

Name _____

Date _____

Where is the Sound of - **b** ?

Directions: Say each picture word below. If you hear the "b" "buh" sound at the beginning of the word circle the first "b.". If you hear the "buh" sound at the end of the word circle the "b" to the right of the picture. Then circle the correct word and print it neatly in the space provided.

1.		b b	ball _____ web _____
2.		b b	bat _____ cab _____
3.		b b	dad _____ bed _____
4.		b b	but _____ tub _____
5.		b b	bed _____ bee _____
6.		b b	bus _____ sub _____
7.		b b	wet _____ web _____

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Where is the Sound of - c ?

Directions: Say each picture word below. If you hear the hard "c" "cuh" sound at the beginning of the word circle the first "c.". If you hear the "ck" sound at the end of the word circle the "ck" to the right of the picture. Then circle the correct word and print it neatly in the space provided.

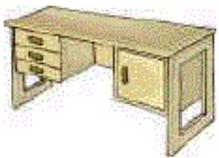
1.		c ck	can _____ nap _____
2.		c ck	tack _____ cat _____
3.		c ck	pack _____ cap _____
4.		c ck	duck _____ cap _____
5.		c ck	coin _____ tack _____
6.		c ck	truck _____ cart _____
7.		c ck	park _____ cry _____

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Where is the Sound of - d ?

Directions: Say each picture word below. If you hear the "d" "duh" sound at the beginning of the word circle the first "d.". If you hear the "duh" sound at the end of the word circle the "d" which follows the picture. Then circle the correct word and print it neatly in the space provided.

1.		dog bad	_____ ----- _____
2.		kid duck	_____ ----- _____
3.		kid desk	_____ ----- _____
4.		day bed	_____ ----- _____
5.		desk lid	_____ ----- _____
6.		bed dog	_____ ----- _____
7.		doll lid	_____ ----- _____

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Where is the Sound of - **f** ?

Directions: Say each picture word below. If you hear the "f" "fff" sound at the beginning of the word circle the first "f.". If you hear the "fff" sound at the end of the word circle the "f" to the right of the picture. Then circle the correct word and print it neatly in the space provided.

1.		fish _____ puff _____
2.		foot _____ roof _____
3.		off _____ fox _____
4.		roof _____ fork _____
5.		fan _____ wife _____
6.		hoof _____ foot _____
7.		sniff _____ fist _____

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Date _____

Where is the Sound of - g ?

Directions: Say each picture word below. If you hear the "g" "guh" sound at the beginning of the word circle the first "g.". If you hear the "guh" sound at the end of the word circle the "g" to the right of the picture. Then circle the correct word and print it neatly in the space provided.

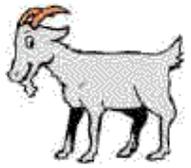
1.			tag goat	_____ ----- _____
2.			pig gift	_____ ----- _____
3.			gorilla rugs	_____ ----- _____
4.			rug get	_____ ----- _____
5.			mat gum	_____ ----- _____
6.			tiger gift	_____ ----- _____
7.			dog got	_____ ----- _____

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Where is the Sound of - h ?

Directions: "H" is a difficult letter to learn. You only hear it at the beginning or middle of a word. You never hear it at the end of a word. Each picture word below begins with either the "h" "huh" sound or the "g" "guh" sound. Circle the letter sound you hear at the beginning of each picture word. Then circle the correct word and print it neatly in the space provided.

1.		gap _____ hat _____
2.		hand _____ game _____
3.		gem _____ hen _____
4.		gum _____ hum _____
5.		hand _____ ham _____
6.		hot _____ goat _____
7.		hot _____ hug _____

Name _____

Date _____

Where is the Sound of - j ?

Directions: The sound of "j" can have two faces. When the "j" sound "juh" begins a word it is spelled with the letters "j" or "ge." However, when you hear the "juh" sound at the end of a word it is always spelled with the letters "ge" - like in the word "cage." Say each picture word below. Decide where you hear the "juh" sound and circle the letters either in front of the picture word or after the picture word. Then circle the correct word and print it neatly in the space provided.

1.		j ge	cage jet	_____ _____ _____
2.		j ge	jam maj	_____ _____ _____
3.		j ge	badge jug	_____ _____ _____
4.		j ge	badge gem	_____ _____ _____
5.		j ge	cage jail	_____ _____ _____
6.		j ge	jail cage	_____ _____ _____
7.		j ge	hedge jacks	_____ _____ _____

Name _____

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Where is the Sound of - k ?

