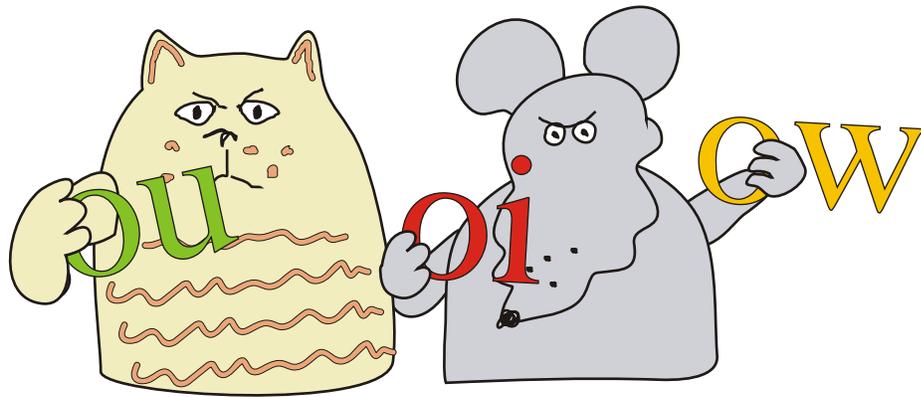


Book Nine

Don't Scowl At My Vowels



Written and illustrated by

Miz Katz N. Ratz

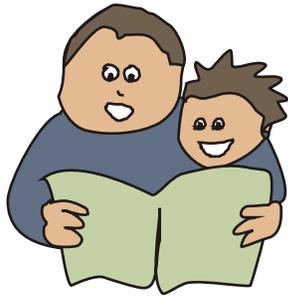
A Progressive Phonics™ book

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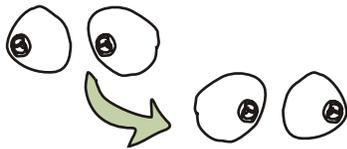
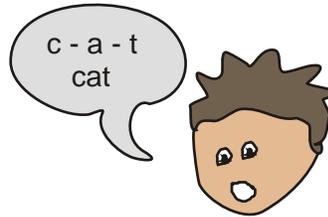
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Quick Start Guide



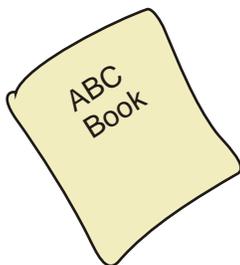
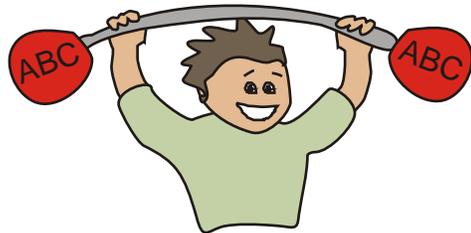
Read the book **WITH** your child. You read the “regular” text, and he/she reads the big, red words, sort of like reading the different parts in a play.

Help your child sound out the words as needed.



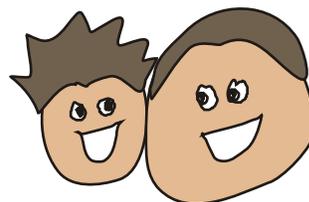
Read the book several times. This helps develop the eye muscles and left-to-right reading patterns that are necessary for reading.

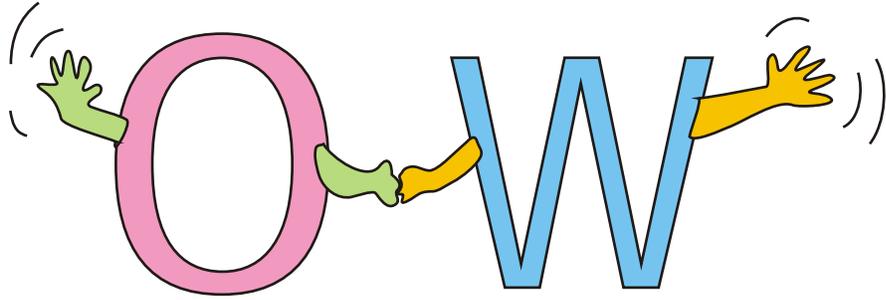
Don't rush it. Body builders don't train in a day, neither does a child.



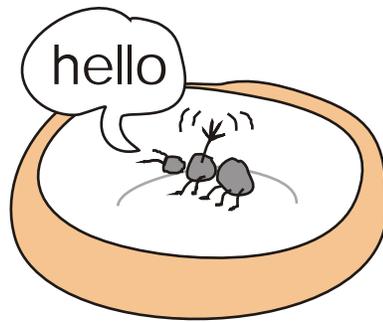
If your child is having difficulty, he/she might need more practice with the alphabet. Get a fun book about the alphabet and read that lots of times. Then come back to Progressive Phonics.

And most important of all, **HAVE FUN!**

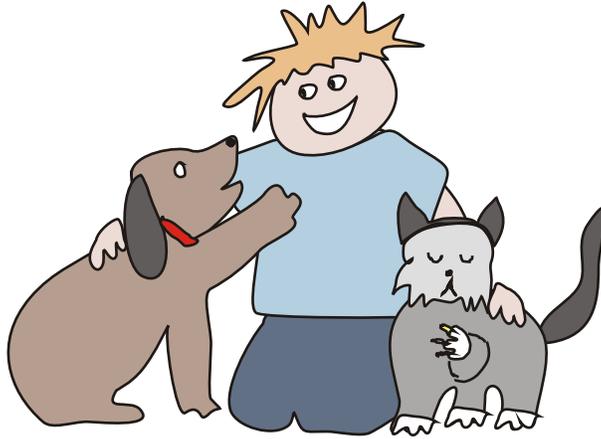




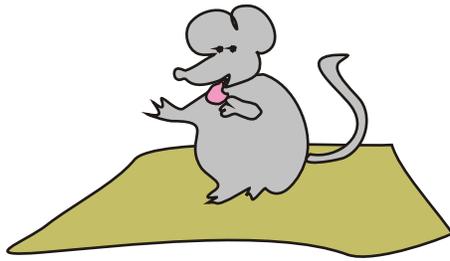
The letter “**W**” sometimes changes the way other letters sound. For example, the letter “**W**” can change the letter “**A**” from “**sat**” to “**saw**.”



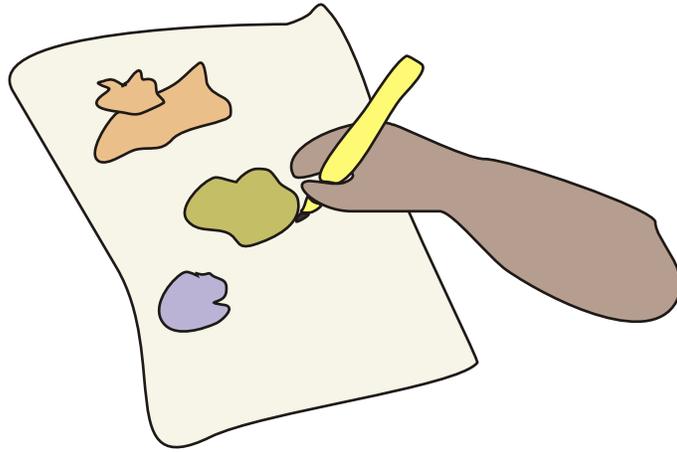
When I **sat** down to eat my lunch,
I **saw** a bug in my bowl.
The bug **sat** down when he **saw** me;
He waved his hand and said, “Hello!”



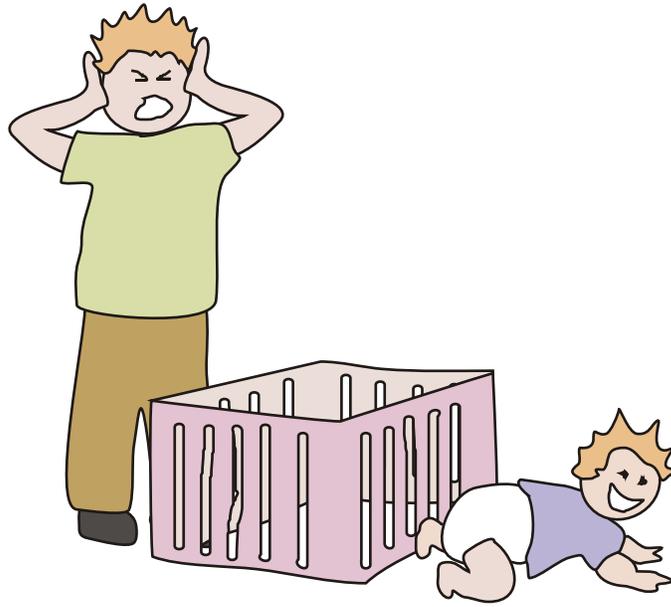
I don't mind it if my dog
Tries to **pat** me with his **paw**,
But I don't like it if my **cat**
Tries to scratch me with her **claw**.



I thought I **saw** a cat
As it **sat** upon the mat;
I **saw** the cat with both my eyes,
But my eyes were telling lies.
The cat that I **saw**,
Licking its **paw**,
Was a mouse –
Oh, big surprise!



I can **draw** an orange cat,
Or maybe that's a dog;
I can **draw** a house,
Or maybe that's a blob.
I can even **draw** a circle –
Oops, I think that is a star.
I can **draw** lots of things,
I just don't know what they are.



I **saw** my baby sister
Crawl across the floor;

I **saw** my baby sister
Crawl out the door.

I got my baby sister
And put her back in her play pen;
Then I **saw** my baby sister
Crawl out again.

