

ee /ee/

Free as the wind

see	feel
blow	them
wild	pull
trees	free
pick	sow
find	sway
bees	weeds
wind	than
seeds	bug
me	they
rows	street
that	I
green	feet
up	by my



scatter more

unit 3.30 IMPORTANT: Use this resource AFTER reading the number 30 'I can read' text. Colour the picture and/or add labels. Practise reading the words aloud and build up fluency.

or /or/

The storm

fort	storm
cold	from
sweeps	port
flies	blows
wind	tosses
Twigs	stork
swept	Sails
boats	battle
pull	away
north	torn
tight	lull
sway	coats
Trees	masts
settles	wild



to and fro'

unit 3.31 IMPORTANT: Use this resource AFTER reading the number 31 'I can read' text. Colour the picture and/or add labels. Practise reading the words aloud and build up fluency.

z

/z/

Zed and Zap

zest	his
heels	trees
back	has
dust	them
see	up
trail	Zed
zebra	for
forth	kicks
meets	zips
Zap	gallop
his	When

settled
zig - zag
life
another



-zz /z/

Dazzled

feel	Zap
bit	They
trees	back
huff	dusty
rest	puff
has	need
Zed	with
coat	and
forth	zebras
gallop	trail
made	jazzy

speedy
puffed
zig - zag
dazzled



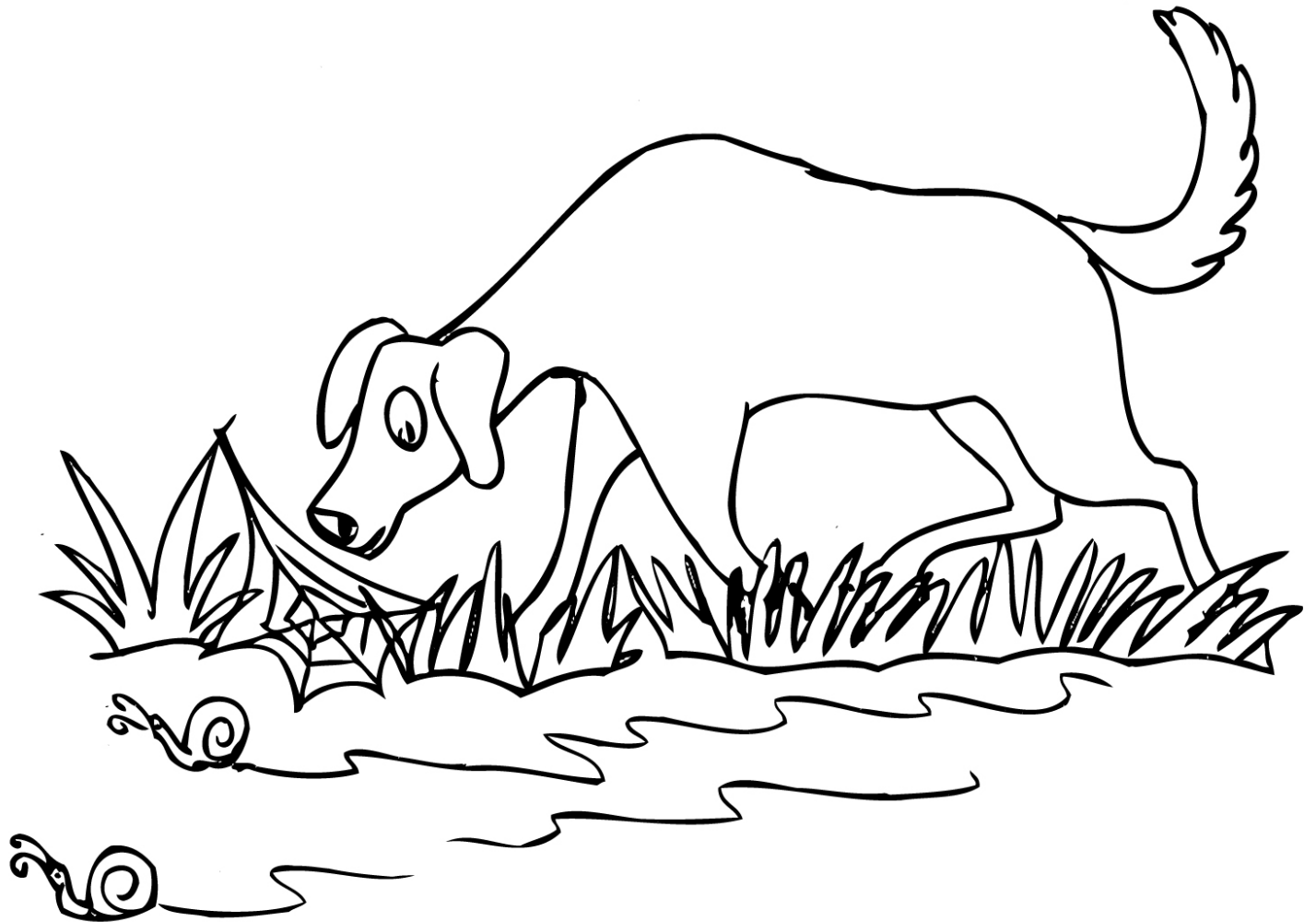
w

/w/

Wag

dog	blows
wags	wind
wet	He
sniffs	grass
again	trails
finds	but
drips	rains
tail	More
with	snail
off	to
rain	follow
for	Wag

droplets
 criss - cross
 cobweb



unit 3.34 IMPORTANT: Use this resource AFTER reading the number 34 'I can read' text. Colour the picture and/or add labels. Practise reading the words aloud and build up fluency.

wh

/w/

The Wheel

camp

smells

pants

to ask

wagon

back

grins

meet

feel

rolls

solved

went

wind

roast

heels

for help

men

runs by

wobbly

Sunday

William

whiff

sniffing

wheel

problem

when

mended

whisks

well-fed

whilst



unit 3.35 IMPORTANT: Use this resource AFTER reading the number 35 'I can read' text. Colour the picture and/or add labels. Practise reading the words aloud and build up fluency.

ea

/ee/

Meals

eat	eggs
jump	toast
for	treat
tea	green
feast	<u>che</u> ese
beans	peas
Yes	Please
roast	seat
leeks	stop
meat	table

supper
remains
creamy
re - heat
day - dreaming



unit 3.36 IMPORTANT: Use this resource AFTER reading the number 36 'I can read' text. Colour the picture and/or add labels. Practise reading the words aloud and build up fluency.

ea /e/

A simple spread

cheese	feast
loaf	bread
meal	till
jam	best
bread	feast
wait	cream
sees	eat
simple	pickles
please	May I
head	table
tuck	<u>you</u>
tea	<u>your</u>



instead
just teasing
Grandma

unit 3.37 IMPORTANT: Use this resource AFTER reading the number 37 'I can read' text. Colour the picture and/or add labels. Practise reading the words aloud and build up fluency.