



Phonics Sample Lesson

Our phonics sample lesson is filled with fully annotated information - lesson plans, detailed teacher's notes and photocopiable worksheets and resources - to show you just how easy and fun it is to use Jolly Phonics; the world-famous, multi-sensory phonics program proven in boosting children's reading and writing skills!

This sample lesson will focus on the letter sound /r/.

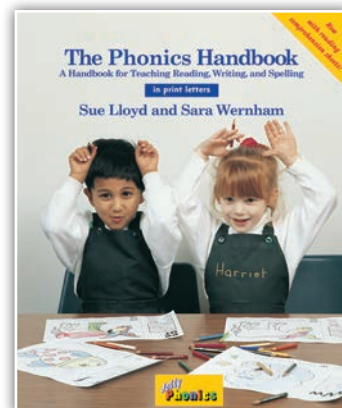
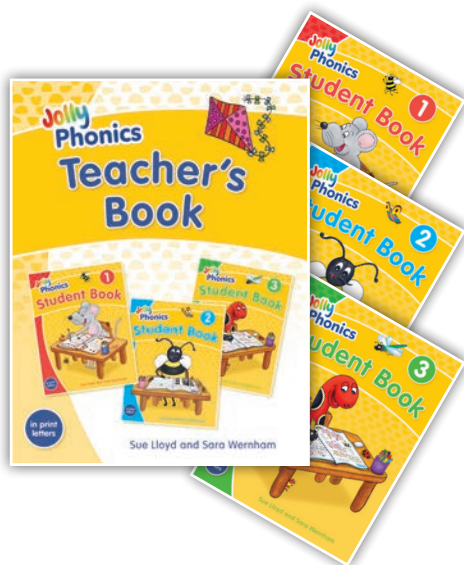


This sample lesson focuses on our three core delivery resources:

- Phonics Teacher's and Student Books (*full color write-in books*)
- Jolly Phonics for the Whiteboard (*interactive software*)
- The Phonics Handbook (*black and white photocopiable resource*)

Each of these resources deliver the same content, providing structured daily lesson plans and detailed teacher notes for 1 year of learning. They are designed to provide alternative options, so teachers can choose which is most appropriate for their class.

We've also included information about several of our supplemental resources which, used alongside our core resources, are an excellent way of reinforcing children's learning.



Jolly Phonics Teacher's and Student Books

- Extensive teacher's guide containing detailed notes and daily lesson plans
- Full-color student write-in books for each child, filled with activities and writing practice

Jolly Phonics for the Whiteboard

- Full and extensive interactive lessons
- Teacher's notes and additional worksheets that can be viewed on screen or printed
- Includes audio for all the Jolly Songs, Jolly Jingles and stories

The Phonics Handbook

- Detailed notes and daily lesson plans
- Black-and-white photocopiable worksheets for each child
- Over 100 pages of photocopiable sheets, including activities and games for reading and spelling.

Jolly Phonics uses the synthetic phonics method, which means that the letter sounds are taught first, on their own. Children are then taught to blend sounds together to say ('synthesise') the word.

There are five basic skills for reading and writing, each of which are incorporated within the Jolly Phonics program.

5 Key Skills of Jolly Phonics

Learning the letter sounds

Children are taught to identify the 42 main letter sounds. This includes alphabet sounds and digraphs, such as /sh/, /th/, /ai/ and /ue/.

Learning letter formation

Using different multi-sensory methods, children learn how to form and write the letters.

Blending

Children are taught how to blend the sounds together to read and write new words.

Identifying the sounds in words

Listening for the sounds in words gives children the best start for improving spelling.

Learning tricky words

Tricky words have irregular spellings and children learn these separately.

An integrated program that grows with your children in school



K Class

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

Grade 6

Daily Phonics Lessons

Children continue to refine and extend their earlier phonics knowledge with each year providing:
- 36 spelling lessons (1 per week) - 36 grammar or punctuation lessons (1 per week)

The Jolly Phonics program extends with an additional six years of spelling, punctuation and grammar teaching. Progressive and systematic, it builds on the children's previous learning, revising and refining skills whilst introducing new concepts.

You can find out more about the progression of the program by downloading our Grammar, Spelling and Punctuation Sample Lesson brochure at:

www.jollylearning.co.uk/jolly-phonics-catalogue/sample-lessons



The Jolly Phonics Teacher's Book contains a set of structured daily lesson plans, which correspond to the daily activities in the Jolly Phonics Student Books. The sample lesson plan below is for the letter sound /r/.