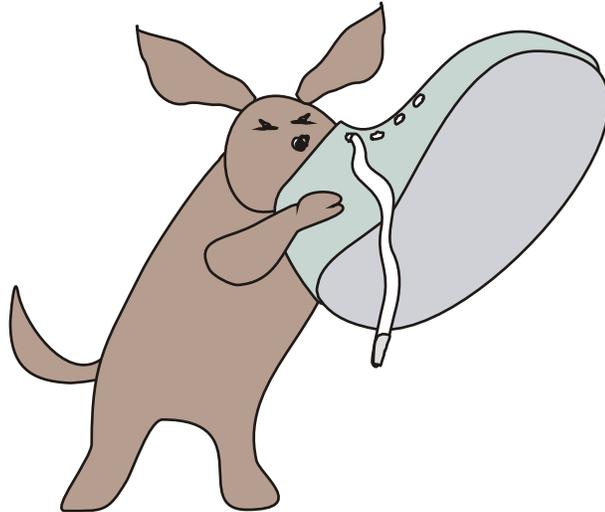
The letter “**W**” can also change the way the letter “**E**” sounds – the letter “**W**” changes “**net**” to “**new**.” Let’s practice...



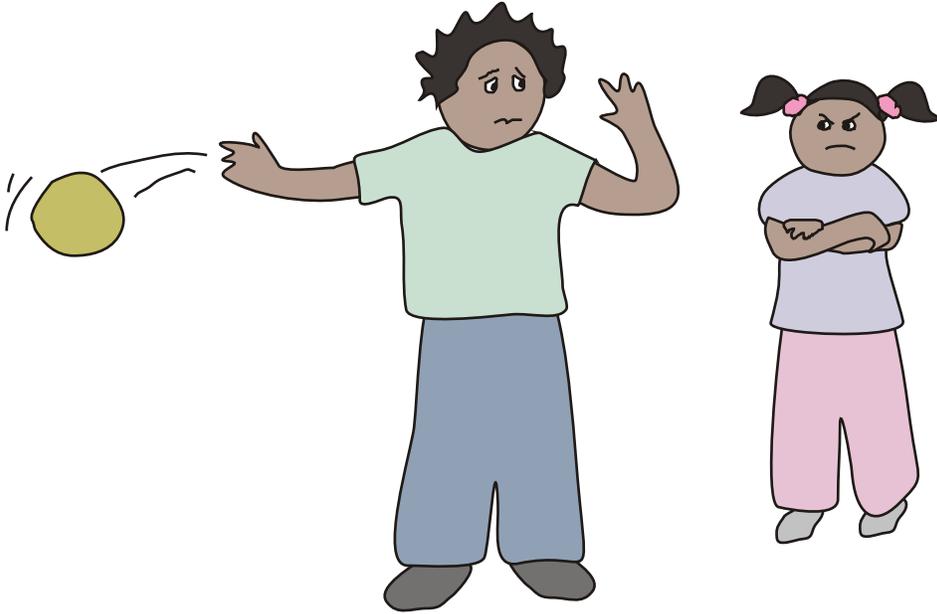
I bought myself a nice, **new net**
To catch a butterfly.

I took my **new net** to the park
And held my **new net** high.

But I did not catch a butterfly
In my lovely, nice, **new net**;
I caught some leaves and lots of air
In my lovely, nice, **new net**.



I like to **chew** bubble gum;
My dog likes to **chew** my shoe.
If I gave my dog some
Bubble gum to **chew**,
Would he **chew** the gum
Or blow bubbles with my shoe?



My sister **threw** a ball at me;
I **threw** it back,
But I hit her on the knee.
She **threw** the ball back,
Trying to hit me on the head;
I didn't want to fight,
So I **threw** the ball away instead.



I thought I would eat
A **few** chocolate candies;
Just a **few** bites,
But I ate the whole bag – eeee!

So, mother dear,
Can we wait for dinner?
Just a **few** hours
While my tummy gets thinner?

The letter “**W**” can also change the
letter “**O**” from “**hot**” to “**how**.”
Let’s practice...



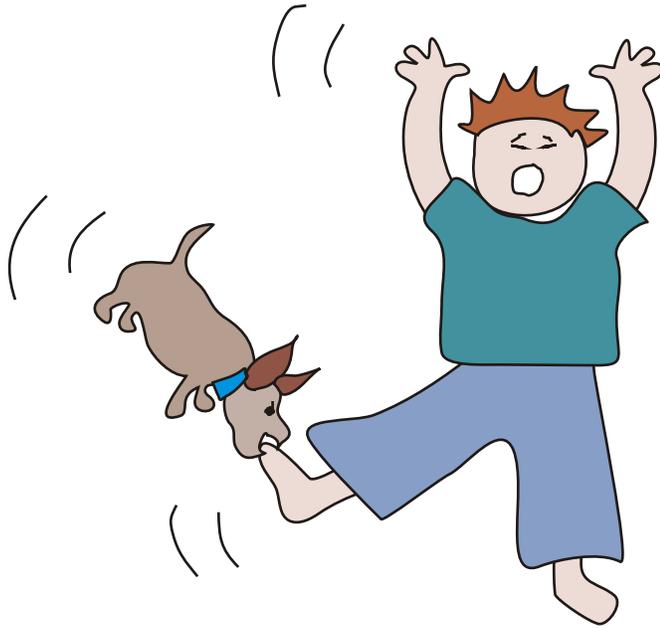
I knew the bath was **hot**,
But I didn’t know **how hot** it was.
I dipped my hand into the bath –
“**Ow!**” I said as I jumped way back.
The bath was **hot**,
As **hot** as can be.
How hot was the bath?
Too **hot** for me!



“**Ow!**” said the **cow**
When she fell **down**.
A doctor came
Dressed as a **clown**.

The doctor gave
The **cow** a bath;
The doctor made
The little **cow** laugh.

“**How now, brown cow?**”
Said Doctor **Clown**.
The little **cow** smiled
And said, “**Now, wow!**”



My little dog wanted to eat some **chow**.
“**Not now**,” I said with a **frown**.

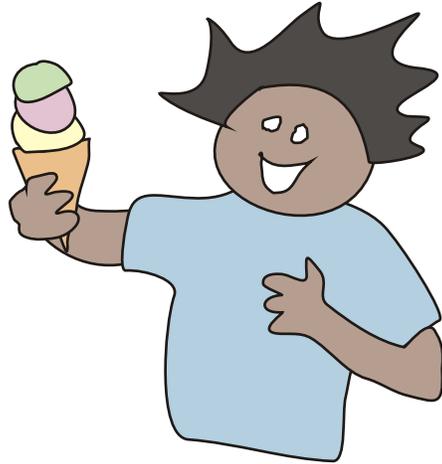
My little dog wanted to go out and play.
“**Not now**,” I said, “please go away.”

My little dog started to **scowl**.

My little dog started to **growl**.

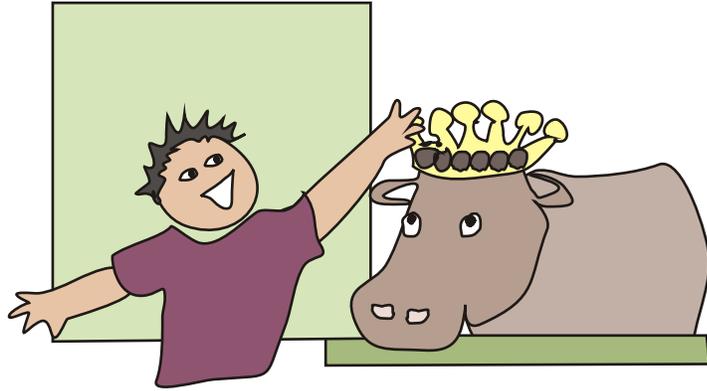
“**Bow-wow**,” said my dog, biting my toe.

“**Not now!**” I said with a **howl**.



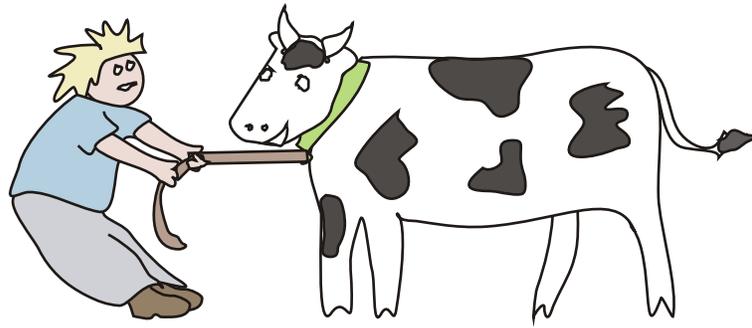
I ran **down** the stairs
And into the yard;
I ran **down** the road
As fast as a car.

I went **down** to the store
For an ice cream – BUT...
Do I swallow it **down**,
Or eat it all up?



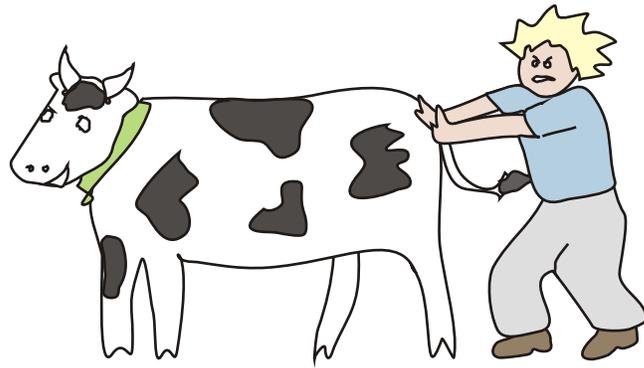
My **cow** thinks she's
The queen of the **town**,
But she wears her **crown**
Upside **down**.
I told her not
To wear her **crown**
On her head
All upside **down**.
I fixed her **crown**
Of gold and **brown**
And set it straight upon
Her **brow**; I said,
“**How now, crown cow?**”

Some words look the same as “**COW**” and
“**now**,” but they sound different, like
“**show**” and “**slow**.” Let’s practice...