Directions: The letter "k" makes the sound of "kuh." This is the same sound usually made by letter "c." Say each picture word below. If you hear the "k" "kuh" sound at the beginning of the word then circle the first "k" to the left of the picture. If you hear the "kuh" sound at the end of the word circle the "ck" to the right of the picture. Then circle the correct word and print it neatly in the space provided.

1.		k	ck	kite	_____
				kid	-----

2.		k	ck	kick	_____
				sick	-----

3.		k	ck	tide	_____
				kite	-----

4.		k	ck	neck	_____
				keep	-----

5.		k	ck	ketchup	_____
				neck	-----

6.		k	ck	kiss	_____
				sick	-----

7.		k	ck	kiss	_____
				sick	-----

Name _____

Date _____

Where is the Sound of - l ?

Directions: Say each picture word below. If you hear the "l" "ull" sound at the beginning of the word circle the first "l.". If you hear the "ull" sound at the end of the word circle the "l" to the right of the picture. Then circle the correct word and print it neatly in the space provided.

1.		lion _____ nail _____
2.		lamp _____ doll _____
3.		bell _____ lamp _____
4.		lock _____ doll _____
5.		bell _____ lizard _____
6.		lips _____ pal _____
7.		doll _____ lizard _____

Name _____

Date _____

Where is the Sound of - m ?

Directions: Say each picture word below. If you hear the "m" "mmm" sound at the beginning of the word circle the first "m.". If you hear the "mmm" sound at the end of the word circle the "m" to the right of the picture. Then circle the correct word and print it neatly in the space provided.

1.		moon _____ name _____
2.		mad _____ dime _____
3.		monkey _____ keydom _____
4.		name _____ men _____
5.		milk _____ kindle _____
6.		mint _____ time _____
7.		pan _____ mop _____