It contains all the information the teacher needs to deliver their lesson, from introducing the letter sound, a variety of multi-sensory methods to practice blending, as well as segmenting practice and further activity ideas.

1. Lesson Objective

The letter sound of focus for this lesson.

2. Flashcards

The letter sounds previously learnt, that should be quickly revised with flash cards before introducing the letter sound /r/.

3. Storyline

An engaging way of introducing the letter sound and the action that will be used.

4. Action

The action - from the story - to accompany the letter sound for multi-sensory learning.

5. Letter Formation

How to introduce the written version of the letter sound.

6. Blending

Practice how to blend the letter sound, using the accompanying sound sheet.

7. Sounding

Practice listening for the letter sound /r/ in a variety of words.

8. Word Bank

A selection of simple words for children to practice blending with the new letter sound and previously learnt letter sounds.

Page 47, Part 2: Teaching with Phonics Student Book 1

JOLLY PHONICS STUDENT BOOK 1: PAGE 11

1 Letter Sound /r/

2 Flashcards

- Review some of the sounds already taught: /s/, /a/, /t/, /l/, /p/, /n/, /c/, /k/, /e/, /h/.

Introducing the letter sound

- Introduce the sound /r/. Use a story such as the one below, along with the action:

3

Robert's family has a new puppy. They have to choose a name for him. Robert's parents like *Rover*, but Robert also likes *Ben*. Robert can't decide! He goes up to his bedroom with the puppy to fetch his roller skates. While Robert looks for them, the puppy explores the bedroom. Suddenly, Robert hears a low growling noise: "rrrrrr!" The puppy has found a blanket and is shaking it from side to side. Robert gets hold of the blanket and tries to pull it away, but the puppy hangs on tightly, going, "rrrrrr!" Finally, the blanket rips. "Oh dear," says Robert, holding the blanket up. "This looks like a rag now. I know, we'll call you Rags!"

4

- The students shake their heads, like a puppy with a rag, making a continuous /rrrrrr/ sound.

5

Letter formation

- Explain how the letter for /r/ is written.
- The students practice writing <r>, <p>, <n>, <c>, <k>, <e>, and <h> in their books. They write over the dotted letters and then try again using the starting dots.

6

Blending

- Show the students the words *rip*, *rat*, *rest*, and *trap* in their books.
- Say the sounds with the students, and then blend the sounds together to read the word.
- Encourage the students to point to the dot underneath each sound as they say it.

7

Identifying the sounds

- Ask the students to look at the four pictures at the bottom of the lesson page.
- Say the word for each picture. The students listen and write the letter for the first sound in each one [*rain*, *rabbit*, *hen*, *rocket*].

8

Word bank

ran, rap, rat, rip, rack, rest, risk, trap, trek, trip, crack, track, crept, crisp, scrap, strap

9

Answers

- Call out the word *ran* and say the sounds, holding up a finger for each one: /r-a-n/.
- Now ask the students to say the sounds. Write the letters on the board as they do so.
- Blend the sounds with the class to read the word. Repeat with some of the other words.
- Use the word bank regularly to practice blending.

10

Listen and write

- Call out the sound /r/, as well as some of the previous sounds. Ask the students to write the letter for each one.
- Say the words *rip* and *rat*. The students listen for the sounds and write the words.

11

Further ideas

- Sing the /r/ song from Jolly Songs and pin up the /r/ section of the Wall Frieze.
- Make model rabbits from modeling clay.
- Paint pictures of rockets.
- Make dog collages with pieces of rag.

9. Sound Sheet

The corresponding sound sheet from the Student Book.

10. Dictation

Dictating words from the sound sheet and word banks to practice segmenting.

11. Further Ideas

Suggestions for activities to reinforce the new letter sounds.

Jolly Phonics Student Books

Accompanying the Jolly Phonics Teacher's Book are the Jolly Phonics Student Books. The sample sound sheet below is for the letter sound /r/ from Student Book 1. (Student Books 2 and 3 follow – all three are covered in the Teacher's Book.)

The sound sheet provides children with the opportunity to practice both blending and letter formation, whilst the inclusion of the action allows children to gradually build up a bank of all the letter sounds.