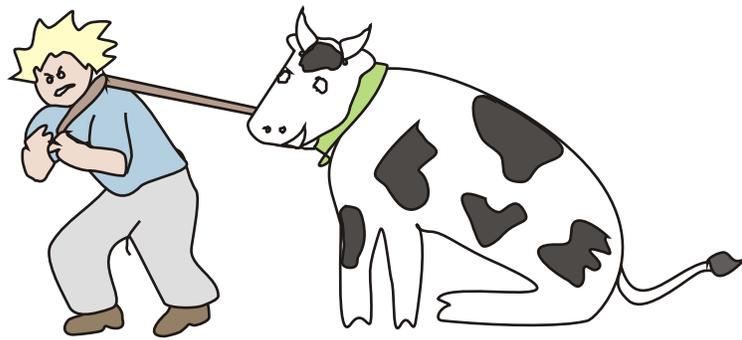
My little **cow** was very **slow**;
She was so **slow**, she could barely go.
I asked my **cow** to go much faster;
I said, “Pretty please,” when I asked her.
I even tried to **show** her **how**
To run along, **now, now, now**.
But my little **cow**, so very **slow**,
Did not want to go, go, go.

Now we're going to read it again. This time, see how the words “**go**” and “**so**” sound like “**show**” and “**slow**,” even though they look different.



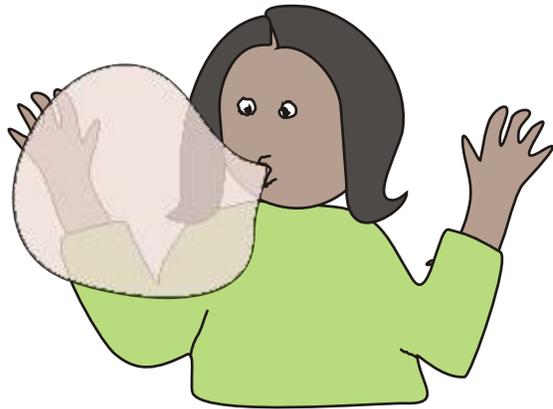
My little **cow** was very **slow**;
She was **so slow**, she could barely **go**.
I asked my **cow** to **go** much faster;
I said, “Pretty please,” when I asked her.
I even tried to **show** her **how**
To run along, **now, now, now**.
But my little **cow**, **so** very **slow**,
Did not want to **go, go, go**.

Now we're going to read it ONE more time,
this time see how the word "**to**" looks the
same as "**go**" and "**so**," but sounds different.



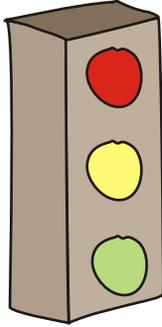
My little **cow** was very **slow**;
She was **so slow**, she could barely **go**.
I asked my **cow to go** much faster;
I said, "Pretty please," when I asked her.
I even tried **to show** her **how**
To run along, **now, now, now**.
But my little **cow, so** very **slow**,
Did not want **to go, go, go**.

Let's practice seeing which words
sound like "oh" and which words sound
like "ow."



I want to **blow** a bubble;
I want to **blow** one **now**;
I want to **show** my friends
That I really do know **how**.

I have lots of bubble gum,
And lots of air **down** in my lungs,
But I cannot **blow** a bubble –
Can you please **show** me **how**?



Red means stop,

And green means **go**.

Yellow means careful;

Yellow means **slow**.

I like green

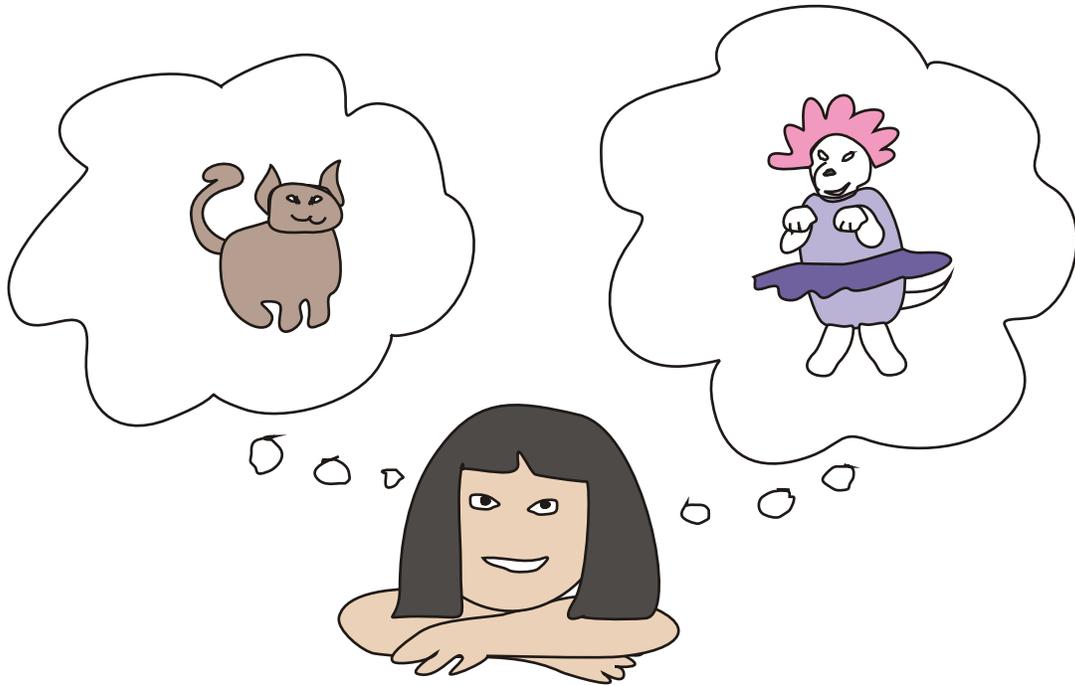
Because I like **to go**,

And **yellow** is...

Hmmm...

Yellow is

Much too **slow**.



I wish I had a pet of my **own**,
But what pet should I **own**?
Should I **own** a little cat, and
Should the cat be black or **brown**?
Or should I **own** a little dog
And dress it like a **clown**?
But I can't **own** a cat,
Nor have a dog of my **own**;
My mother doesn't want one –
She says, “Wait until you're **grown**!”



I went to **town**
In my mother's **yellow gown**;
I fell **down** in the mud,
And the **gown** turned **brown**.

“No, no, no,”
Said my mother with a **frown**,
“You can't wear my
“**Yellow gown** to **town**.”

Now I have to wait until I am **grown**
To get a **yellow gown** of my **own**.



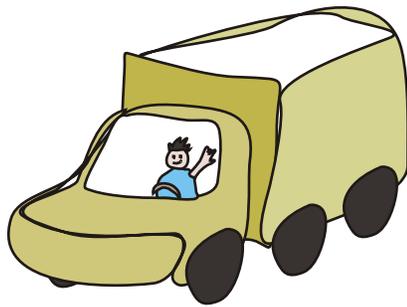
My brother has a pet **brown owl**;
The **brown owl** always wears a
scowl.

Maybe the **owl** doesn't like to eat
Dinner with his big, **brown** feet.

Maybe the **owl** wants dinner in a **bowl**;
Maybe he wants it hot, not cold.

So I gave the **owl** a **bowl** of soup,
And the **brown owl** thanked me
With a hoot.

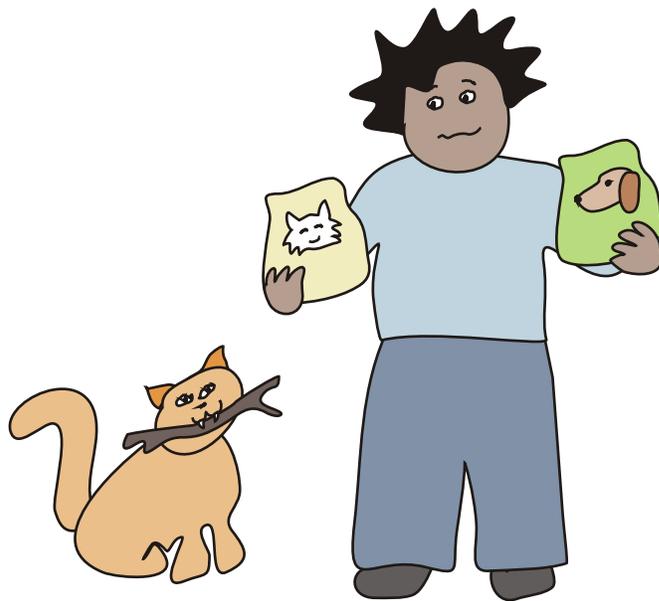
Sometimes words have “silent” letters. That means you can SEE the letter, but you don’t SAY the letter. In the word “**know**” – the “**k**” is silent, meaning you don’t SAY it. “**Know**” sounds like “**grow**” and “**show**.” Let’s practice...



I **know** lots of things
Now that I am eight:
I **know how** to count,
I **know how** to read,
I even **know how**
To tie shoes on my feet.
But I don’t **know how**
To drive a truck –
My dad says he’ll **show** me
When I’m all **grown** up.



I planted a little tree;
I thought I would watch it **grow**,
But it took so long I fell asleep –
I didn't **know** trees were **so slow**.



My cat thinks that she is a dog,
But I **know** that she is a cat.
My cat thinks she says **bow-wow**,
But I **know** she says “meow.”
My cat thinks that she can **growl**,
But I **know** that it’s still “meow”
And **now** my cat wants doggie **chow**,
And she wants to eat it **now**;
But I have always fed her doggie **chow** –
Do I feed her cat food **now**?