Name _____

Date _____

Chocolate Chicken

ch



Name _____

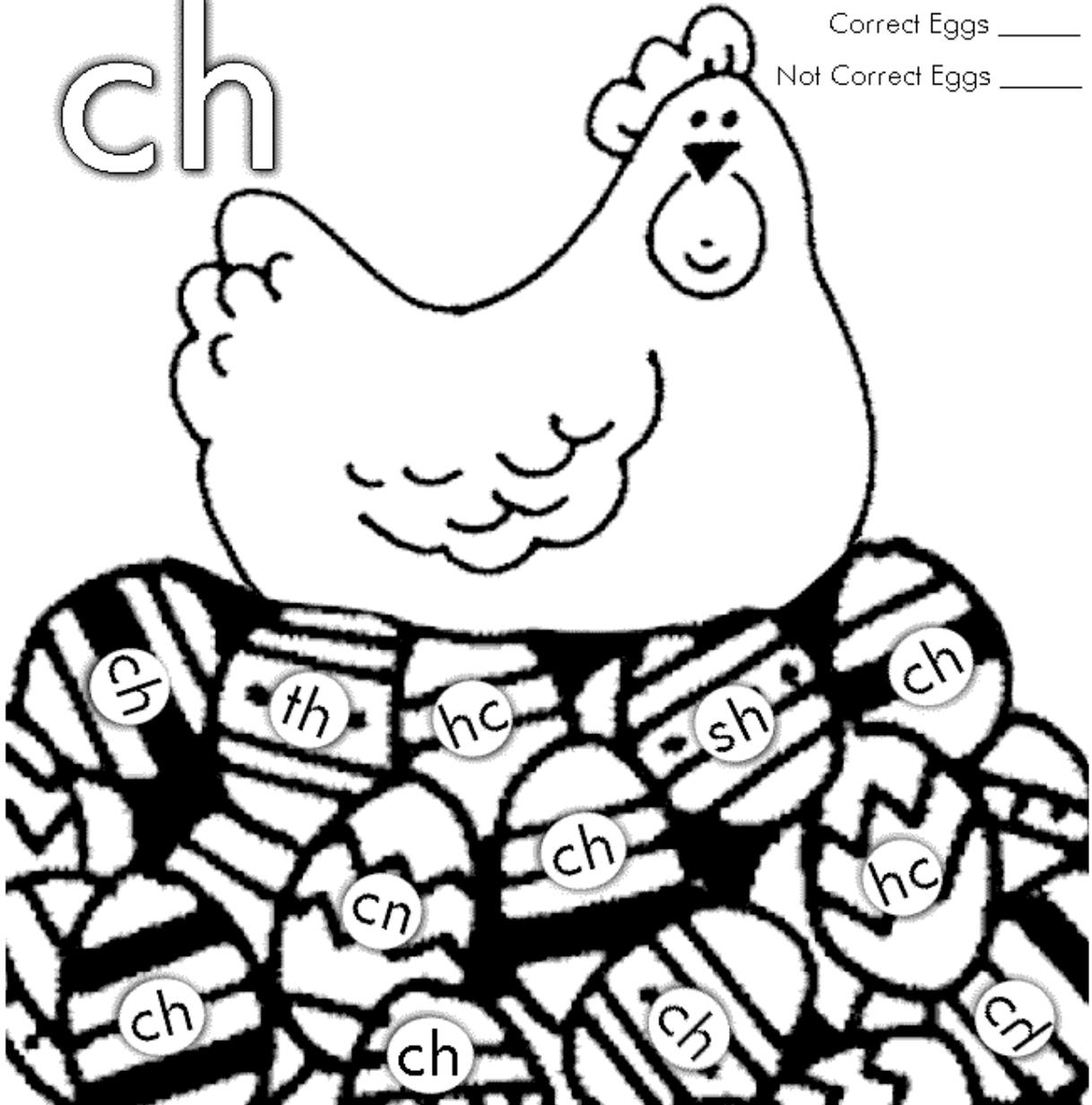
Date _____

Chocolate Chicken

ch

Correct Eggs _____

Not Correct Eggs _____



Directions: Look at that silly Chocolate Chicken sitting on all those chocolate eggs. She'll have to sit there a long time for any of those eggs to hatch. When Mrs. Chocolate Chicken put "ch" stickers on all the eggs she made a few mistakes. We need your help to tell Mrs. Chocolate Chicken which eggs have the wrong letters. Your job is to find the eggs with the correct "ch" and color them green and blue. Then you are to find the eggs that have wrong letters and color them red and yellow. Don't color the sticker, but just color the egg it is on. When you're finished - write down how many times "ch" was correct and how many times it wasn't.

Name _____

Date _____

Sharing Sherry

sh



Name _____

Date _____

Sharing Sherry

sh



Directions: Sharing Sherry is giving some of her blocks to a friend so he can build a block pile too. When you let someone else use something you have - it's called sharing. Sharing is good to do because it makes other people happy. Look around and you'll find that people who share things with others usually have many good friends. Chang is very glad that Sharing Sherry is letting him use some of her blocks. However, there is one problem. Chang likes the "sh" sound so much that he only wants to use blocks that have the letters "sh" on them. So to make it easier for Sharing Sherry, she needs you to color the "sh" blocks blue. She said you can color blocks with other letters either red - yellow - or orange. So set up your crayons and let's get going!! When you're all finished we will use the numbers on the blocks to see if you got the right answers.

Name _____

Date _____

Lesson 1 - Skill 1 - CVC WORDS - Recognition Memory

Directions: Say the picture word slowly and listen to the sounds. Circle one letter from each column for the beginning - middle - and final sound. Write the word in the space provided.



f a x
m o t



b i p
c a t



d a g
s o k



p i f
b o g



m a t
j e n



b e f
d a d



j a s
b u n



t a p
h u b



v a n
f o m



f a n
s u t



k o t
h i d



p i x
m o t



w e t
r u b



l o p
h i d



s a m
h e n



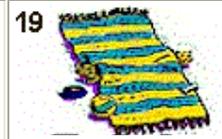
j e m
c a s



t o d
w i p



b u t
p o n



r u g
h a s



z i n
w a p

Name _____

Date _____

Lesson 1 - Skill 2 - CVC WORDS - Beginning Sound

Directions: Say the picture word slowly. Guess which letter makes the beginning sound in the word. Circle the letters that make the middle and final sound. Then spell the word in the space below the letters.