Page 11, Student Book 1: Letter sound /r/

12. Coloring Sheet
A picture from the story, in reference to the action, for the children to color in and improve manual dexterity and pen control.

13. Action
The image and description of the action for the letter sound.

14. Letter Formation Practice
An opportunity for the children to practice writing the letter sound.

15. Blending Practice
Practice blending the new letter sound with a few simple words that include previously learnt letter sounds. The dots underneath indicate the number of sounds in each word.

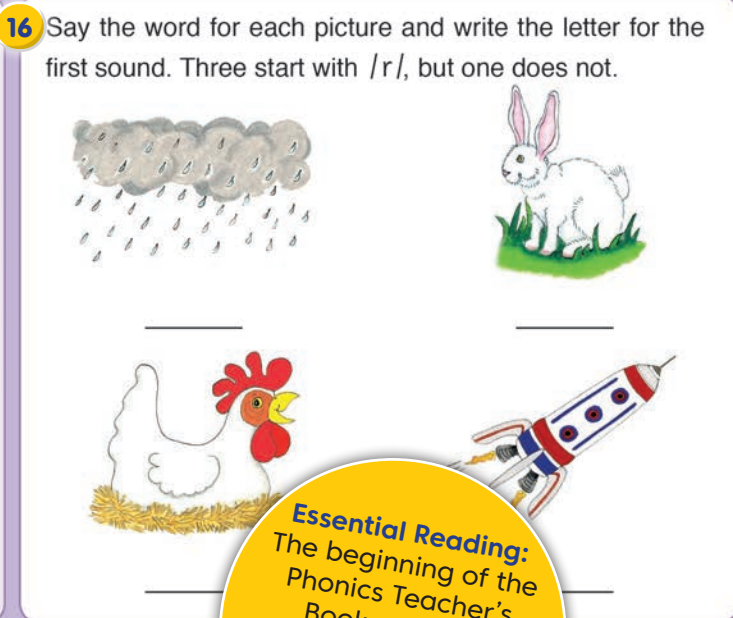
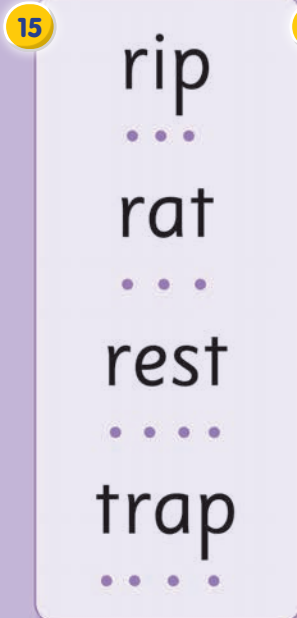
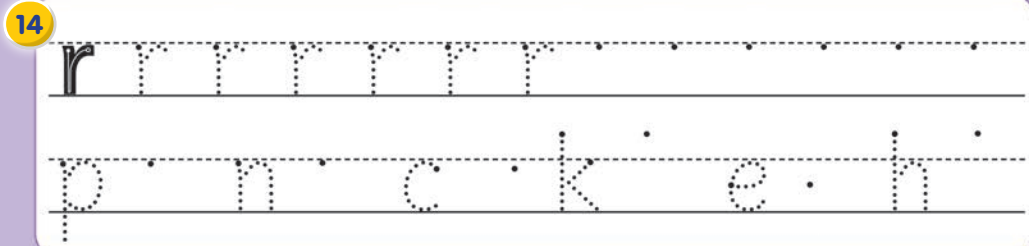
16. Sounding
Practice listening for the letter sound /r/ in a variety of words.

R r



ACTION

Pretend to be a puppy pulling a rag and shake your head from side to side, saying rrrrrr.



Essential Reading:
The beginning of the Phonics Teacher's Book contains comprehensive information on the 5 key skills of the program.

Jolly Phonics for the Whiteboard

Jolly Phonics for the Whiteboard is our most comprehensive resource for introducing the 42 letter sounds, tricky words and alternative letter sounds, as well as supporting blending for reading and segmenting for spelling. The sample lesson plan slide below is for the letter sound /r/.

It contains a variety of interactive slides, which include audio, with teacher's notes for each slide. This first slide is the perfect introduction to the new letter sound, with multiple audio options to accompany the letter sound and action.

