

ee /ee/

Free as the wind



**unit 3.30** IMPORTANT: Use this resource AFTER reading the number 30 'I can read' text. Talk about the characters and their actions to develop vocabulary. Orally segment the sounds in the words.

or /or/

# The storm



**unit 3.31** IMPORTANT: Use this resource AFTER reading the number 31 'I can read' text. Talk about the characters and their actions to develop vocabulary. Orally segment the sounds in the words.

z /z/

# Zed and Zap



**unit 3.32** IMPORTANT: Use this resource AFTER reading the number 32 'I can read' text. Talk about the characters and their actions to develop vocabulary. Orally segment the sounds in the words.

-zz /z/

# Dazzled

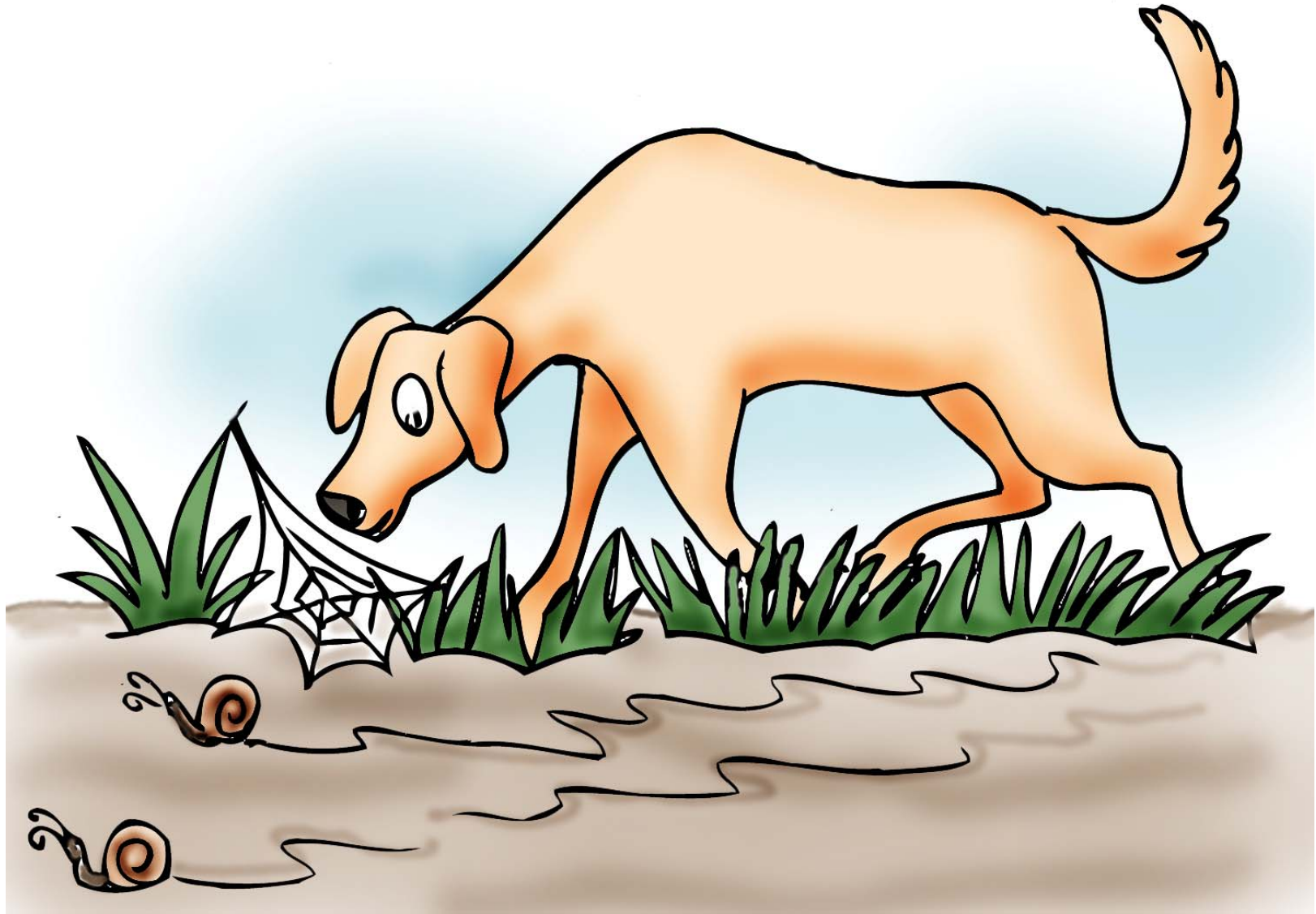


**unit 3.33** IMPORTANT: Use this resource AFTER reading the number 33 'I can read' text. Talk about the characters and their actions to develop vocabulary. Orally segment the sounds in the words.