<p>1  ? a x o t</p> <p>_____</p>	<p>2  ? i p a t</p> <p>_____</p>	<p>3  ? a g o k</p> <p>_____</p>	<p>4  ? i f o g</p> <p>_____</p>	<p>5  ? a t e n</p> <p>_____</p>
<p>6  ? e f a d</p> <p>_____</p>	<p>7  ? a s u n</p> <p>_____</p>	<p>8  ? a p u b</p> <p>_____</p>	<p>9  ? a n o m</p> <p>_____</p>	<p>10  ? a n u t</p> <p>_____</p>
<p>11  ? o t i d</p> <p>_____</p>	<p>12  ? i x o t</p> <p>_____</p>	<p>13  ? e t u b</p> <p>_____</p>	<p>14  ? o p i d</p> <p>_____</p>	<p>15  ? a m e n</p> <p>_____</p>
<p>16  ? e m a s</p> <p>_____</p>	<p>17  ? o d i p</p> <p>_____</p>	<p>18  ? u t o n</p> <p>_____</p>	<p>19  ? u g a s</p> <p>_____</p>	<p>20  ? i g e p</p> <p>_____</p>

Name _____

Date _____

Lesson 1 - Skill 3 - CVC WORDS - Final Sound

Directions: Circle the correct letter or letters from each column for the beginning and middle sound you hear in the word. Guess the final sound you hear in the word and spell the word in the space provided.

1 
f a ?
m o ?

2 
b i ?
c a ?

3 
d a ?
s o ?

4 
p i ?
b o ?

5 
m a ?
j e ?

6 
b e ?
d a ?

7 
j a ?
b u ?

8 
t a ?
h u ?

9 
v a ?
f o ?

10 
f a ?
s u ?

11 
k o ?
h i ?

12 
p i ?
m o ?

13 
w e ?
r u ?

14 
l o ?
h i ?

15 
s a ?
h e ?

16 
j e ?
c a ?

17 
t o ?
w i ?

18 
b u ?
p o ?

19 
r u ?
h a ?

20 
z i ?
w a ?

Name _____

Date _____

Lesson 2 - Skill 1 - BLENDS - Recognition Memory

Directions: Circle the correct letter or letters from each column to spell the picture word. Then write the word neatly in the space below.

<p>1. </p> <p>d e ck t u ch</p> <p>_____</p>	<p>2. </p> <p>m o st n e ch</p> <p>_____</p>	<p>3. </p> <p>h e nd s a nt</p> <p>_____</p>	<p>4. </p> <p>c o ch r u ck</p> <p>_____</p>	<p>5. </p> <p>t i ck r a ch</p> <p>_____</p>
<p>6. </p> <p>g i ck m a ft</p> <p>_____</p>	<p>7. </p> <p>bl u mp br i nt</p> <p>_____</p>	<p>8. </p> <p>l o mp c a st</p> <p>_____</p>	<p>9. </p> <p>b a nt d u nk</p> <p>_____</p>	<p>10. </p> <p>j o mp m u st</p> <p>_____</p>
<p>11. </p> <p>d e nt c a nd</p> <p>_____</p>	<p>12. </p> <p>br a ck bl i ch</p> <p>_____</p>	<p>13. </p> <p>tr u ck br o ch</p> <p>_____</p>	<p>14. </p> <p>dr u p br o m</p> <p>_____</p>	<p>15. </p> <p>sw i n st e m</p> <p>_____</p>
<p>16. </p> <p>fl o m fr e g</p> <p>_____</p>	<p>17. </p> <p>fl a g fr i t</p> <p>_____</p>	<p>18. </p> <p>qu e ck ch a nk</p> <p>_____</p>	<p>19. </p> <p>dr i lt qu e t</p> <p>_____</p>	<p>20. </p> <p>sl o b st e p</p> <p>_____</p>

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Lesson 2 - Skill 2 - BLENDS - Beginning Sounds

Directions: Say the picture word slowly. Guess which letter makes the beginning sound in the word. Circle the letters that make the middle and final sound. Then spell the word in the space below the letters.