Introducing the letter sound /r/ slide

1. Songs and Jingles

Two audio options - Jolly Songs and Jolly Jingles - to introduce the letter sound in a memorable and fun way.

2. Storyline

Audio for the story, an engaging way of introducing the letter sound and the action that will be used.

3. Letter and scene

The capital and lower case letter sounds, along with a picture to accompany the story, which references the action.

4. Action

The image and description of the action for the letter sound.

5. Toolbox

A toolbox in order to interact with the slide and navigate within the software.

6. Teacher Tools

Full, printable teacher's notes for each slide, along with the ability to cover parts of the slide, and reset.

7. Letter Formation

Shows the direction the pencil needs to move to correctly write the letter.

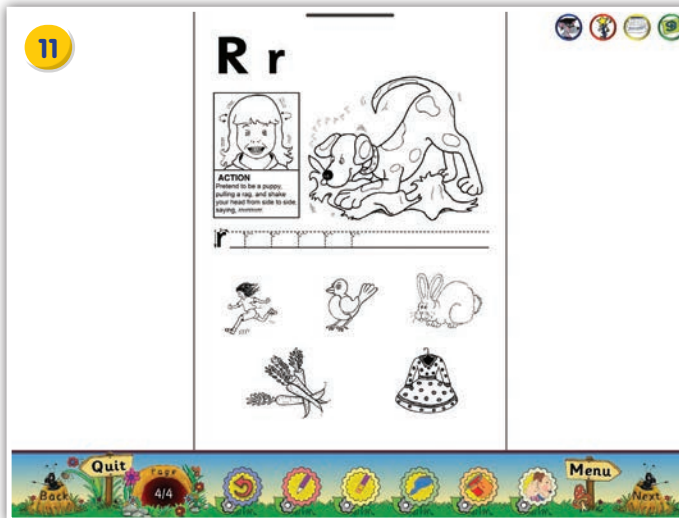
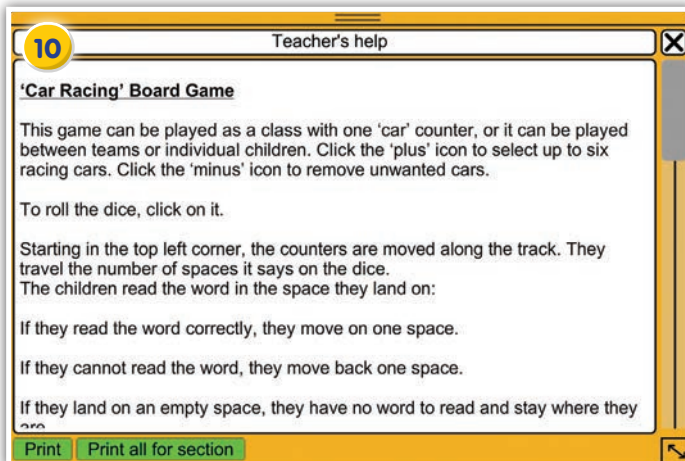
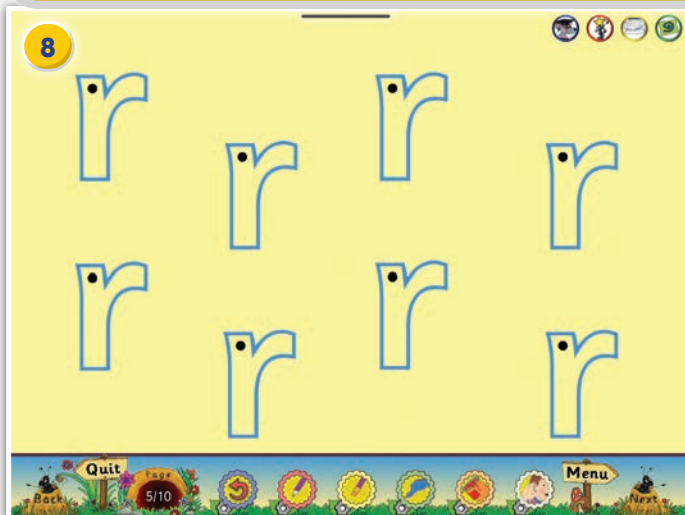
Download demo versions for PC and Mac for free at www.jollylearning.com

Jolly Phonics for the Whiteboard

After a quick revision of previous letter sounds, and the introduction of the new letter sound /r/, children are given the opportunity to see and practice the letter formation.