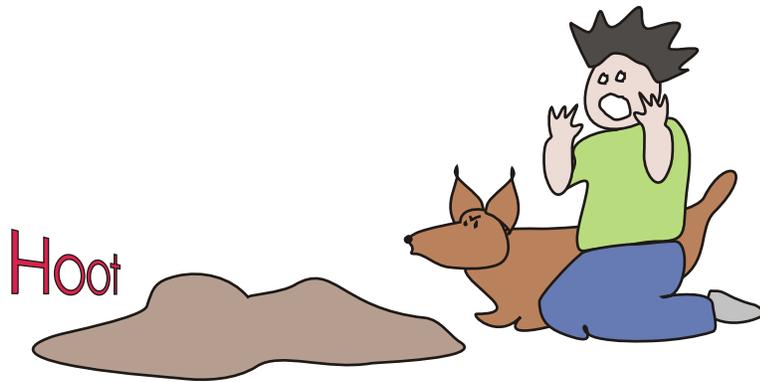
A few words sound like “**owl**” but
are spelled differently, like “**towel**.”

Let’s practice...



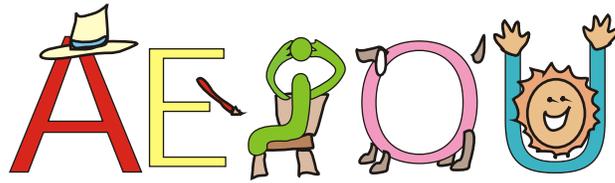
If I wrap myself
In a big, brown **towel**,
Will I look just like
A big, brown **owl**?

And what if I hoot
Like a big, brown **owl** –
Will an **owl** think an **owl**
Is hiding in my **towel**?



My dog didn't think
That I was an **owl**
As I hid beneath my **towel**.
But when my **towel**
Hooted like an **owl**,
I let out a **howl**,
And my dog began to **growl**.

The letters “**a**,” “**e**,” “**i**,” “**o**” and “**u**”
are called “**vowel**s.” The word “**vowel**”
looks and sounds like “**towel**.”



The letter “a” **vowel**

Likes to wear a hat;

The letter “e” **vowel**

Likes to write with a pen;

The letter “i” **vowel**

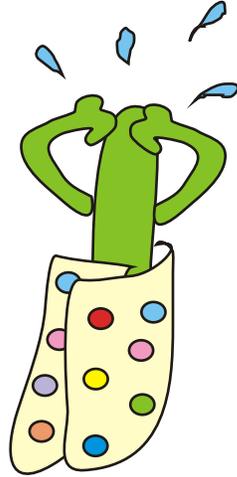
Likes to sit;

The letter “o” **vowel**

Likes to be a dog;

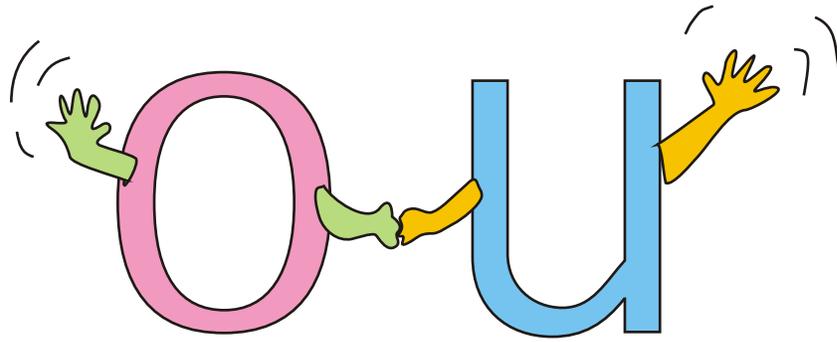
The letter “u” **vowel**

Likes to be the sun.



After his bath,
The little “i” **vowel**
Lost his dot
In a polka dot **towel**.

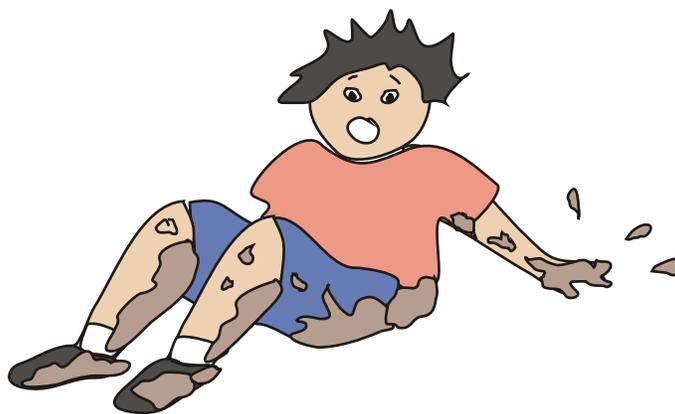
The towel didn’t **know how**
He got an extra dot,
And the little “i” **vowel**
Missed his dot a lot.



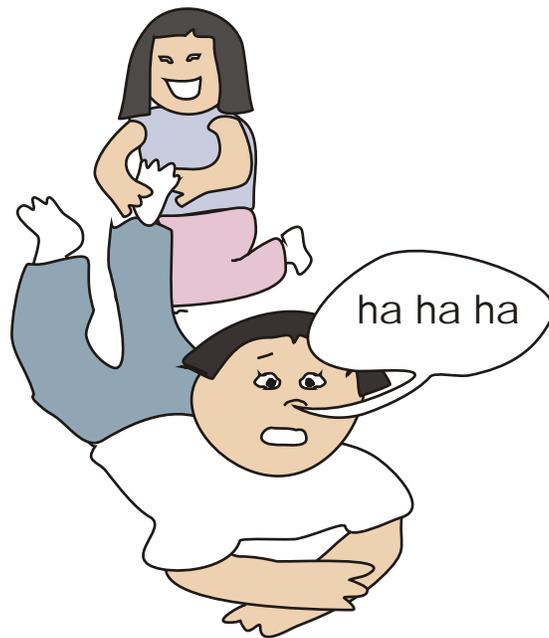
Sometimes words have “**O**” and “**U**” instead of
“**O**” and “**W**” – it sounds the same, even though
it looks different. Let’s practice...



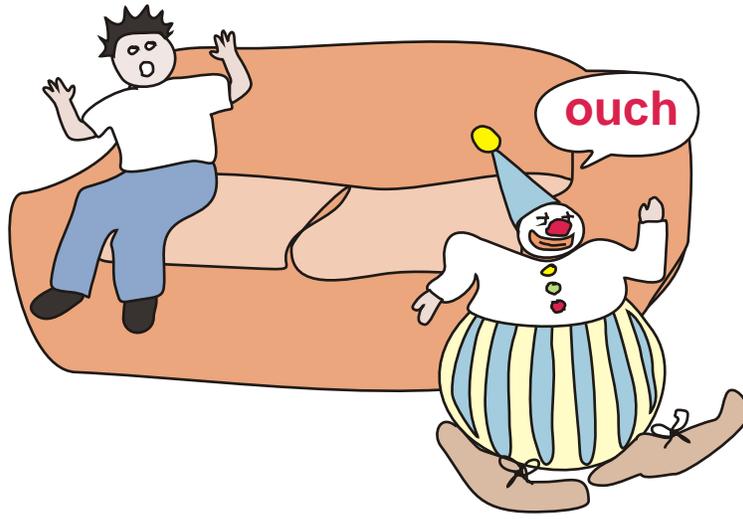
I was digging **around**
In my toy box
When I **found**
A very **round clown**.
I put the **round clown**
Down on the **ground**;
I pushed a button, and
He made a **loud sound**.



Did I fall **down**
On the muddy, **brown ground**,
Or did the **ground** fall up on me?
And **how about** the time
I fell **out** the **window** –
Did I fall **out**,
Or did the **window**
Throw me **out**?

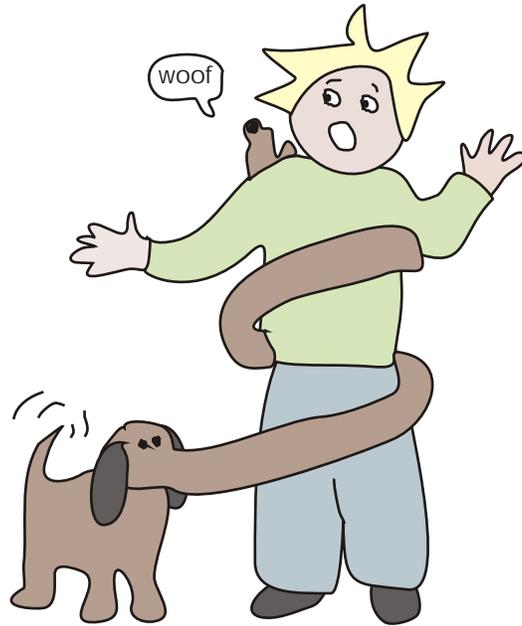


My very **loud** brother
Keeps a lot of noise in his **mouth**;
Every time he speaks,
It comes **out** as a **shout**.
Maybe if I tickle his toes,
The **loud** noise would
Come **out** his nose.

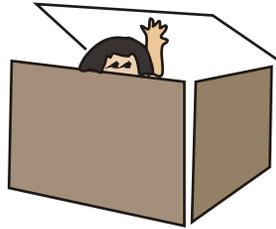


The **couch** said “**ouch!**”
When I sat **down**,
But it wasn't the **couch**,
It was the **clown**.

The **clown** turned **around**
And ran **out** the door
Before I could sit **down**
On him anymore.



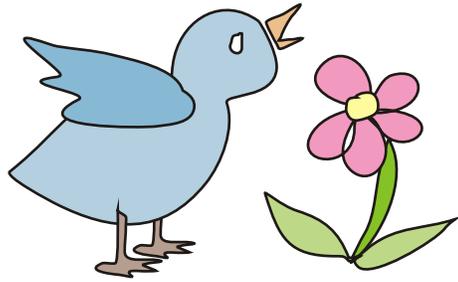
Last night I wrote a story **about**
A dog who had a very long **snout**;
His **snout** was so long he had to **shout**,
But when the **shout** reached my ear,
A little whisper was all I could hear.



