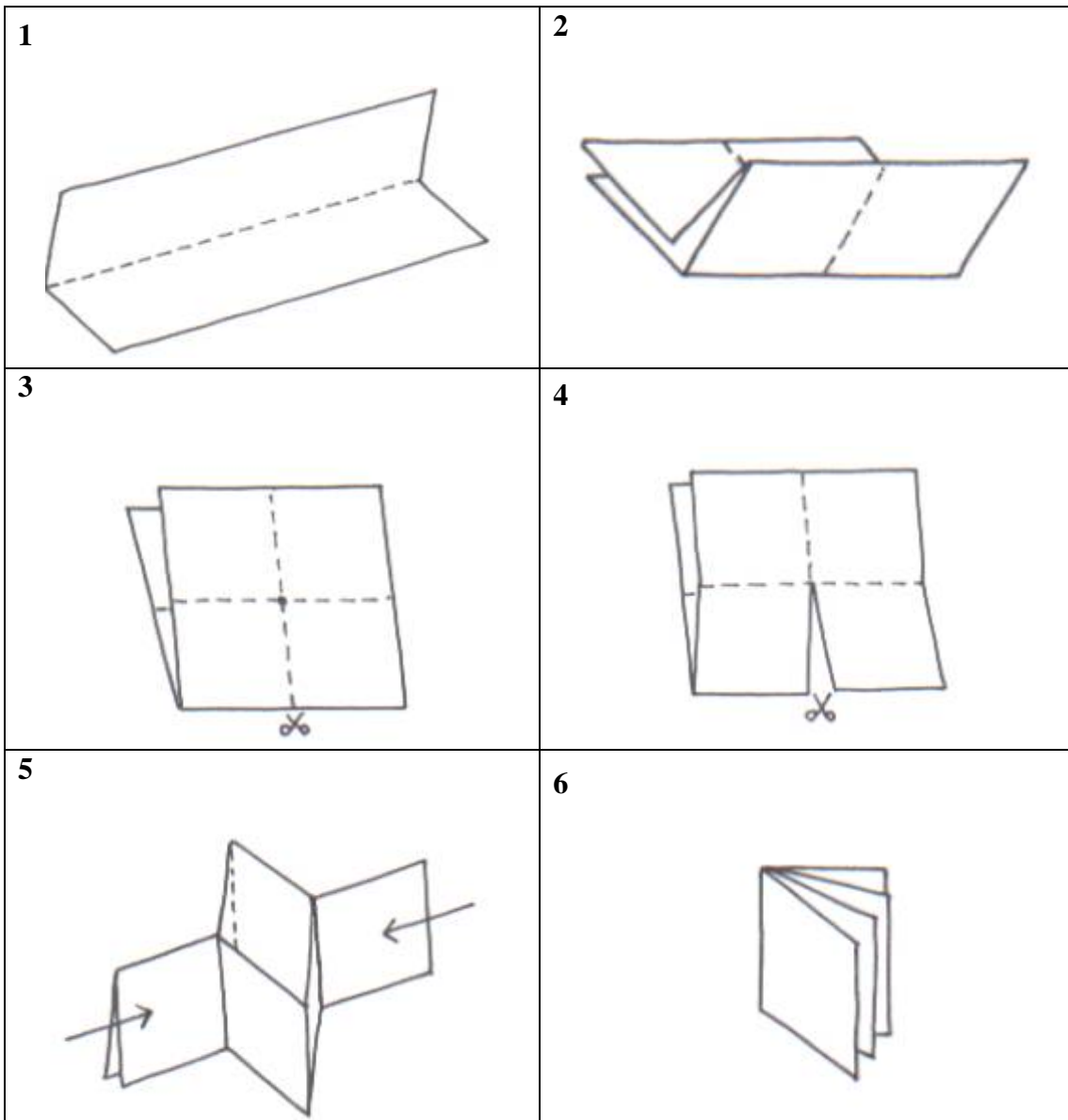


## How to make an origami book

1. Fold A4 (or A3) sheet in half lengthwise – open out.
2. Fold sheet in half across the breadth, and then in half again to make parallel folds.
3. Open the last fold.
4. Cut a slit from the remaining folded edge up to the next crease – open out.
5. Fold in half lengthwise on the original crease. Hold edges and push gently until the slit opens, then closes to make a cross shape.
6. Refold one of the origami book's pages to make the front cover.