1.  ? e ck ? u ch _____	2.  ? o st ? e ch _____	3.  ? e nd ? a nt _____	4.  ? o ch ? u ck _____	5.  ? i ck ? a ch _____
6.  ? i ck ? a ft _____	7.  ? u mp ? i nt _____	8.  ? o mp ? a st _____	9.  ? a nt ? u nk _____	10.  ? o mp ? u st _____
11.  ? e nt ? a nd _____	12.  ? a ck ? i ch _____	13.  ? u ck ? o ch _____	14.  ? u p ? o m _____	15.  ? i n ? e m _____
16.  ? o m ? e g _____	17.  ? a g ? i t _____	18.  ? e ck ? a nk _____	19.  ? i lt ? e t _____	20.  ? o b ? e p _____

Name _____

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Lesson 2 - Skill 3 - BLENDS - Final Consonant

Directions: Circle the correct letter or letters from each column to spell the picture word. Then write the word neatly in the space below. Illustrations courtesy of LeapFrog Inc. from Phonics Desk Reading Tool.

1.  d e ? t u ? _____	2.  m o ? n e ? _____	3.  h e ? s a ? _____	4.  c o ? r u ? _____	5.  t i ? r a ? _____
6.  g i ? m a ? _____	7.  bl u ? br i ? _____	8.  l o ? c a ? _____	9.  b a ? d u ? _____	10.  j o ? m u ? _____
11.  d e ? c a ? _____	12.  br a ? bl i ? _____	13.  tr u ? br o ? _____	14.  dr u ? br o ? _____	15.  sw i ? st e ? _____
16.  fl o ? fr e ? _____	17.  fl a ? fr i ? _____	18.  e ? ch a ? _____	19.  dr i ? qu e ? _____	20.  sl o ? st e ? _____

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Lesson 3 - Skill 1 - FINAL E RULE - Recognition Memory

Directions: Say the picture word slowly and listen to the sounds. Circle one letter from each column for the beginning - middle - and final sound. Write the word in the space provided.

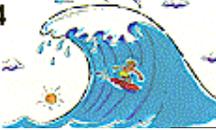
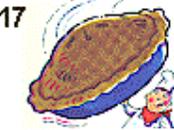
<p>1  b a k s i ke ----- _____</p>	<p>2  c o n b u ne ----- _____</p>	<p>3  s a ce f e s ----- _____</p>	<p>4  w e v s a ve ----- _____</p>	<p>5  n o s d i se ----- _____</p>
<p>6  t i se s o re ----- _____</p>	<p>7  j i te k u ve ----- _____</p>	<p>8  t a be h u de ----- _____</p>	<p>9  h i ke f o ve ----- _____</p>	<p>10  st a te sk e ne ----- _____</p>
<p>11  fl o te bl u de ----- _____</p>	<p>12  bl i de sl o se ----- _____</p>	<p>13  t e ne r u se ----- _____</p>	<p>14  l o ne st i ke ----- _____</p>	<p>15  c i e t o u ----- _____</p>
<p>16  pl e ce sl a ne ----- _____</p>	<p>17  w o a p i e ----- _____</p>	<p>18  t o pe r i te ----- _____</p>	<p>19  k y cr a ----- _____</p>	<p>20  st y sk e ----- _____</p>

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Lesson 3 - Skill 2 - FINAL-E RULE - Beginning Sound

Directions: Say the picture word slowly. Guess which letter makes the beginning sound in the word. Circle the letters that make the middle and final sound. Then spell the word in the space below the letters.

<p>1 </p> <p>? a k o i ke</p> <p>_____</p>	<p>2 </p> <p>? o n o u ne</p> <p>_____</p>	<p>3 </p> <p>? a ce o e s</p> <p>_____</p>	<p>4 </p> <p>? e v o a ve</p> <p>_____</p>	<p>5 </p> <p>? o s o i se</p> <p>_____</p>
<p>6 </p> <p>? i se o o re</p> <p>_____</p>	<p>7 </p> <p>? i te o u ve</p> <p>_____</p>	<p>8 </p> <p>? a be o u de</p> <p>_____</p>	<p>9 </p> <p>? i ke o o ve</p> <p>_____</p>	<p>10 </p> <p>? a te o e ne</p> <p>_____</p>
<p>11 </p> <p>? o te o u de</p> <p>_____</p>	<p>12 </p> <p>? i de o o se</p> <p>_____</p>	<p>13 </p> <p>? e ne o u se</p> <p>_____</p>	<p>14 </p> <p>? o ne o i ke</p> <p>_____</p>	<p>15 </p> <p>? i e o o u</p> <p>_____</p>
<p>16 </p> <p>? e ce o a ne</p> <p>_____</p>	<p>17 </p> <p>? o a o i e</p> <p>_____</p>	<p>18 </p> <p>? o pe o i te</p> <p>_____</p>	<p>19 </p> <p>? y o a</p> <p>_____</p>	<p>20 </p> <p>? y o e</p> <p>_____</p>

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Lesson 3 - Skill 3 - FINAL-E RULE - Final Sound

Directions: Say each picture word slowly. Circle the correct letter or letters that makes the sounds you hear in the word. Guess the sound you hear at the end of the word and write the word neatly in the space.