We were playing hide and seek,
But no one **found** me.
I waited **about** an hour,
Or maybe it was three.

When I came **out**,
There was no one **about**.
“I am the winner!”
I said with a **shout**.

But when I **found** my brother –
I **found** him reading a book –
He said, “You didn’t win,
“It was your turn to look.”



Autumn came,
Chilly and cold;
Winter was near –
Or so I was told.

Mama bird
Opened her **mouth**,
“Come, little children,
It’s time to fly **south**.”

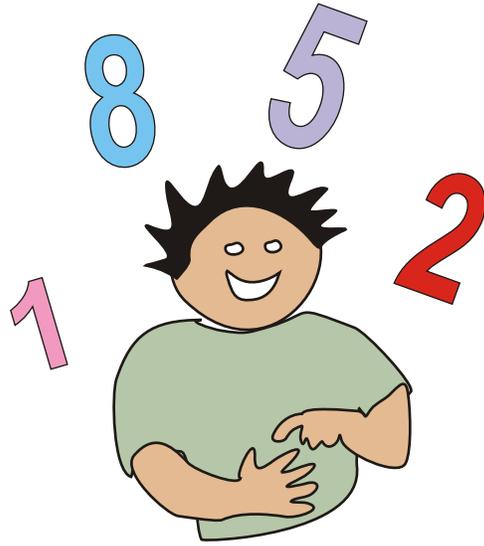
They flew up in the air
And far away **south**;
Where the air was warm,
And flowers were **out**.



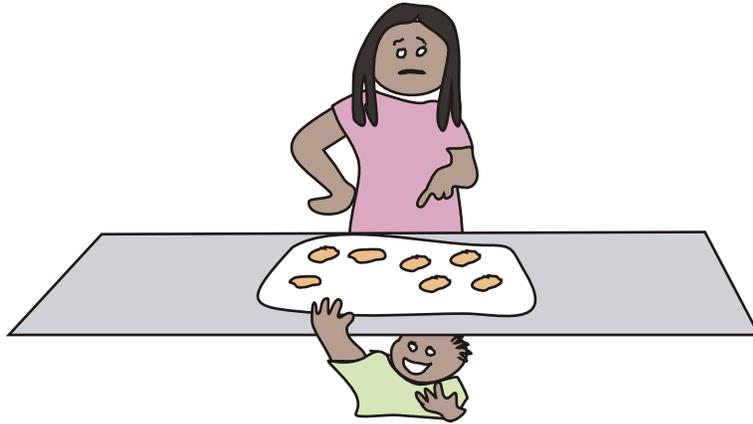
If I lived upon a **cloud**,
I would have to speak quite **loud**,
So that my mother,
My sister, and brother
Could hear me from up in the **cloud**.



What if my whole family
Lived in a **cloud**?
There are lots of us –
We are quite a **crowd**
It would be, oh, so very **loud**,
If a **crowd** of my family
Lived in a **cloud**.



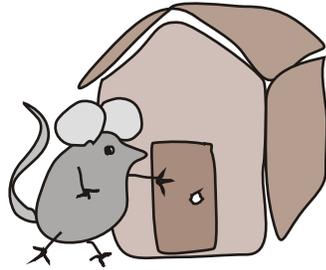
I can **count** from one to ten;
I can **count** again and again.
Can you **count** as well as me?
One, two, nine, ten, three...



I thought I knew **how** to **count**;
I thought I could **count** quite well.
I baked a bunch of cookies,
And, oh, **how** good they smell.

The first time I did a **count**,
I thought the **count** was eleven,
But I just did another **count**,
And the **count** was only seven.

The “**E**” at the end of “**house**” and
“**mouse**” is silent, meaning you see it,
but you don’t say it. Let’s practice...



I read a book **about** a **mouse**

Who lived by himself

In a little **brown house**

The **mouse** ran **about**

His little **brown house**,

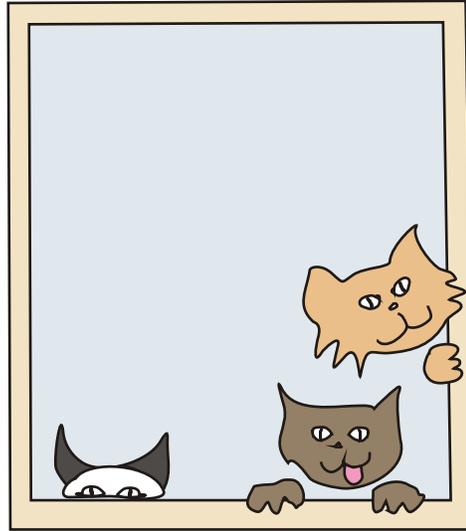
Looking for cats

So that he could **shout**:

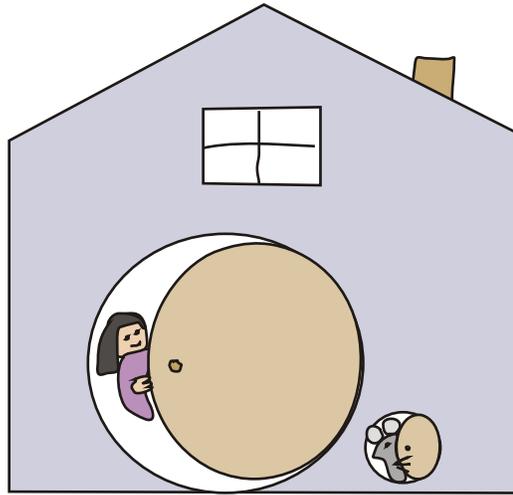
“Go away, you horrible cat –

“I’m a man of a **mouse**,

“And this is my **house!**”



I have a little pet **mouse**;
I never let him **out** of the **house**.
There are too many cats
That live **around** here
That would love to eat
A little **mouse** ear.



I like drawing circles –

They are nice and **round**.

I draw them on paper;

I draw them on the **ground**.

When I **grow** up

And get my **own house**,

I want a **round** door for me,

And a **round** door for my **mouse**.

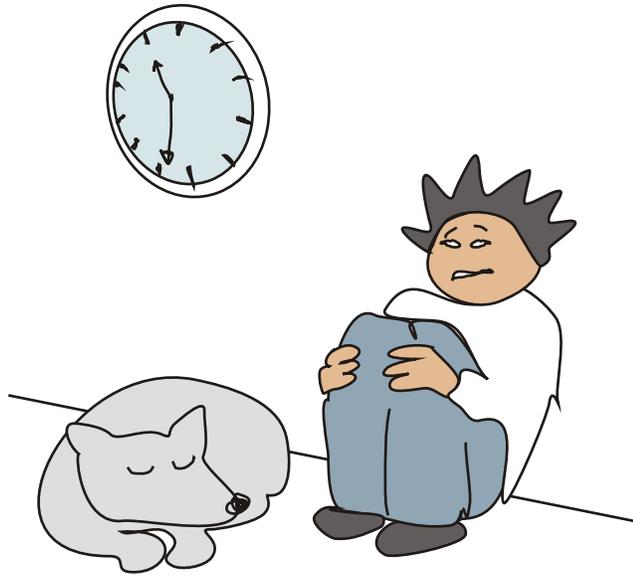


Our house is not
A very big **house**;
Our house isn't big at all.
So it's very good thing
That **our** family dogs
Are very, very small.

The “**H**” in “**hour**” is silent, so it sounds like “**our**” – but “**hour**” and “**our**” are different. Let’s practice...



It takes an **hour**
To walk to the park,
So let’s put on **our** jackets
And put on **our** shoes;
Let’s call **our** dog
And bring him too.



I waited an **hour**
For **our** dog to eat,
And then I waited an **hour**
For **our** dog to sleep.
If I wait another **hour**,
It will be too late;
Hour after **hour**,
Wait, wait, wait.

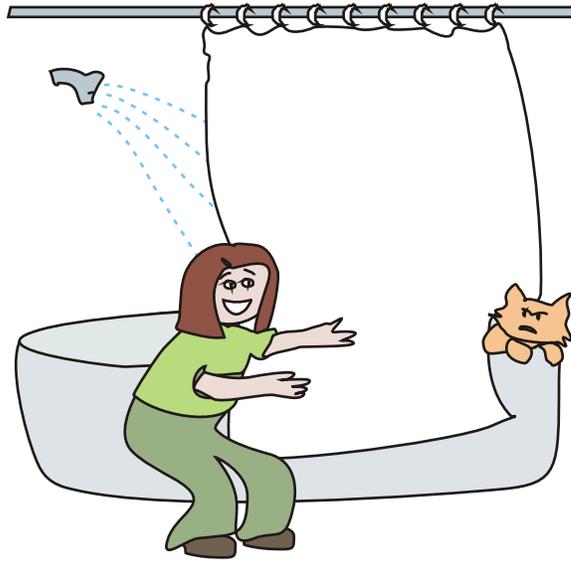
The word “**shower**” sounds like
“**hour**” but is spelled differently.

Let’s practice...



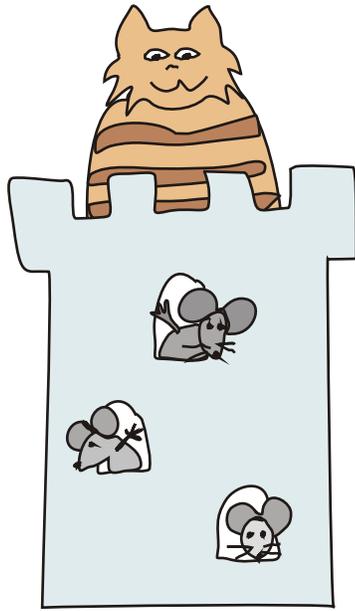
I waited forever –
About an **hour** –
For my teenaged sister
To finish her **shower**.

I waited so long,
I fell asleep.
I wish **our shower**
Was only for me.