# How to use the blend, spell and write origami books

These photocopiable books provide a novel way of practising blending, segmenting for spelling and handwriting. They can be used to develop vocabulary and when learners use them in a school setting they are ideal to take home and practise again.

The books are suitable for use once the learner knows automatically the 26 alphabet letter-sound correspondences. The learner should also be able to blend (synthesise), and be able to identify and count the sounds all through the spoken words for spelling purposes (segment).

The learner should hold a pencil correctly. Try saying, '*Froggy legs...*' (thumb and first finger) '*...at the bottom of the painted part, then log under,*' (middle finger). He/she needs prior writing practice, but this is a good opportunity to identify weaknesses in the learner's letter formation.

For classroom use, consider providing neighbouring learners with different books to avoid copying. Teach the learner to identify the number of their book. Introduce the idea of how to 'tick off' completed books on an A3 class chart.

If the origami books are used in a school setting, send the 'How to use...' and 'How to make..' instructions to the home setting.

**With these books, learners can:**

- sound out and blend
- consider sensibly what the picture might be on the next page - no peeping! Note that the pictures are not clues – look AFTER blending
- identify and count the sounds in words
- identify sounds in order (initial, medial and final)
- develop vocabulary (for example, 'pup' is a 'seal pup')
- practise pencil control and correct letter formation
- colour and add-to illustrations
- on completion: unfold the book, reverse to blank side, refold for creative free use
- take home to read again to new audience



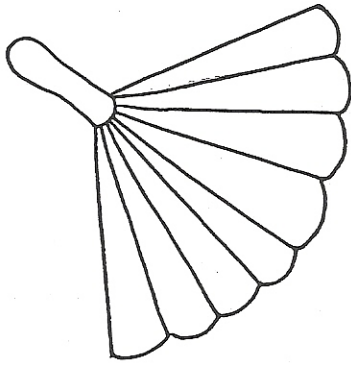
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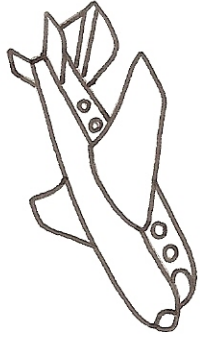
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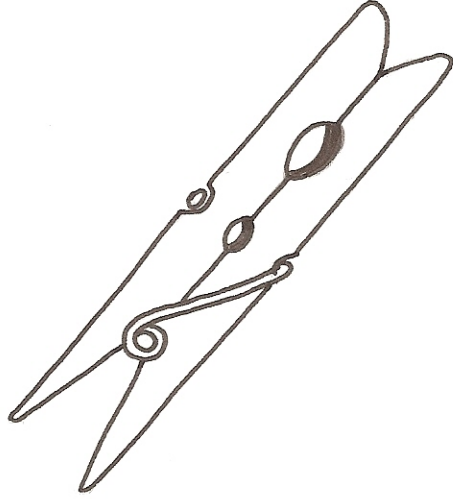
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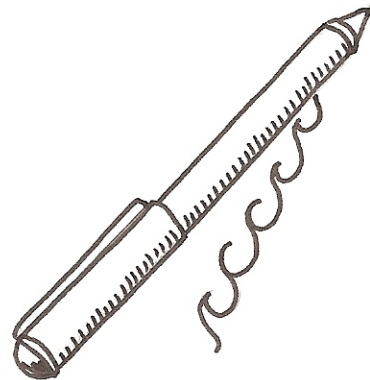
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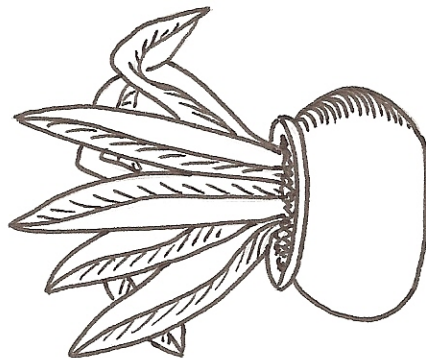