<p>1  b a ? s i ? _____</p>	<p>2  c o ? b u ? _____</p>	<p>3  s a ? f e ? _____</p>	<p>4  w e ? s a ? _____</p>	<p>5  n o ? d i ? _____</p>
<p>6  t i ? s o ? _____</p>	<p>7  j i ? k u ? _____</p>	<p>8  t a ? h u ? _____</p>	<p>9  h i ? f o ? _____</p>	<p>10  s t a ? s k e ? _____</p>
<p>11  f l o ? b l u ? _____</p>	<p>12  b l i ? s l o ? _____</p>	<p>13  t e ? r u ? _____</p>	<p>14  l o ? s t i ? _____</p>	<p>15  c ? t ? _____</p>
<p>16  p l e ? s l a ? _____</p>	<p>17  w ? p ? _____</p>	<p>18  t o ? r i ? _____</p>	<p>19  k ? c r ? _____</p>	<p>20  s t ? s k ? _____</p>

Name _____

Date _____

Lesson 4 - Skill 1 - DIGRAPHS - ch sh th wh - Recognition Memory

Directions: Circle the correct letter or letters from each column below to spell the word seen in the picture. Then write the word in the space below the letters.

<p>1 </p> <p>f i ch r a sh</p> <p>_____</p>	<p>2 </p> <p>d a ch f i sh</p> <p>_____</p>	<p>3 </p> <p>n o th m a sh</p> <p>_____</p>	<p>4 </p> <p>d i ch b a th</p> <p>_____</p>	<p>5 </p> <p>c o sh d a ch</p> <p>_____</p>
<p>6 </p> <p>sh e p th i n</p> <p>_____</p>	<p>7 </p> <p>fr o ch br u sh</p> <p>_____</p>	<p>8 </p> <p>th i ck ch o sh</p> <p>_____</p>	<p>9 </p> <p>sh o ck ch e ch</p> <p>_____</p>	<p>10 </p> <p>sh o n ch i m</p> <p>_____</p>
<p>11 </p> <p>sh a ck ch e st</p> <p>_____</p>	<p>12 </p> <p>sh a p ch o pe</p> <p>_____</p>	<p>13 </p> <p>ch a t sh u t</p> <p>_____</p>	<p>14 </p> <p>sh o n th i m</p> <p>_____</p>	<p>15 </p> <p>cr o sh cl a th</p> <p>_____</p>
<p>16 </p> <p>wh i t sh a te</p> <p>_____</p>	<p>17 </p> <p>l u nch l a nsh</p> <p>_____</p>	<p>18 </p> <p>r a nsh s u nch</p> <p>_____</p>	<p>19 </p> <p>w i p wh u d</p> <p>_____</p>	<p>20 </p> <p>w a ke wh e le</p> <p>_____</p>

Name _____

Date _____

Lesson 4 - Skill 2 - DIGRAPHS - ch sh th wh - Beginning Sound

Directions: Say the picture word slowly. Guess which letters make the beginning sound in the word. Circle the letters that make the middle and final sound. Then spell the word in the space provided.

<p>1 </p> <p>? i ch a sh</p> <p>_____</p>	<p>2 </p> <p>? a ch i sh</p> <p>_____</p>	<p>3 </p> <p>? o th a sh</p> <p>_____</p>	<p>4 </p> <p>? i ch a th</p> <p>_____</p>	<p>5 </p> <p>? o sh a ch</p> <p>_____</p>
<p>6 </p> <p>? e p i n</p> <p>_____</p>	<p>7 </p> <p>? o ch u sh</p> <p>_____</p>	<p>8 </p> <p>? i ck o sh</p> <p>_____</p>	<p>9 </p> <p>? o ck e ch</p> <p>_____</p>	<p>10 </p> <p>? o n i m</p> <p>_____</p>
<p>11 </p> <p>? a ck e st</p> <p>_____</p>	<p>12 </p> <p>? a p o pe</p> <p>_____</p>	<p>13 </p> <p>? a t u t</p> <p>_____</p>	<p>14 </p> <p>? o n i m</p> <p>_____</p>	<p>15 </p> <p>? o sh a th</p> <p>_____</p>
<p>16 </p> <p>? i t a te</p> <p>_____</p>	<p>17 </p> <p>? u nch a nsh</p> <p>_____</p>	<p>18 </p> <p>? a nsh u nch</p> <p>_____</p>	<p>19 </p> <p>? i p u d</p> <p>_____</p>	<p>20 </p> <p>? a ke e le</p> <p>_____</p>