I tried to **show our** cat
How to take a **shower**;
I tried to **show our** cat
How to **shower** for an **hour**.

But **our** silly cat
Did not want to take a **shower**;
So **now** I will **show our** cat
How to **draw** a **yellow flower**.



If I had magic **power**,
I could turn a fish into a **flower**;
And if my brother had magic **power**,
He would wash his hair
Without a **shower** –
But if my cat had magic **power**,
She would live on top
Of a mouse-filled **tower**.

You also have to watch out
for “**flour**” and “**flower**.”

Let’s practice...

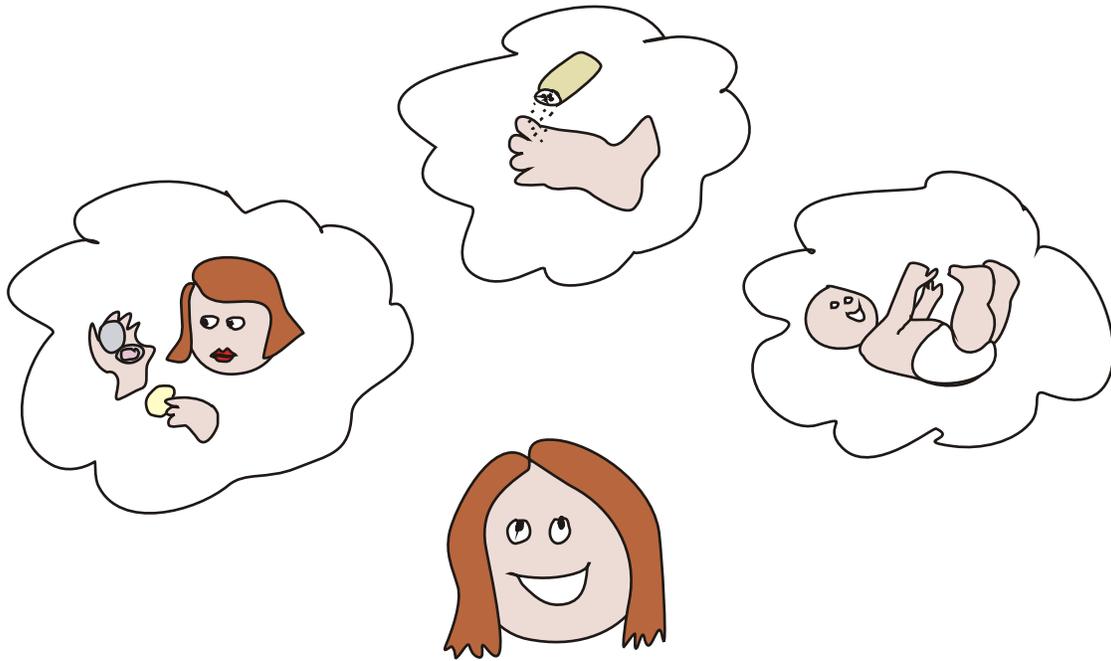


I was helping my mother
To bake some bread;
She asked for the **flour** –
I said, “Yellow or red?”

I thought she said “**flower**,”
And I didn’t know
There is **flour** for bread,
And a **flower** that grows.

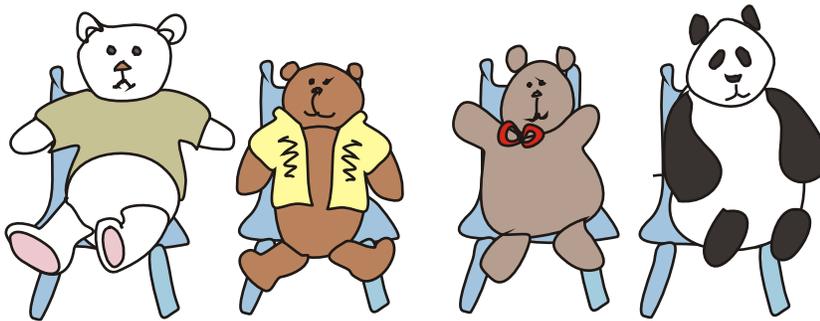


I ate some candy
That was so **sour**,
My tongue jumped **out**
For **about** an **hour**.
I glued it back on
With water and **flour**,
But it fell off again
When I took a **shower**.



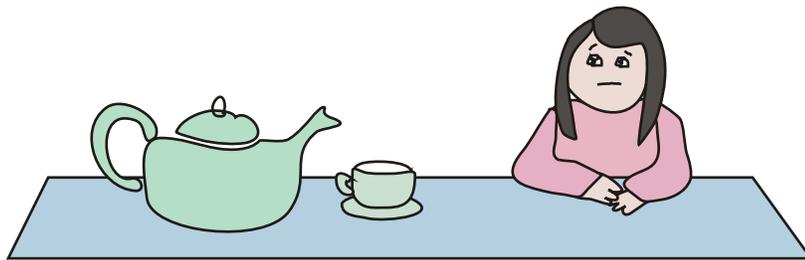
My mother has stuff
To **powder** her nose;
My dad has stuff
To **powder** his toes;
The baby has stuff
To **powder** his behind,
But what kind of **powder**
Is mine, all mine?

Most of the time, “**O**” and “**U**” together sound like “**round**” and “**out**” – but sometimes “**O**” and “**U**” sound different, like in the word, “**four**.”



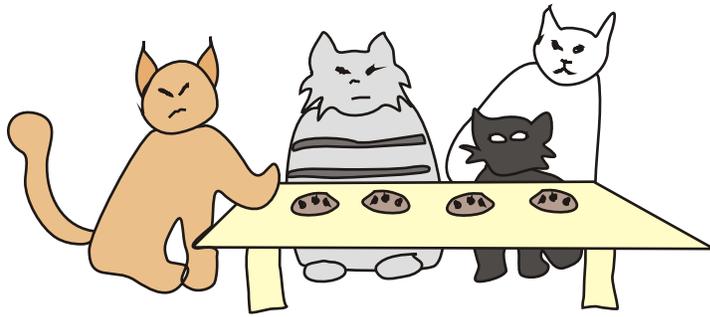
When I was **four** years old,
I had **four** teddy bears,
And my **four** teddy bears
Each had a little chair.

And each teddy bear
Had **four** different names –
But I could never remember,
So I called them all the same:
Teddy bear.



I asked my mom to **pour** me
A nice, hot cup of tea;
I asked **four** times,
But my mother didn't hear me.
I asked **four** times,
But I didn't say, "please."

“**Four**” and “**for**” sound the same,
but are different words. Let’s practice...



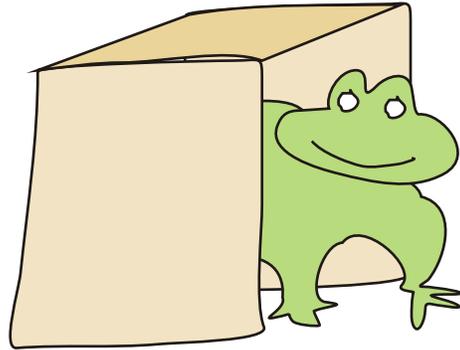
I want to have a tea party
For my **four** cats and myself,
And I want to have **four** cookies
From the box upon the shelf.
One **for** Oscar, one **for** Katie,
One **for** Milo, and one **for** Sadie.
But my cats don’t like cookies or tea,
So I get **four** cookies just **for** me.



Is this present **for** me,
Or is it **for** my brother?

And is the cake **for** him,
Or is the cake for me?

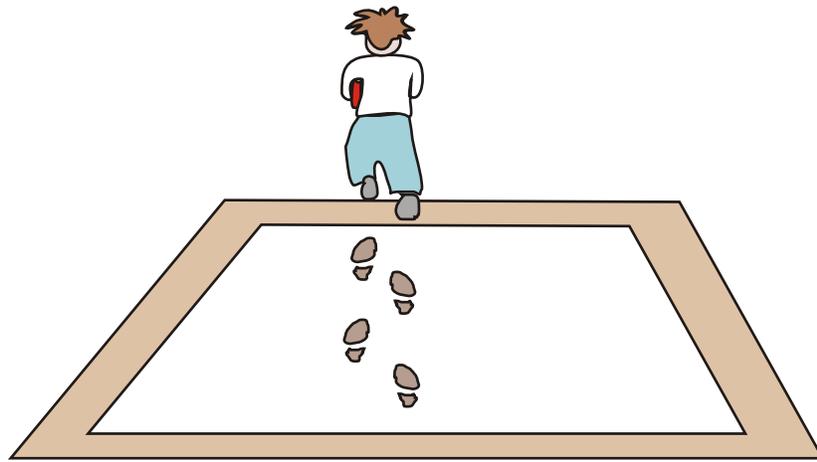
I know that it's his birthday,
And he's **four** years old today,
But I want a present **for** me
For every day that I am three.



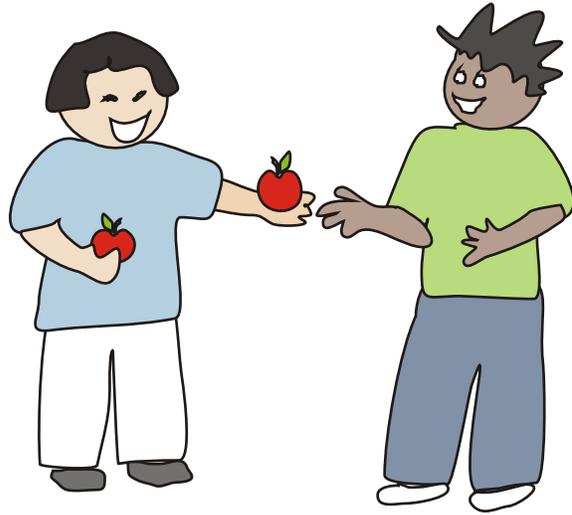
My **four** year old brother
Found a frog in **our** yard;
He made a **house for** the frog
With **four** pieces of card.