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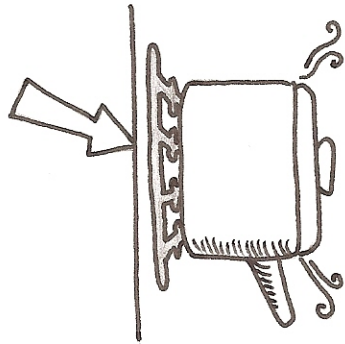
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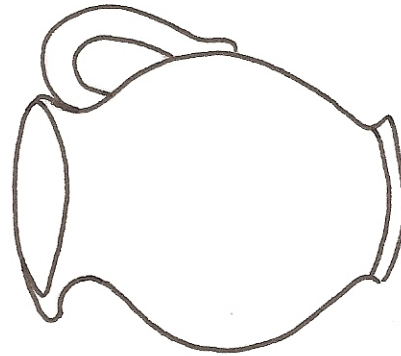
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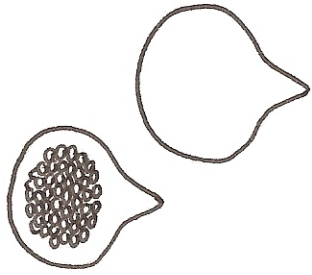
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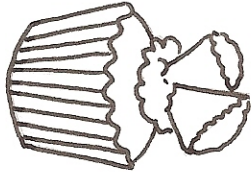
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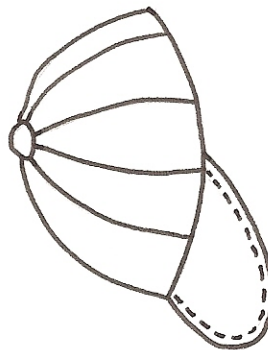
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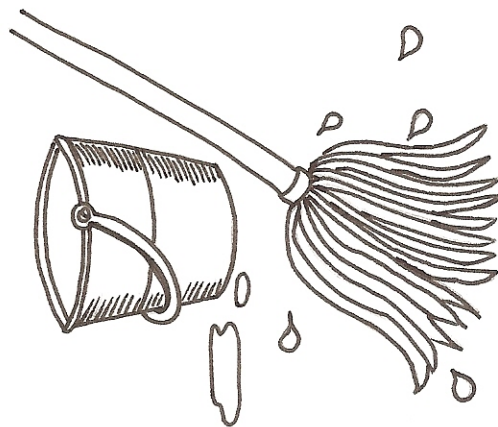
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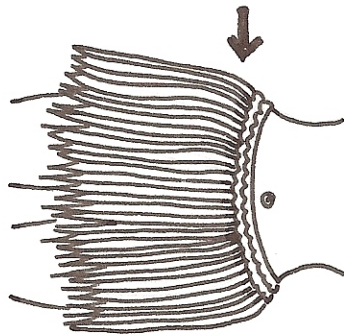


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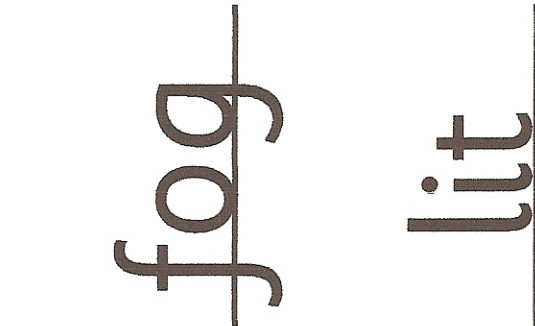
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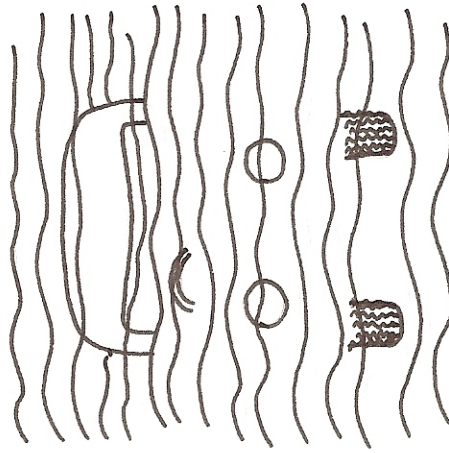


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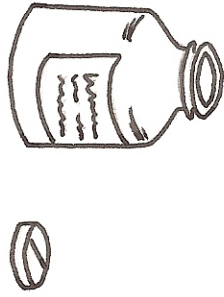


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