Name _____

Date _____

Lesson 4 - Skill 3 - DIGRAPHS - ch sh th wh - Final Sound

Directions: Circle the correct letter or letters from each column below to spell the word seen in the picture. Then write the word in the space below the letters.

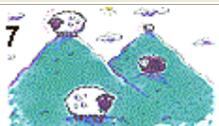
<p>1</p>  <p>f i ? r a ?</p> <p>_____</p>	<p>2</p>  <p>d a ? f i ?</p> <p>_____</p>	<p>3</p>  <p>n o ? m a ?</p> <p>_____</p>	<p>4</p>  <p>d i ? b a ?</p> <p>_____</p>	<p>5</p>  <p>c o ? d a ?</p> <p>_____</p>
<p>6</p>  <p>sh e ? th i ?</p> <p>_____</p>	<p>7</p>  <p>fr o ? br u ?</p> <p>_____</p>	<p>8</p>  <p>th i ? ch o ?</p> <p>_____</p>	<p>9</p>  <p>sh o ? ch e ?</p> <p>_____</p>	<p>10</p>  <p>sh o ? ch i ?</p> <p>_____</p>
<p>11</p>  <p>sh a ? ch e ?</p> <p>_____</p>	<p>12</p>  <p>sh a ? ch o ?</p> <p>_____</p>	<p>13</p>  <p>ch a ? sh u ?</p> <p>_____</p>	<p>14</p>  <p>sh o ? th i ?</p> <p>_____</p>	<p>15</p>  <p>cr o ? cl a ?</p> <p>_____</p>
<p>16</p>  <p>wh i ? sh a ?</p> <p>_____</p>	<p>17</p>  <p>l u ? l a ?</p> <p>_____</p>	<p>18</p>  <p>r a ? s u ?</p> <p>_____</p>	<p>19</p>  <p>w i ? wh u ?</p> <p>_____</p>	<p>20</p>  <p>w a ? wh e ?</p> <p>_____</p>

Name _____

Date _____

Lesson 5 - Skill 1 - 2 Letter Vowel Sounds - Recognition Memory

Directions: Circle the correct letter or letters from each column below to spell the word seen in the picture. Write the word in the space below the letters.

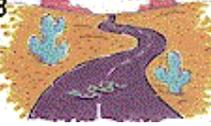
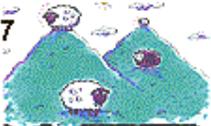
<p>1 </p> <p>b oa d ee</p> <p>_____</p>	<p>2 </p> <p>b ai t d oa m</p> <p>_____</p>	<p>3 </p> <p>s oa d r ee b</p> <p>_____</p>	<p>4 </p> <p>s ie b n ee d</p> <p>_____</p>	<p>5 </p> <p>c oa l h oi n</p> <p>_____</p>
<p>6 </p> <p>b oi t p ai nt</p> <p>_____</p>	<p>7 </p> <p>ch oa t sh ee p</p> <p>_____</p>	<p>8 </p> <p>t oa th h ee sh</p> <p>_____</p>	<p>9 </p> <p>g oi t m oa l</p> <p>_____</p>	<p>10 </p> <p>r oi l s ai f</p> <p>_____</p>
<p>11 </p> <p>sn oi l t ai d</p> <p>_____</p>	<p>12 </p> <p>sh ai d s oa p</p> <p>_____</p>	<p>13 </p> <p>c oa n h oi t</p> <p>_____</p>	<p>14 </p> <p>ch ai t sh ee k</p> <p>_____</p>	<p>15 </p> <p>th ai m tr ee n</p> <p>_____</p>
<p>16 </p> <p>wh ai l sh ee m</p> <p>_____</p>	<p>17 </p> <p>c oa n qu ee p</p> <p>_____</p>	<p>18 </p> <p>sh ai n ch oa m</p> <p>_____</p>	<p>19 </p> <p>bl ai s br oa d</p> <p>_____</p>	<p>20 </p> <p>qu ai k z oa l</p> <p>_____</p>

Name _____

Date _____

Lesson 5 - Skill 2 - 2 Letter Vowel Sounds - Beginning Sound

Directions: Say the picture word slowly. Guess which letter makes the beginning sound in the word. Circle the letters that make the middle and final sound. Then spell the word in the space provided.

