms, thesaurus			Word webs			Parsing story											
<ul style="list-style-type: none"> • Simple 'working definition', colour and action • Additional support in <i>Jolly Grammar 1 Big Book</i> • Simple parsing activities (identifying one or more parts of speech in some text), underlining words in the appropriate colour/doing the action 																										
Alphabet, Dictionary & Vocabulary Skills	Alpha order: words			Compound words			Alpha order/dictionaries			Opposites			Word webs			Parsing story										
	Sentences: start with a capital letter, end with a full stop & make sense			Vocabulary development: antonyms, synonyms, thesaurus			Word webs			Parsing story			Word webs			Parsing story										
<ul style="list-style-type: none"> • Continue to develop dictionary skills: recite alphabet in 4 colour-coded groups (<i>Alphabet Poster</i>), put words in alphabetical order, look up words in the <i>Jolly Dictionary</i> (initially to check the spelling and later to find the meaning) 																										
Punctuation	Speech marks												Question marks (& question words)													
	<ul style="list-style-type: none"> • Develop the children's understanding of sentence structure: speech goes inside speech marks; sentences giving information end with a full stop; sentences asking for further information end with a question mark; speech and sentences start with a capital letter 																									