The frog didn't say, "Thank you,"
"You're welcome," **or** "Please."
The frog jumped **out** of the **house**
And hid in some leaves.

I know it's weird, but "**you**," "**your**,"
and "**our**" all sound different, even though
they have "**O**" and "**U**" in the middle.



Our house is at the end of the street,
And if **you** ever visit,
You should always wash **your** feet.
Our carpet is white,
And **our** mother says, "No shoes!"
So if **you** ever visit,
Your socks should be white too.



This apple is **for you**,

And this apple is **for** me.

Do **you** like **your** apple?

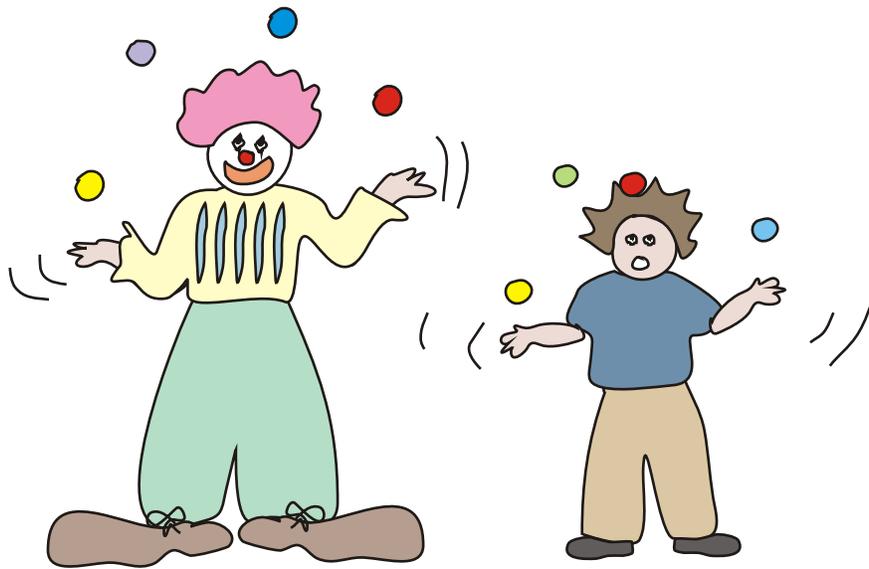
I picked it off my family's tree.

Our apple tree is good to climb,

And all **our** apples are free.

If **you** had **your** own apple tree,

Would **you** share **your** apples with me?



I **know** a **clown**
Who can juggle with **four** balls;
The **four** balls
Go **around** and **around**,
And the **four** balls don't fall **down**.

If **you** had **four** balls,
Could **you** keep them in the air?
Or would one of **your four** balls
Land in **your** hair?

“**Could**” sounds like “**good**” but is spelled differently. “**Could**” means that you can do something – you are able to do it ...



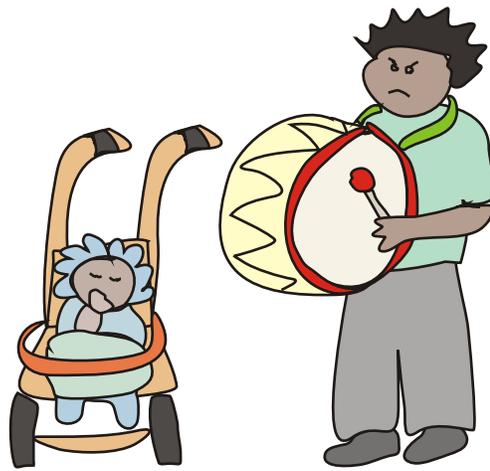
I **could** be very **good**;
I **could** be very nice;
I **could** even say, “please,”
Maybe once or twice.

But just because I can,
Doesn't mean I will;
I want to be a brat –
Being **good** makes me ill.



I wish I **could**
Live on a **cloud**,
Because if I **could**
Live on a **cloud**,
I **could** jump up and **down**
And never make a **sound**.

“**Should**” means you’re supposed to...



I **should** be quiet,
And I **should not shout**;
The baby is sleeping
With his thumb in his **mouth**.

But I want to bang my drum,
And I want to raise my voice;
I know **should** I be quiet
But I like my noisy toys.

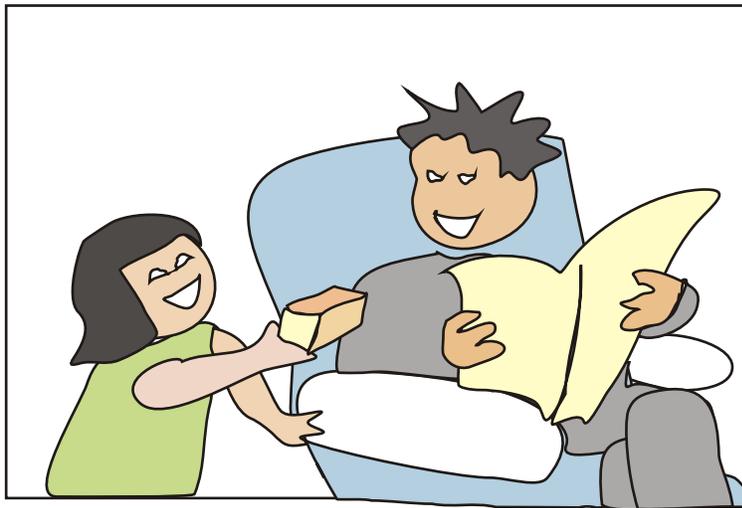
“**Would**” means that you want to do something, or you are willing to do it.



I was invited to a party,
But I **would** not go;
I **could** have gone,
But I just said no.

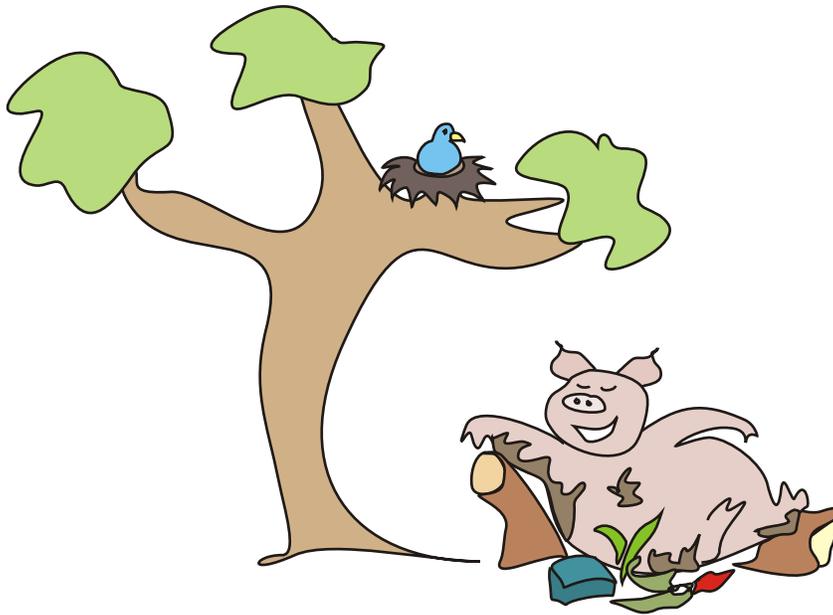
Why **would** I go
To a party for a shoe?
Would you want to go
If a smelly shoe asked you?

“**Would**” is also a polite way to ask someone to do something. See how “**would**” and “**wood**” are different, even though they sound the same.



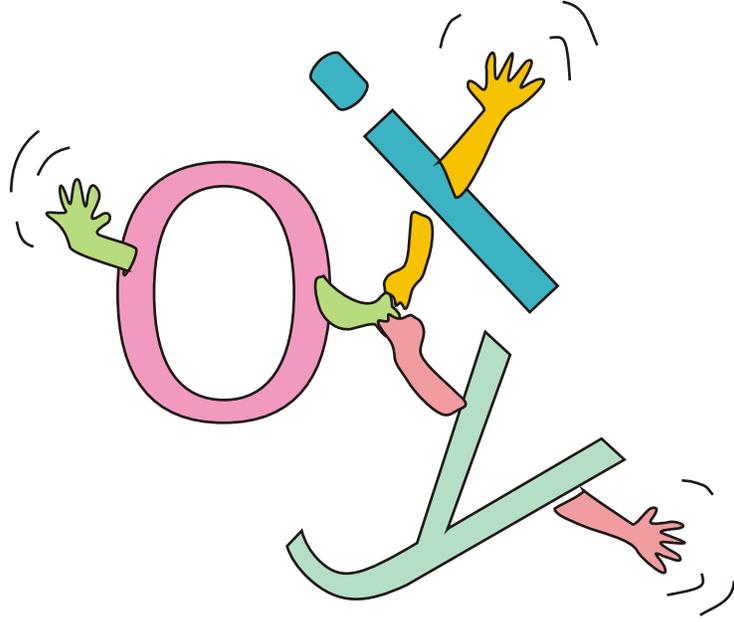
I asked my father if he **would**
Make me a car from a piece of **wood**.
I said, “Father dearest,
“I’ve been very **good**;
“**Would** you please make a car
“From a piece of **wood**?”

You can also say “**would**” when you are imagining something. It goes together with the word “**if**.”



If I was a bird,
I **would** make a little nest;
I **would** keep it very clean,
There **would** never be a mess.

But **if** I was a pig,
I **would** make a lovely mess;
I **would** never clean it up –
It **would** be the best.



When you put “**O**” and “**Y**” together
it sounds like “**boy**” and “**toy**.”

Let’s practice...