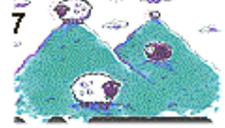
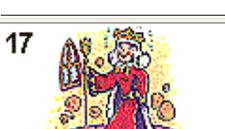
<p>1 </p> <p>? oa ee</p> <p>_____</p>	<p>2 </p> <p>? ai t oa m</p> <p>_____</p>	<p>3 </p> <p>? oa d ee b</p> <p>_____</p>	<p>4 </p> <p>? ie b ee d</p> <p>_____</p>	<p>5 </p> <p>? oa l oi n</p> <p>_____</p>
<p>6 </p> <p>? oi t ai nt</p> <p>_____</p>	<p>7 </p> <p>? oa t ee p</p> <p>_____</p>	<p>8 </p> <p>? oa th ee sh</p> <p>_____</p>	<p>9 </p> <p>? oi t oa l</p> <p>_____</p>	<p>10 </p> <p>? oi l ai f</p> <p>_____</p>
<p>11 </p> <p>? oi l ai d</p> <p>_____</p>	<p>12 </p> <p>? ai d oa p</p> <p>_____</p>	<p>13 </p> <p>? oa n oi t</p> <p>_____</p>	<p>14 </p> <p>? ai t ee k</p> <p>_____</p>	<p>15 </p> <p>? ai m ee n</p> <p>_____</p>
<p>16 </p> <p>? ai l ee m</p> <p>_____</p>	<p>17 </p> <p>? oa n ee p</p> <p>_____</p>	<p>18 </p> <p>? ai n oa m</p> <p>_____</p>	<p>19 </p> <p>? ai s oa d</p> <p>_____</p>	<p>20 </p> <p>? ai k oa l</p> <p>_____</p>

Name _____

Date _____

Lesson 5 - Skill 3 - 2 Letter Vowel Sounds - Final Sound

Directions: Circle the correct letter or letters from each column for the beginning and middle sound you hear in the word. Guess the final sound you hear and spell the word in the space provided.

<p>1 </p> <p>b ? d ?</p> <p>_____</p>	<p>2 </p> <p>b ai ? d oa ?</p> <p>_____</p>	<p>3 </p> <p>s oa ? r ee ?</p> <p>_____</p>	<p>4 </p> <p>s ie ? n ee ?</p> <p>_____</p>	<p>5 </p> <p>c oa ? h oi ?</p> <p>_____</p>
<p>6 </p> <p>b oi ? p ai ?</p> <p>_____</p>	<p>7 </p> <p>ch oa ? sh ee ?</p> <p>_____</p>	<p>8 </p> <p>t oa ? h ee ?</p> <p>_____</p>	<p>9 </p> <p>g oi ? m oa ?</p> <p>_____</p>	<p>10 </p> <p>r oi ? s ai ?</p> <p>_____</p>
<p>11 </p> <p>sn oi ? t ai ?</p> <p>_____</p>	<p>12 </p> <p>sh ai ? s oa ?</p> <p>_____</p>	<p>13 </p> <p>c oa ? h oi ?</p> <p>_____</p>	<p>14 </p> <p>ch ai ? sh ee ?</p> <p>_____</p>	<p>15 </p> <p>th ai ? tr ee ?</p> <p>_____</p>
<p>16 </p> <p>wh ai ? sh ee ?</p> <p>_____</p>	<p>17 </p> <p>c oa ? qu ee ?</p> <p>_____</p>	<p>18 </p> <p>sh ai ? ch oa ?</p> <p>_____</p>	<p>19 </p> <p>bl ai ? br oa ?</p> <p>_____</p>	<p>20 </p> <p>qu ai ? z oa ?</p> <p>_____</p>