

Jolly Grammar 2: Weeks 1 to 18

Week Teaching	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18				
Spelling Patterns	Silent letters & new spelling patterns																					
	silent 	silent <w>	silent <k>	<wh>	<ph>	<ea> as /e/	soft <c>	soft <g>	<wa> as /wo/	<ou> as /u/	<air>	<ch> as /k/	<ai, ay, ee, ea>	<ie, igh, oa, ow, ue, ew, y, i_e>	<ee, ea>	<oe, ow, ue, ew, u_e>	<k, ck>					
Tricky Word Families	Months of the year																					
	mother	sister	grand ma/pa	aunt	nephew	cousin	Jan/Feb -ruary	March	April	May	June	July	August	September	October	November	December	half quarter	eleven twelve	thirteen fourteen	fifteen sixteen	seventeen eighteen
Spelling & Grammar	Family names																					
	<ul style="list-style-type: none"> • Reinforce and extend phonic knowledge: weekly spelling list/test and spelling sheet, word banks, word book, dictation • Consolidate writing skills: write consonant blends, words and sentences from dictation; use 'spelling pattern' words in sentences • Systematic revision: flashcards, long and short vowels, syllable clapping and 'chin bumps' 																					
Parts of Speech (with colour & action)	Months of the year																					
	<ul style="list-style-type: none"> • Spelling techniques for unusual or 'tricky' spellings: say it as it sounds; look, copy, cover, write, check; mnemonics • Regular writing practice: weekly spelling list/test, spelling sheet and word book; look, copy, cover, write, check • Frequent reading practice: flashcards, wall displays, word book 																					
Alphabet, Dictionary & Vocabulary Skills	Proper nouns: capital																					
	<ul style="list-style-type: none"> • Encourage the children to use analogy as a useful spelling strategy and to proofread their writing • Regular 'grammar' activity on weekly spelling sheet: parts of speech; alphabet and dictionary skills; punctuation and sentence writing 																					
Punctuation & Sentence Writing	Proper nouns: months & days																					
	<ul style="list-style-type: none"> • Deepen existing understanding of PoS and introduce new ones • Regular revision: conjugating verbs with actions, wall displays, parsing activities, 'action' games, <i>Jolly Grammar 2 Big Book</i> • Only concrete common nouns, personal pronouns and simple tenses are covered in <i>Grammar 1</i> and <i>2</i> 																					
Punctuation & Sentence Writing	Alpha order (2 letters)																					
	<ul style="list-style-type: none"> • Encourage dictionary use to check spelling and meaning • Reinforce dictionary skills: recite/write alphabet in 4 colour-coded groups (<i>Alphabet Poster</i>); put words starting with same 2/3 letters in alphabetical order; find words starting with a particular letter in the <i>Jolly Dictionary</i> 																					
Punctuation & Sentence Writing	Alpha order (3 letters)																					
	<ul style="list-style-type: none"> • Reinforce understanding of sentence structure in reading and writing: eg group reading, sentence dictation, etc • Encourage the children to punctuate their writing with greater variety and precision 																					
Punctuation & Sentence Writing	Alpha order (3 letters)																					
	<ul style="list-style-type: none"> • Extend and refine the children's knowledge: sentences must have a verb, make sense and end with a full stop, question mark or exclamation mark; speech goes inside speech marks; commas separate words in lists 																					

Jolly Grammar 2: Weeks 19 to 36

Week Teaching	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Spelling Patterns	Using the correct alternative																	
	er, ir, ur	oi, oy	ou, ow	aw, au, al	ey	ear	silent <h>	silent <c>	as /air/ as /air/ as /air/ as /sh/ /zh/ <igh>	<ear>	as /air/ as /air/ as /air/ as /sh/ /zh/ <igh>	<ti>	<si>	<ei>	<o>	<ture>	<ie>	<ore>
Tricky Words	Silent letters & new spelling patterns																	
	<ul style="list-style-type: none"> Reinforce and extend phonic knowledge: weekly spelling list/test and spelling sheet, word banks, word book, dictation Consolidate writing skills: write consonant blends, words and sentences from dictation; use 'spelling pattern' words in sentences Systematic revision: flashcards, long and short vowels, syllable clapping and 'chin bumps' 																	
Spelling & Grammar	Measurements																	
	thirty	fifty	seventy	ninety	thousand	zero	centi-/metre	kilo-/gram	milli-/litre	weight/volume	minute/second	fraction/estimate	child/children	woman/women	mouse/mice	mouse/mice	library/computer	English/language
Parts of Speech (with colour & action)	<ul style="list-style-type: none"> Spelling techniques for unusual or 'tricky' spellings: say it as it sounds; look, copy, cover, write, check; mnemonics Regular writing practice: weekly spelling list/test, spelling sheet and word book; look, copy, cover, write, check Frequent reading practice: flashcards, wall displays, word book 																	
	<ul style="list-style-type: none"> Improve spelling, vocabulary and comprehension: through word webs, homophone activities, prefix/suffix work, punctuation practice, parsing and proofreading stories; by encouraging regular use of a dictionary and thesaurus; by reinforcing spelling rules for adding suffixes 																	
Alphabet, Dictionary & Vocabulary Skills	Homophones & dictionary-aries																	
	Look up spellings	Proof-reading	Word webs	Proof-reading	Prefixes	Contraction: <'s>	Possession: <'s>	Homophones	Homophones & dictionary-aries	Spelling rules for <ing>	Spelling rules for <er>, <est>	Comparative adjectives	Verbs	Parsing				
Punctuation & Sentence Writing	Homophones & dictionary-aries																	
	Using a dictionary	Proof-reading sentences	Expanding sentences	Word webs	Proof-reading stories	Prefixes: <un> <dis> <mis> <im>	Contraction: <'s>	Possession: <'s>	Prepositions	Homophones	Homophones & dictionary-aries	Comparative adjectives	Verbs	Parsing				
<ul style="list-style-type: none"> Deepen existing understanding of PoS and introduce new ones Regular revision: conjugating verbs with actions, wall displays, parsing activities, 'action' games, <i>Jolly Grammar 2 Big Book</i> 																		
<ul style="list-style-type: none"> Continue to encourage use of a dictionary/thesaurus and to develop dictionary skills: 4 alphabet groups (<i>Alphabet Poster</i>), alphabetical order for words starting with the same 2/3 letters; dictionary games eg 'find the word' race 																		
Possession & Apostrophe <s>																		
<ul style="list-style-type: none"> Sentences must have a verb, make sense and end with a full stop, question mark or exclamation mark; speech goes inside speech marks; commas separate either words in lists or speech from the rest of a sentence; apostrophes indicate possession or a contraction 																		