

Jolly Grammar 3: Weeks 1 to 18

Teaching Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18		
Spelling Patterns	Using the correct alternative in writing																			
	digraphs	⟨ai, ay, a_e⟩	⟨ee, ea, e_e⟩	⟨ie, igh, y, i_e⟩	⟨oa, ow, o_e⟩	⟨ue, ew, u_e⟩	⟨e_e⟩	⟨n⟩ as /ng/	soft ⟨c⟩	soft ⟨g⟩	⟨tch⟩	⟨dge⟩	⟨le⟩	⟨qu⟩	⟨s⟩ as /z/	⟨se, ze⟩ as /z/	suffix ⟨-less⟩	suffix ⟨-able⟩		
	• Refine and extend phonic knowledge: longer spelling list/test with more sophisticated vocabulary; regular analysis of 'tricky parts' in words																			
	• Develop vocabulary/comprehension skills: spelling sheet activities reinforce meaning of spelling list words																			
	• Consolidate writing skills: write sentences from dictation using spelling patterns, punctuation and speech; spelling techniques for unfamiliar words (analogy) and unusual spellings (say it as it sounds; look, copy, cover, write, check; mnemonics); proofreading																			
Spelling & Grammar	• Systematic revision: flashcards, vowel hand, analysing words on the board, regular 'grammar' activities on the spelling sheets, Alt. Vowel Poster																			
	Spelling sheet activities (alpha order, word search, crossword, match word & picture/meaning, fill in missing letters), plus:																			
	Vowels	Alpha order	Parse three sentences					Find six words in the dictionary											Find & write down the meanings of six words	
			Spelling rules for adding suffixes		Identifying vowel sounds		Spelling rules for adding ⟨ing⟩		Proper nouns/ adjectives need a capital letter		Identifying vowel sounds						Spelling rules			
																	⟨ing⟩	Suffixes		
Parts of Speech (with colour & action)		PoS/ parsing	Verbs		Future 'to be'		Present Participle		Present		Adjectives						Future continuous			
			Simple tenses	Ending in ⟨-y⟩					Past	Nouns (places)	Proper									
Dictionary & Vocabulary Skills	Using a dictionary					Syllables						Syllables						Suffixes: & ⟨-ful⟩ & ⟨-less⟩		
Punctuation & Sentence Writing		Encourage regular use of a dictionary/thesaurus and reinforce dictionary skills (put spelling words into alpha order, use dictionary to check meaning)																		
		• Refine syllable knowledge as units of sound organised around vowel sounds. Split words into syllables orally/on paper. Long/short vowel marks																		
Punctuation & Sentence Writing		• Develop children's understanding of how suffixes and prefixes can change the meaning of words																		
Punctuation & Sentence Writing		Paragraphs														Speech marks				
Punctuation & Sentence Writing		• Extend and refine the children's knowledge: sentences must have a verb, make sense and end with a full stop, question mark or exclamation mark; speech goes inside speech marks; commas separate words in lists																		
		• Reinforce understanding of sentence structure in reading and writing: eg group reading, sentence dictation, etc																		
Punctuation & Sentence Writing		• Encourage the children to use paragraphs in their writing and to punctuate with greater variety and precision, including direct speech																		

Jolly Grammar 3: Weeks 19 to 36

Teaching Week	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
Spelling Patterns	Using the vowel letter for the long vowel sound																	
	⟨a⟩ as /ai/	⟨e⟩ as /ee/	⟨i⟩ as /ie/	⟨o⟩ as /oa/	⟨o⟩ as /oa/	⟨u⟩ as /ue/	⟨a⟩ as /ar/	⟨ie⟩ as /ee/	⟨y⟩ as /i/	⟨a⟩ as /o/	⟨aw, au, al⟩	homo-phones	⟨ear, eer, ere⟩	⟨ure⟩ as /n/	⟨gn⟩ as /f/	⟨ph, gh⟩ as /f/	⟨air, ear, ere⟩	⟨ex⟩
	• Refine and extend phonic knowledge: longer spelling list/test with more sophisticated vocabulary; regular analysis of 'tricky parts' in words																	
	• Develop vocabulary/comprehension skills: spelling sheet activities reinforce meaning of spelling list words																	
	• Consolidate writing skills: write sentences from dictation using spelling patterns, punctuation and speech; spelling techniques for unfamiliar words (analogy) and unusual spellings (say it as it sounds; look, copy, cover, write, check; mnemonics); proofreading																	
Spelling & Grammar	• Systematic revision: flashcards, vowel hand, analysing words on the board, regular 'grammar' activities on the spelling sheets, Alt. Vowel Poster																	
	Spelling sheet activities (alpha order, word search, crossword, match word & picture/meaning, fill in missing letters), plus:																	
	• Split five words into syllables • Parse two sentences																	
	• Split five words into syllables • Parse two sentences • Identify the subject																	
	Find & write down the meanings of six words																	
Parts of Speech (with colour & action)	Apostrophe	Spelling rules		Spelling rules		Verbs, nouns & pronouns		Pronouns		Homophones		Prefixes		Collective Nouns		Identifying verb tenses		
		Comparative & superlatives	Making adverbs from adjs	Nouns acting as adjs	Making adjs from nouns	Irregular plurals	Subject & object		Possessive									
	• Deepen existing understanding of PoS and introduce new ones • Regular parsing activities (underlining PoS in the appropriate colour)																	
Dictionary & Vocabulary Skills	• Reinforce continuous tenses and introduce new types of noun (collective) and pronoun (object/possessive)																	
	Suffixes	Suffixes		Suffixes		Regular plurals		Our / are		There, they're		Prefixes						
		⟨-er⟩ & ⟨-est⟩		⟨-ly⟩		⟨-y⟩												
Punctuation & Sentence Writing	Contractions	Subject		Object		Subject & object		Punctuation		Sentences & phrases		Subject & object of a sentence						
		Sentences																
	• Extend and refine the children's knowledge: sentences must have a verb and a subject and may have an object; distinguish between phrases and sentences, and expand phrases into sentences																	
• Encourage the children to use paragraphs in their writing and to punctuate with greater variety and precision, including direct speech																		