

Focus for the week:

- Practise recognition and recall of Phase Two and Three graphemes and reading and spelling CVC words
- Teach and practise reading CVCC words
- Teach and practise spelling CVCC words
- Teach reading the tricky words **said, so**
- Teach spelling the tricky words **he, she, we, me, be**
- Practise reading and spelling high-frequency words
- Practise reading sentences
- Practise writing sentences

	Monday	Tuesday	Wednesday	Thursday	Friday
Revisit/Review	<p>- Practise recognition and recall of Phase Two graphemes and reading and spelling CVC words</p> <p>S a t p l n m d g o c k e u r c k h b f f l l (ss) see page 69-70 for cvc words Flashcards or frieze activity p. 109</p>	<p>- Practise recognition and recall of Phase Two graphemes and reading and spelling CVC words</p> <p>S a t p l n m d g o c k e u r c k h b f f l l (ss) see page 69-70 for cvc words Quickwrite p. 110</p>	<p>- Practise recognition and recall of Phase Three graphemes and reading and spelling CVC words</p> <p>j v w x y z z z q u c h s h t h n g a i e e i g h t o a o o a r o r u r o w o i e a r a i r u r e e r see page 101-2 for words Flashcards or frieze activity p. 109</p>	<p>- Practise recognition and recall of Phase Three graphemes and reading and spelling CVC words</p> <p>j v w x y z z z q u c h s h t h n g a i e e i g h t o a o o a r o r u r o w o i e a r a i r u r e e r see page 101-2 for words quickwrite p. 110</p>	<p>- Practise recognition and recall of Phase Two and Three graphemes and reading and spelling CVC words</p> <p>S a t p l n m d g o c k e u r c k h b f f l l (ss) see page 69-70 for cvc words j v w x y z z z q u c h s h t h n g a i e e i g h t o a o o a r o r u r o w o i e a r a i r u r e e r see page 101-2 for words</p>
Teach	<p>- Teach and practise reading / spelling CVCC words</p> <p>p. 111 (reading cvcc) <i>cvcc word lists on p. 126</i></p>	<p>- Teach and practise reading / spelling CVCC words</p> <p>p. 111 (reading cvcc) <i>cvcc word lists on p. 126</i></p>	<p>- Teach and practise reading / spelling CVCC words</p> <p>p. 112 spelling cvcc <i>cvcc word lists on p. 126</i></p>	<p>- Teach and practise reading / spelling CVCC words</p> <p>p. 112 spelling cvcc <i>cvcc word lists on p. 126</i></p>	<p>- Teach reading the tricky words said, so</p> <p>- Teach spelling the tricky words he, she, we, me, be</p>
Practise	<p>- Practise reading and spelling high-frequency words</p> <p>Learning to read tricky words p. 118</p>	<p>- Practise reading and spelling high-frequency words</p> <p>Learning to read tricky words p. 118</p>	<p>- Practise reading and spelling high-frequency words</p> <p>Practising reading HFW p. 119</p>	<p>- Practise reading and spelling high-frequency words</p> <p>Learning to spell tricky words p. 119</p>	<p>- Practise reading and spelling high-frequency words</p> <p>Spelling test of HFW</p>
Apply	<p>- Practise reading sentences</p> <p>p. 122 match pictures with sentences</p>	<p>- Practise reading sentences</p> <p>p. 122 match pictures with sentences</p>	<p>- Practise writing sentences</p> <p>p. 124 shared writing</p>	<p>- Practise writing sentences</p> <p>p. 124 shared writing</p>	<p>- Practise writing sentences</p> <p>p. 124 shared writing</p>
Assessment:			<p>Homework:</p> <p>Spellings to send home: Went, from, just, help, said, like</p> <p>sentences to read at home: "I like jam," said the man. When can you come here?</p>		