w

/w/

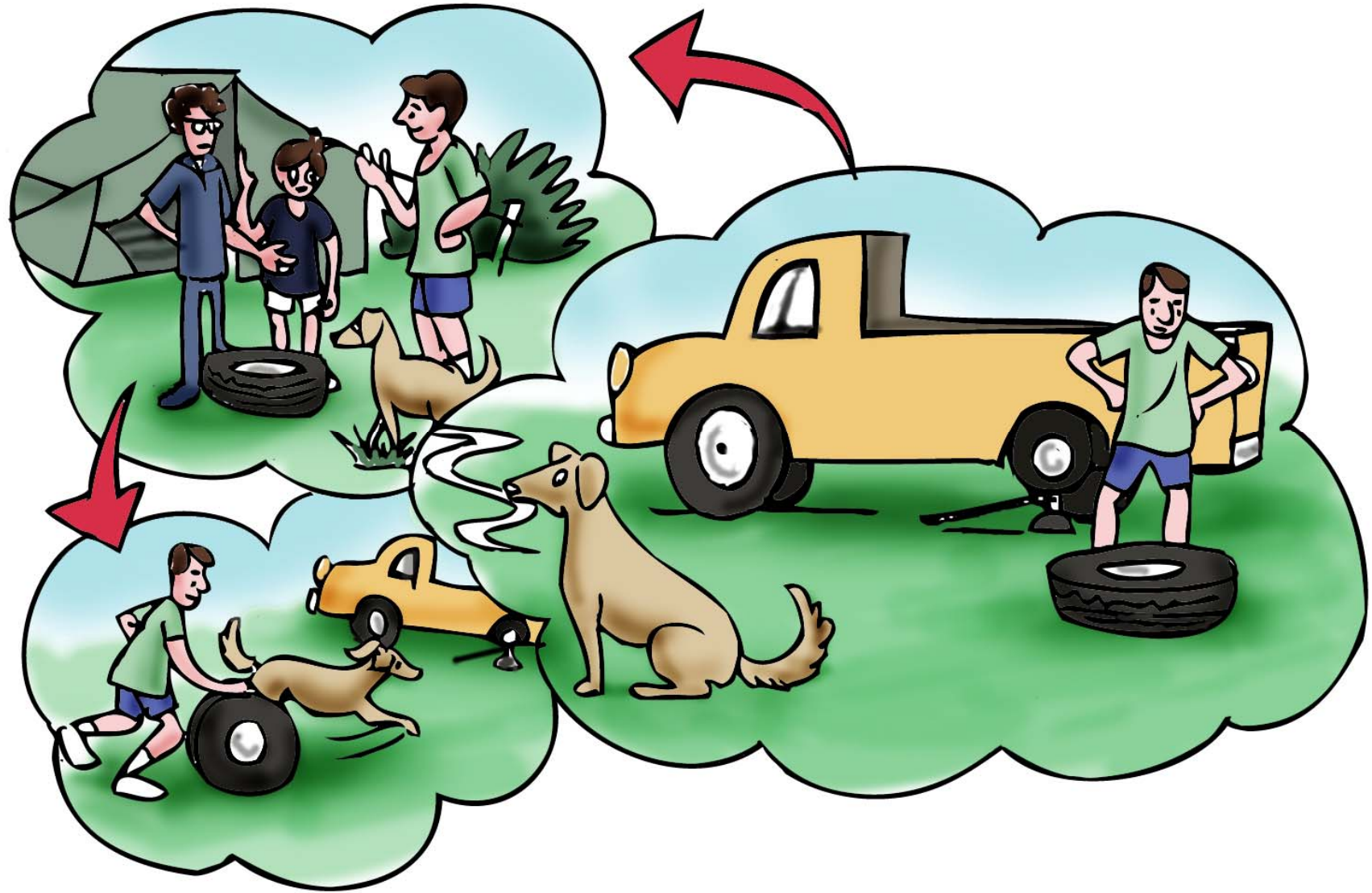
Wag



**unit 3.34** IMPORTANT: Use this resource AFTER reading the number 34 'I can read' text. Talk about the characters and their actions to develop vocabulary. Orally segment the sounds in the words.

wh /w/

# The wheel



**unit 3.35** IMPORTANT: Use this resource AFTER reading the number 35 'I can read' text. Talk about the characters and their actions to develop vocabulary. Orally segment the sounds in the words.

ea /ee/

# Meals



**unit 3.36** IMPORTANT: Use this resource AFTER reading the number 36 'I can read' text. Talk about the characters and their actions to develop vocabulary. Orally segment the sounds in the words.

ea /e/

# A simple spread



**unit 3.37** IMPORTANT: Use this resource AFTER reading the number 37 'I can read' text. Talk about the characters and their actions to develop vocabulary. Orally segment the sounds in the words.