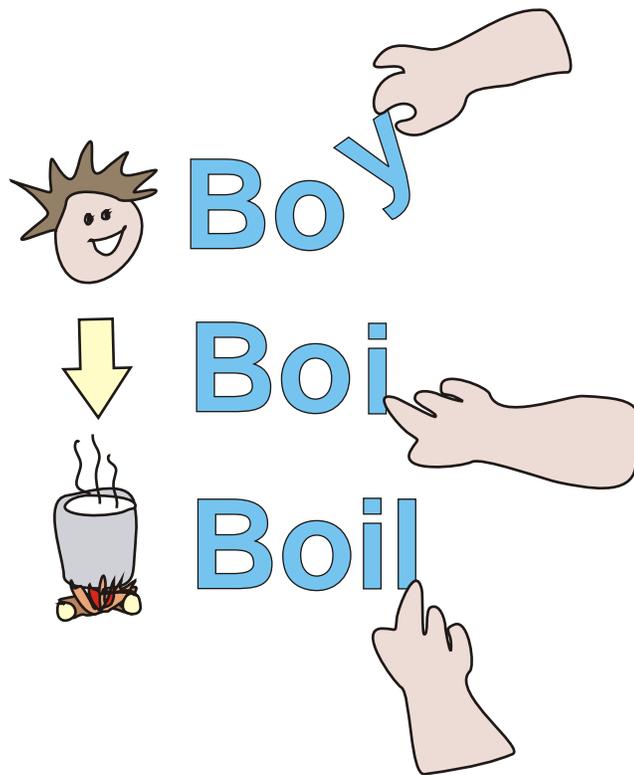


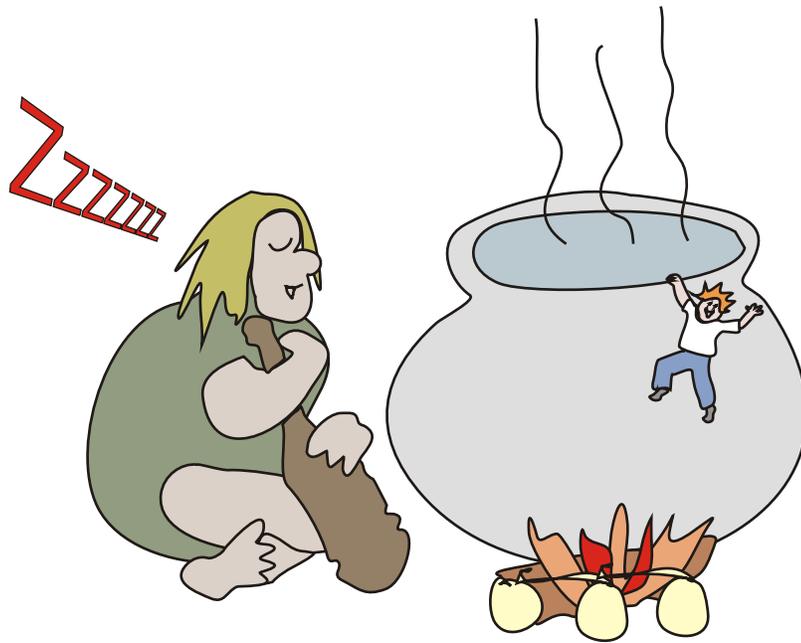
When I was a tiny **tot**,
My very favorite **toy**
Was a fuzzy-wuzzy teddy bear
With a big, blue “b” for **boy**.

Now that I am bigger,
I don’t have just one **toy**,
But my favorite **toy** for sleeping
Is my teddy-beddie **boy**.

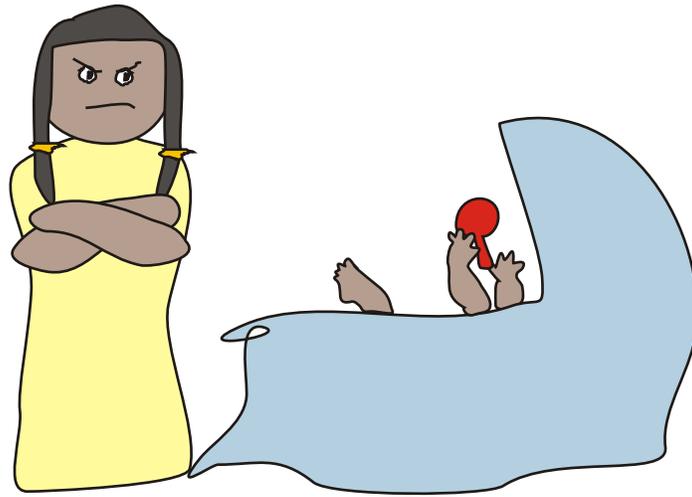
When you add another letter after
an “**O**” and a “**Y**,” you need to change
the “**Y**” to an “**I**”...

Boy + L





If a hungry monster
Wants to **boil** a **boy**,
First he must catch a **boy**
And put him in a pot.
Then he must add water,
Salt, and olive **oil**;
Then the hungry monster
Must wait for the **boy** to **boil**.



Everybody wants to **spoil**
The brand new baby **boy**;
It's baby this and baby that,
Baby powder, baby **oil**.

But I know it's not a baby
It's really just a **toy** -
I'm the only one who noticed
When they brought home Baby **Boy**.



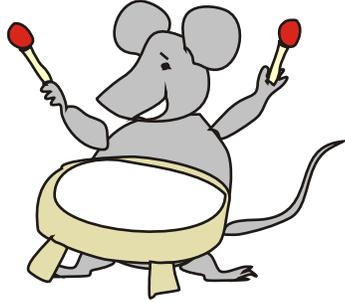
I have a **coin** in my pocket;
I use the **coin** for tricks –
I can make the **coin** spin around;
I can make the **coin** do flips.

Just like you add “**se**” to make “**house**”
and “**mouse**,” you can add “**se**” to make
“**noise**” – it sounds a little different, but
it’s the same idea.



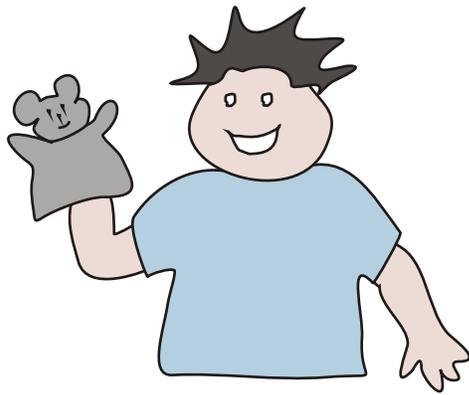
I like **noise**;
I like lots and lots of **noise**.
My favorite **toy** is a big, loud drum –
We make a lot of **noise**,
And we have a lot of fun.

Let's practice how "se" can sound
like "**house**" or "**noise**" –



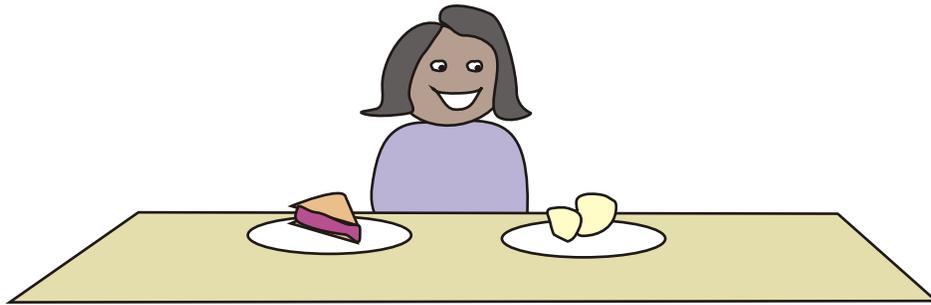
My mother doesn't like
Lots of **noise** in the **house**;
She says it's because
We should not wake the **mouse**.
But I know the **mouse**
Likes a lot of **noise**
Because late at night
The **mouse** makes **noise**.
He rattles his cage;
He bangs on the wall;
My **mouse** thinks **noise**
Will make him big and tall.

Some words have a “**c**” and an “**e**” at the end,
which sounds just like the “ssss” in “**house**”
and “**mouse**.” Let’s practice...



My **mouse** can speak;
He has a loud **voice**.
He tells me to make
Lots and lots of **noise**.

My sister says
The **mouse** has no **voice**,
But of course he does –
He is sharing MY **voice**.



For dessert I have a **choice**

Of ice cream or pie.

It's a very hard **choice**,

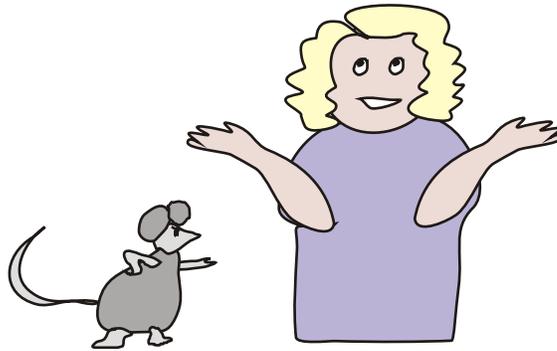
Oh, me, oh, my.

But why have a **choice**?

Why have ice cream OR pie?

No, thank you, to the **choice** –

I want ice cream WITH my pie!



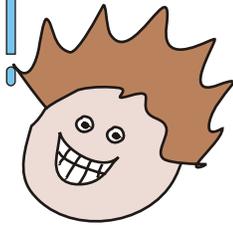
My **mouse** gave me
A very hard **choice**;
He told me the **choice**
In his little mouse **voice**.

He said,
“This **house** is too small
“For a **mouse** AND a cat,
“So your **choice** is
“A **mouse** or a cat.”

I shook my head –
It was a very hard **choice** –
So I told the **mouse** to hush
In my most grown-up **voice**.

The end

Don't forget!



If you have a moment (and if you are willing), email us with your comments. Thanks!

Feedback@ProgressivePhonics.com

Coming soon

April 28, 2006



Book 10:

Add an "e" and
double vowels (ea, ai, etc.)

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