There are then multiple activities, which can be done as a class on the whiteboard, and printed for individual use later, to reinforce learning. All of these slides are supported by printable teacher notes so that the lesson is easily planned!

Selected additional slides within the /r/ lesson



8. Letter Formation Practice

One of multiple slides to practice letter formation. The children can watch how the letter should be correctly formed, before taking it in turns to practice in front of the class on the whiteboard.

10. Teacher's Help

Accessed by pressing the blue icon in the right corner of the screen, these are available for every slide to explain the objective of each slide. These are printable, either individually or for all slides, to help the teacher easily prepare the lesson.

9. Class Activity

One of multiple slides of activities for the class to play. This fun game keeps multiple children - who can play at the same time - engaged, providing a fantastic opportunity to practice the new letter sound whilst revising previously learnt sounds.

11. Printable Worksheets

One of multiple slides of printable worksheets. The teacher can print class sets of these so that each child can work individually after the initial lesson on the whiteboard as a whole class. It also allows children to build up their own bank of letter sounds.

Jolly Phonics Handbook

The Jolly Phonics Handbook contains a page of teacher notes for each of the 42 letter sounds. The sample lesson plan below is for the letter sound /r/.

It contains all the information the teacher needs to deliver their lesson, from introducing the letter sound, a variety of multi-sensory methods to practice blending, as well as extension activities and further information.

Page 56, Photocopy Section 2: Sound Sheets

1. Lesson Objective

The letter sound of focus for this lesson.

2. Storyline

An engaging way of introducing the letter sound and the action that will be used.

3. Action

The action—from the story—to accompany the letter sound for multi-sensory learning.

4. Flash Card

The flash card to be used in this lesson, from the photocopiable section.

5. Letter Formation

How to introduce the written version of the letter sound.

6. Blending

Practice how to blend the letter sound, using the accompanying sound sheet.

7. Word Bank

A selection of simple words that children can now practice blending, revising their knowledge of previously learnt letter sounds.

1 Letter Sound: /r/

2 Storyline: A boy has a playful puppy. The puppy finds an old blanket. He grips it in his teeth and shakes it from side to side. The boy grabs the blanket, but the puppy hangs on tightly, going, /rrrrrrrrrr/. The blanket rips! It looks like a rag now, so the boy calls his puppy 'Rags'.

3 Action: The children pretend to be the puppy with its blanket, making a continuous /rrrrrrrrrr/ sound.

4 Flash card: Hold up the letter r, and say /r/.

5 Letter formation: Explain how the letter sound is written. The children form the letter in the air. Then they trace the dotted letters on the Sound Sheet. Finally, they write the letters on their own.

6 Blending: The children blend the words on the Sound Sheet, pointing to the dot underneath each sound as they say it.

7 Word bank: Rat, rap, rest, trap, trip, strap, trick, crack, strict, cricket.

8 Extension activity: Paint a rocket picture, or make a rabbit from modelling clay.

9 FURTHER PHONICS

Useful information for teachers



The sound /r/ can also be written as:

- ar, as in 'arrange'
- wr, as in 'write'
- rh, as in 'rhyme'.

8. Extension Activity

Suggestions for activities to reinforce the new letter sound.

9. Further Phonics

Useful information to extend understanding or noting alternatives.

Jolly Phonics Handbook

As well as the page for teachers, each letter sound in the Jolly Phonics Handbook is accompanied by a sound sheet that can be photocopied for every child in the class. The sample sound sheet below is for the letter sound /r/.

The sound sheet provides children with the opportunity to practice both blending and letter formation, whilst the inclusion of the action allows children to gradually build up a bank of all the letter sounds.

Page 57, Photocopy Section 2: Sound Sheets

10. Coloring Sheet

A picture from the story, in reference to the action, for the children to color in and improve manual dexterity and pen control.



11. Letter Formation Practice

An opportunity for the children to practice writing the letter sound.



12. Action

The image and description of the action for the letter sound.

13. Blending Practice

Practice blending the new letter sound with a few simple words that include previously learnt letter sounds. The dots underneath indicate the number of sounds in each word.

Rr



13

rip ...

rest ...

ran ...

Essential Reading:
The beginning of The Phonics Handbook contains comprehensive information on the 5 key skills of the program.

Additional Classroom Resources

This sample lesson plan has shown how the three core delivery resources - the Jolly Phonics Teacher's & Student Books, Jolly Phonics for the Whiteboard and The Phonics Handbook - can be used individually or together to teach the new letter sound /r/.

We also have lots of excellent supplemental resources which can be used to further consolidate children's learning.

Jolly Phonics Flashcards



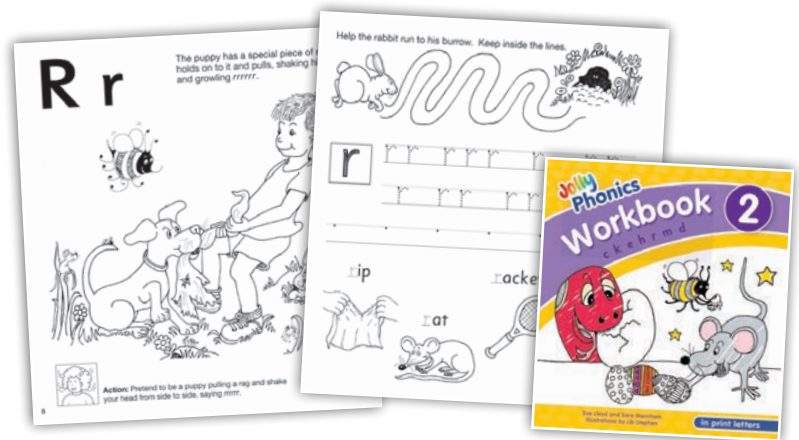
Picture Flashcards: On one side of the flashcard is the letter sound /r/ with a simple word written underneath that contains this letter sound. On the reverse of the card is a picture relating to the word, with dots which indicate the number of sounds in the word.

Jolly Phonics Cards: includes a flashcard with the letter sound /r/ as well as many regular word blending cards that contain this letter sound. It also includes flashcards with alternative vowel spellings and tricky words.

Jolly Phonics Workbooks

The workbook has a full page on the letter sound /r/ which includes a shortened version of the story to introduce the action - which is also included at the bottom with a description - along with an accompanying picture. On the adjacent page there are several activities including letter formation practice and words to blend.

In total, there are 7 workbooks covering all of the 42 letter sounds, including alternative spellings of vowels.



Jolly Phonics Decodable Readers



These exciting decodable word and reading books use words that are within reach of the children, using their letter sound knowledge and tricky words already taught. They are progressive, with each level building on the previous and gradually introducing more tricky words and the main alternative vowel spellings.

In total, there are 149 readers across all the levels, each containing enchanting stories along with tips and advice for teachers and parents.

Additional Classroom Resources

Our diverse range of resources allows children's learning to continue both inside and outside of the classroom. Whilst the teacher may wish to use these resources with their class or in small groups, many of these are brilliant resources to recommend to parents who are looking to support their child at home.

They provide a range of activities and stories to keep children engaged as they revise the letter sounds taught at school.

Jolly Songs



(Tune: *The Muffin Man* Track 10)

See my puppy rip the rag.
|rrr!| |rrr!|
See my puppy rip the rag,
when he pulls so hard.



Action: Pretend to be a puppy, pulling a rag, and shake your legs from side to side, saying, rrrrrr.

The CD allows children to hear the song for the letter sound /r/. In the book, there are lyrics to the song to go along with the accompanying picture and the action. Children can learn the lyrics to sing along with the CD, as well as doing the action, to create multiple ways of learning the new letter sound. (Also available as an App for Apple and Android devices.)

In total, the book has a song for each of the 42 letter sounds, as well as several games and activities.

Finger Phonics Books

This double page spread has a picture to introduce the letter sound /r/, as well as displaying the storyline and action. The big books are perfect for use with the whole class to introduce the sound and action.

The letter sound formation on the smaller, board book is embossed, allowing each child to easily feel how to correctly form this letter sound.

Each Finger Phonics book covers a different phase of letter sounds.



Other Resources



We have a wide range of additional resources that can be used to support children as they become fluent readers and writers, including: colorful classroom displays; activities galore in the Bumper Book of Phonics Fun; exciting playscripts in Jolly Plays; word banks, glossaries and dictionaries; and so much more!

You can discover the full range - alongside sample pages - at www.jollylearning.co.uk

Jolly Phonics

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Email: jolly.orders@aidcvt.com

www.jollylearning.com



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